



National Curriculum

History Skills

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Past & Present Toys (link to Christmas presents) <i>Similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</i> <i>Investigate- Observe & handle artefacts</i>		Past & Present Focus text 'Peepo' by Janet and Allan Ahlberg <i>Understand the past through settings, characters and events encountered in books read in class and storytelling.</i> <i>Historical Enquiry- Asking questions</i>		Past & Present My Family & Timeline <i>Talk about the lives of the people around them and their roles in society.</i> <i>Chronology- Ordering events</i>	
Year 1/2 (Year A)	Life for my Grandparents <i>Changes within living memory.</i> <i>Investigate historical sources</i> <i>Historical Enquiry- Asking and answering questions</i>		Dinosaurs (Mesozoic Era) <i>Events beyond living memory.</i> <i>Investigate & Interpret the past</i> <i>Chronology- Ordering events</i>		Explorers: Christopher Columbus and Neil Armstrong <i>Significant individuals in the past who have contributed to national / international achievements.</i> <i>Analyse & Evaluate the past</i> <i>Investigate historical sources</i>	
Year 1/2 (Year B)	Guy Fawkes & the Gunpowder Plot & The Great Fire of London <i>Events beyond living memory.</i> <i>Investigate & Interpret the past</i> <i>Chronology- Ordering events</i>		The First Flight Female Pilot: Amy Johnson (Hull) Link to BAE Systems (Brough) <i>Events beyond living memory. Significant people and places in their own locality.</i> <i>Analyse & Evaluate the past- Describe significant events / people and their contributions.</i>		Local History Study The Opening of the Humber Bridge by Queen Elizabeth 11 (1981) <i>Significant historical events and places in their own locality.</i> <i>Significance: Make observations about the importance of a historical event and why.</i>	



<p>Year 3/4 (Year A)</p>	<p>Stone Age to the Iron Age <i>Changes in Britain.</i> <i>Continuity and Change- Describe and begin to make links between main events, situations and changes within and across different periods.</i></p>	<p>The Roman Empire <i>The Impact on Britain.</i> <i>Chronology- Order events over a larger timescale.</i> <i>Significance- Make observations about impact of this period of time.</i></p>	
<p>Year 3/4 (Year B)</p>	<p>Anglo-Saxons, Scots and the Vikings <i>Roman Withdrawal from Britain, the fall of the western Roman Empire and the struggle for the Kingdom of England.</i> <i>Investigate & Interpret the past</i></p>		<p>Ancient Mayan Civilization <i>A non-European society that provides contrasts with British history.</i> <i>Similarities and Differences (non-European society / British history).</i></p>
<p>Year 5</p>	<p>Ancient Egypt <i>The achievements of one of the earliest civilizations.</i> <i>Historical Sources- Use a range of primary and secondary resources for historical enquiry.</i></p>	<p>Ancient Greece <i>A study of Greek life / achievements and their influence on the western world.</i> <i>Significance- Make observations about the importance and impact of this period of time.</i></p>	<p>Changes in Crime & Punishment (Anglo-Saxons to the present) <i>A study that extends pupils' chronological knowledge beyond 1066.</i> <i>Chronology- Order events over a larger timescale (beyond 1066).</i> <i>Causes and Consequences- Identify and give reasons for historical events and changes.</i></p>
<p>Year 6</p>	<p>Victorians <i>The changing power of monarchs (including Queen Victoria).</i> <i>Chronology- Order events over a larger timescale (beyond 1066).</i> <i>Continuity and Change- Use a greater depth of historical knowledge to describe and make</i></p>	<p>The Impact of World War II <i>A significant turning point in British History (The Battle of Britain 1940).</i> <i>Analyse & Evaluate the Past- The significance of historical events and their legacy.</i></p>	<p>Local History Study- Triple Trawler Disaster (Hull) -Lillian Bilocca -Link to the sinking of the Titanic -Legacy of both events in terms of safety at sea <i>A study significant in the locality.</i> <i>Historical Sources- Use a range of primary and secondary resources.</i></p>



	<p><i>links between different periods and societies.</i></p>		<p><i>Historical Enquiry- Ask questions to make connections between historical events.</i></p>
--	--	--	--