



Topics are child led and planning will reflect the interests of the children. To inspire the children we will plan for themes. The themes this half term are 'I wonder what's special?' alongside the theme of Autumn.

Area of learning	Week 1 W/B 06/09/21	Week 2 W/B 13/09/21	Week 3 W/B 20/09/21	Week 4 W/B 27/09/21	Week 5 W/B 30/11/21	Week 6 W/B 07/12/21	Week 7 W/B 14/12/21
Key themes	Me	My new friends	My new school	How do I feel?	Changing seasons	Nocturnal animals	Harvest
Personal, Social and Emotional	Children will be supported by adults to settle into their new school routines , with lots of short circle times and activities to ensure the children feel happy and secure in their new setting. Introductions of the 'good to be green' positive behaviour strategies and clear expectations within the classroom areas. Use of the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel.						
Communication and Language	Using phase one phonics skills, games, stories and rhymes to promote listening skills and understanding. Introduce circle times to promote positive interactions with their new peers and adults to provide modelling within the areas of provision to expand on new vocabulary and build on relationships..			Circle time to focus on feelings. Use of the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel.	Introduction of talking partners to promote talk within focused activities.	Introduce rhyme/poem of the week to support focus on new vocabulary.	Develop discussions during milk time to model language.
Physical	Develop gross motor skills using the outdoors with an emphasis on large scale building and the use of the trikes.	Develop gross motor skills using the outdoors with an emphasis on large scale building and the	Develop gross motor skills using the outdoors with an emphasis on large scale building and	Develop gross motor skills using the outdoors with an emphasis on large scale building and	Develop gross motor skills using the outdoors with an emphasis on large scale building and	Develop gross motor skills using the outdoors with an emphasis on large scale building and	Develop gross motor skills using the outdoors with an emphasis on large scale building and



		use of the trikes Introduction of funky fingers table to promote fine motor skills	the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making.	the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making	the use of the trikes. Weekly funky fingers activity. Use of various sensory materials to encourage mark making
Literacy	Phonics phase 1 Songs, rhymes, alliteration, body percussion, environmental sounds and oral blending and segmenting. Introduction to writing areas. Reading stories linked to the topic.	Phonics phase 1 Songs, rhymes, alliteration, body percussion, environmental sounds and oral blending and segmenting. Reading stories linked to the topic.	Phonics phase 1 Songs, rhymes, alliteration, body percussion, environmental sounds and oral blending and segmenting. Reading stories linked to the topic.	Begin phase 2 phonics while consolidating phase 1 Reading stories linked to the topic. Begin to look at letter formation during the phonics session and within provision.	Phase 2 phonics while consolidating phase 1 Start to blend using VC and CVC words. Reading stories linked to the topic. Begin to look at letter formation during the phonics session and within provision.	Phase 2 phonics while consolidating phase 1 Blend using VC and CVC words Reading stories linked to the topic. Begin to look at letter formation during the phonics session and within provision.	Phase 2 phonics while consolidating phase 1 Blend using VC and CVC words Reading stories linked to the topic. Begin to look at letter formation during the phonics session and within provision.
Mathematics	Reinforcement of number songs that we might already know. Reinforcement of the days of the week. Look at the visual timetable. Individual baselines			White Rose maths Just Like Me!	White Rose maths Just Like Me!	White Rose maths Just Like Me!	White Rose maths It's Me 1,2,3!
Understanding of the World	To begin to appreciate that we are all	Talk about Birthdays and set up the	Walk around the school to begin to	Walk around the school to begin to	Autumn walk using all of our senses to	Look at animals that are awake during the night	Look at a variety of different fruit



	different within our class. Reinforce games that promote learning each other's names.	Birthday board.	understand about the wider school.	understand about the wider school.	discuss the changes in season.	using the story 'Oliver's Wood.'	and vegetables
Expressive Arts and Design	Self portraits both with the use of paints/ pastels as well as using fine felt pens.	Self portraits both with the use of paints/ pastels as well as using fine felt pens.	Introduction of the transient art area within the classroom.	Introduction of self initiated creative area with the use of a variety of media. Christmas card designs ready to be sent to print.	Use of Autumn colours to create individual colour cards. Self initiated creative area with the use of a variety of media.	Following on from the story 'Leaf man' creating our own leaf pictures. Self initiated creative area with the use of a variety of media.	Fruit/ vegetable printing Self initiated creative area with the use of a variety of media.