



Catch-Up Premium 2020-2021

In June 2020 the government announced £1 billion of funding to support children and young people to catch up on missed learning caused by coronavirus (COVID19). This is especially important for the most vulnerable pupils and pupils from disadvantaged backgrounds who we know have been most affected.

Mainstream schools will get £80 for each pupil from reception to year 11 inclusive. For mainstream schools, we will use the 4 to 15 pupil headcount from the October 2020 census.

Schools should use this funding for specific activities to support their pupils' education recovery in line with the curriculum expectations in the actions for schools during the coronavirus outbreak guidance.

Pupils on roll October 2020	323
Total allocated Catch-Up funding	£25,840
Lead member of staff	H Shepherdson

Barriers to attainment

Disrupted education due to Covid-19 pandemic and impact on curriculum provision and learning.

Impact of lockdowns and remote learning on the provision of phonics and the development of early reading skills.

Social, Emotional and mental health concerns following lockdowns, affecting both emotional wellbeing and 'readiness to learn' as well as engagement.

Identified Need / Action Required	Allocated Funding	Action	Intended Impact (including how this will be measured)
Strategies to support teaching / whole school strategies			
Focus on curriculum provision and enhancement due to restricted use of school visits to external providers.	£2196	Subscription to 'Now Press Play'	Support pupils with 'real' experiences linked to curriculum provision. Pupil voice and discussions with staff. Retention of knowledge – computing lead to collect and analyse this.
Continued development of phonics and early reading, supporting this during lockdown and through remote provision.	£1600	Subscription to 'Reading Eggs'	Continued progress in phonics and reading in KS1. Measured through in-school assessment measures and pupil/parent/staff feedback.
Additional support for Y1 and Y2 to further develop phonics and early reading as well as targeted interventions based on identified need.	£6000	0.4 teacher for 1.5 terms to provide intervention and support across Y1 and Y2.	Intervention for identified pupils to ensure 'gap filling' and acceleration of progress. Ongoing phonic and reading assessments tracked to evidence impact.
In-class support for catch up and intervention across the school. Allocation based on identified need.	£3000	Additional TA support.	In class support and intervention to support with 'gap filling' and ensure pupils 'catch up' and make progress across the curriculum.
All pupils to have access to Google Classroom to be used for homework and to support remote learning in the event of lockdown/bubble closure.	n/a	Ensure all children have login information and are able to access Google Classroom.	Engagement with remote learning.
Development of additional ELSA support across the school.	£1500	Additional ELSA role – training and release time to support.	Support for pupils where identified by staff or parents.

Additional provision for PSED in EYFS to further develop 'readiness to learn'.	£12,750	Additional teacher support for PSED/social skills.	Increased focus on ensuring 'readiness to learn' and smaller group sizes to facilitate provision.
Total	£27,046 total spend (£1206 from school budget).		