Year Group: EYFS Term: Autumn (2)

Topics are child led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. The theme this half term is 'I wonder how different people celebrate?'

Area of learning	Week 1 W/B 01/11/21	Week 2 W/B 08/11/21	Week 3 W/B 15/11/21	Week 4 22/11/21	Week 5 29/11/21	Week 6 06/12/21	Week 7 13/12/21
Key themes	Bonfire Night	Diwali Remembrance Day	Diwali World Nursery Rhyme week	Thanksgiving	Birthdays	Christmas	Christmas
Personal, Social and Emotional	Continuation of turn taking by introducing game of the week. Circle time-discuss celebrating different festivals through clothes, routines, food etc	Circle time- discuss celebrating different festivals through clothes,routines, food etc	Circle time- discuss celebrating different festivals through clothes,routines food etc	Circle time- discuss celebrating different festivals through clothes,routines food etc	Circle time- discuss celebrating different festivals through clothes,routines food etc	Circle time- discuss celebrating different festivals through clothes,routines food etc	Circle time- discuss celebrating different festivals through clothes,routines food etc
Communication and Language	Discussing the different colours that we can see when fireworks explode. Talk about fire safety.	Discuss Remembrance day with focus on remembering. Can we remember any things we have been doing with our families?	Talk about different cultures and people in different countries and what they celebrate. Explain Diwali, what happens, use the computer to show videos and pictures.	Talk about different cultures and people in different countries and what they celebrate.	Talk about how we celebrate our birthdays. Share our celebrations with others.	Discussion about Christmas, why do we celebrate it?	What might we get for Christmas, what do you do on the day?
Physical	Develop gross motor skills using	Develop gross motor skills using	Develop gross motor skills	Develop gross motor skills	Develop gross motor skills	Develop gross motor skills	Develop gross motor skills



the outdoors for

construction and

painting/chalking.

encourage mark

fingers activities.

Weekly funky

independence

with putting on/ zipping up outdoor wear.

Phonics phase 1

Introduction to

daily name

Retell stories

using story trays.

Reading stories

linked to topic.

White Rose

It's Me, 1,2,3!

Talking about

who help us,

firemen, people

what do they do

if there is a fire?

maths

and 2

writing.

Literacy

Mathematics

Knowledge and

the World

Understanding of

Encourage

Use of various

large scale

sensory

making.

materials to

the outdoors for

construction and

encourage mark

fingers activities.

Phonics phase 1

Mark making

opportunities.

Retell stories

using story trays.

Reading stories

linked to topic.

White Rose

It's Me, 1,2,3!

Celebrating

communities:

similarities and

Know about

different

maths

and 2

Weekly funky

Use of various

large scale

paint/chalk.

materials to

sensory

making.

using the using the using the using the using the outdoors for outdoors for outdoors for outdoors for outdoors for large scale large scale large scale large scale large scale construction construction construction construction construction and paint/chalk. and paint/chalk. and paint/chalk. and paint/chalk. and paint/chalk. Use of various sensory sensory sensory sensory sensory materials to materials to materials to materials to materials to encourage encourage encourage encourage encourage mark making. mark making. mark making. mark making. mark making. Weekly funky Weekly funky Weekly funky Weekly funky Weekly funky fingers fingers fingers fingers fingers activities. activities. activities. activities. activities. Phonics phase Phonics phase Phonics phase Phonics phase Phonics phase 1 and 2 Mark making Mark making Mark making Mark making Mark making opportunities. opportunities. opportunities. opportunities. opportunities. Retell stories Retell stories Retell stories Retell stories Retell stories using story using story using story using story using story trays. trays. trays. trays. trays. Reading stories Reading stories Reading stories Reading stories Reading stories linked to topic. White Rose White Rose White Rose White Rose White Rose maths maths maths maths maths Light and Dark consolidation Light and dark Light and dark consolidation Celebrating Celebrating Talk about and Celebrations Celebrations different different record special important to us. important to us. communities: communities: celebrations

such as

birthdays/other

EYFS

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Year Group:

Know about

similarities and

Know about

similarities and

Year Group:

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	Looking outside at the environment & weather.	differences among families, communities and traditions.	differences among families, communities and traditions.	differences among families, communities and traditions.	family members' birthdays – e.g. milestone birthdays		
Expressive Arts and Design	Collage bonfire pictures Self initiated painting /collage using a variety of media.	Poppy printing Self initiated painting /collage using a variety of media	Creating diva lamps. Mehndi patterns. Self initiated painting /collage using a variety of media.	Self initiated painting /collage using a variety of media.	Make a birthday cake/candles from playdough. Design a special card for family members. Self initiated painting /collage using a variety of media.	Transient art create your own decorated tree Christmas art activities Christmas songs. Self initiated painting /collage using a variety of media.	Christmas art activities Christmas songs. Self initiated painting /collage using a variety of media.