



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	<p><u>Early Learning Goal - Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Construct with a purpose in mind, using a variety of resources. ● Use simple tools and techniques competently and appropriately. ● Build and construct with a wide range of objects, selecting appropriate resources and adapting their work when necessary. ● Select the tools and techniques they need to shape, assemble and join materials they are using. ● To safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. ● To use what they have learnt about media and materials in original ways, thinking about uses and purposes. They represent their own ideas, thoughts and feelings. 					
Year 1/2 (Year A)	<p><u>Cooking & Nutrition</u> Focus - use the basic principles of a healthy and varied diet to prepare dishes. Make a healthy Indian curry. <i>Links with Geography location study - India.</i></p>		<p><u>Mechanisms</u> Focus - using wheels and axles in products. Make a simple moving vehicle. <i>Links with History - The First Flight.</i></p>		<p><u>Build Structures</u> Focus - on how they can be made stiffer, stronger and more stable. The 3 bridge challenge. <i>Links with History work - The Opening of the Humber Bridge.</i></p>	
Year 1/2 (Year B)	<p><u>Textiles</u> Focus - cutting skills & using templates. Exploring fabrics - "Our Fabric Faces". <i>Links with Science everyday materials.</i></p>		<p><u>Mechanisms</u> Focus - using sliders and levers in products. Design and make a moving story book as a whole class. <i>Links to English text.</i></p>		<p><u>Cooking & Nutrition</u> Focus - understanding where food comes from. Fruit picking - make an apple and bramble crumble. <i>Links with Science topic - Plants.</i></p>	
Year 3/4 (Year A)	<p><u>Structures</u> Focus - how to strengthen, stiffen and reinforce more complex structures.</p>		<p><u>Textiles</u> Focus - joining and finishing skills. Make a Roman Bulla Purses.</p>		<p><u>Cooking & Nutrition</u> Focus - understand and apply principles of a varied and healthy diet.</p>	



	Design and make a desk tidy for use in the school year.	<i>Links with History - The Roman Empire.</i>	Make a pizza. <i>Links with Geography location study - Italy.</i>
Year 3/4 (Year B)	<u>Cooking & Nutrition</u> Focus - understand where food comes from. Make Viking soda bread to eat with honey. <i>Links with History topic - Vikings, Scots and Anglo-Saxons.</i>	<u>Mechanical Systems</u> Focus - using levers and linkages within products. Design and make an Easter card incorporating levers and linkages.	<u>Electrical Systems</u> Focus - simple circuits incorporating switches, bulbs, buzzers and motors. Design and make a child's night light. <i>Links with Science - Electricity.</i>
Year 5	<u>Cooking & Nutrition</u> Focus - understand seasonality and know where and how ingredients are grown, reared, caught and processed. Prepare and make a Greek salad to enjoy with tzatziki and pita bread. <i>Links with Geography location study - Greece.</i>	<u>Mechanical Systems</u> Focus - using wheels and axles. Make a small scale model of a water wheel. <i>Links with Geography project - The water cycle and river systems.</i>	<u>Electrical Systems</u> Focus - more complex circuits (including using computer programming to monitor and control their products) Make a remote controlled vehicle.
Year 6	<u>Cooking & Nutrition</u> Focus - understand where food comes from. Make a traditional Victoria sponge. <i>Links with History topic - The Victorians.</i>	<u>Textiles</u> Focus - using pattern pieces to make a product. Design and make a soft toy to take with them when evacuated. <i>Links with History topic - World War II.</i> Homework - Anderson shelter.	<u>Complex Structures</u> Focus - how to strengthen, stiffen and reinforce more complex structures. Make a small wind turbine capable of lifting a cup from the floor - The wind power challenge. <i>Links with Geography location study - Hull.</i>