



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 (Year A)	<p>I am learning French (E) Children learn where France is and talk about other French speaking countries. They will say their name, how they're feeling and count to ten.</p> <p>Animals (E) Children learn to spell and say some animals.</p>		<p>Fruits (E) Children learn to name fruits and say their likes and dislikes.</p> <p>Musical Instruments (E) Children learn to name instruments and say which instruments they do/don't play.</p>		<p>Little Red Riding Hood (E) Children listen to a familiar fairy tale and name and spell parts of the body.</p> <p>I can ... (E) Children learn to recognise some common French verbs.</p>	
Year 3/4 (Year B)	<p>Presenting Myself (I) Children learn to count to 20, say their name, age, hello and goodbye and talk about how somebody is feeling. They will also say where they live in French.</p> <p>Family (I) Children learn to name the members of their family and continue to count to 100. They will also understand the concept of mon, ma and mes.</p>		<p>My home (I) Children learn how to say where they live and the rooms they have in their house.</p> <p>Habitats (I) Children learn to say what animals and plants need to survive and which plants and animals live in which habitats.</p>		<p>Classroom (I) Children learn simple classroom objects, say what they have and do not have in their pencil case and respond to simple classroom commands and praise.</p> <p>Goldilocks (I) Children learn to recognise, understand and remember more of the new language related to fairy tales.</p>	
Year 5	<p>I can... (E) Children learn to recognise some common French verbs.</p>		<p>Do you have a pet? (I) Children learn to name pets and say whether they have any or not. Ask somebody else in French if they have a pet.</p>		<p>The Weather(I) Children learn to say and ask what the weather is like and describe the weather in different regions of France.</p>	



	<p>My home (I) Children learn how to say where they live and the rooms they have in their house.</p>	<p>What is the date? (I) Children learn to say the months of the year, ask when somebody has a birthday and say the date.</p>	<p>Habitats (I) Children learn to say what animals and plants need to survive and which plants and animals live in which habitats.</p>
<p>Year 6</p>	<p>Presenting Myself (I) Children learn to count to 20, say their name, age, hello and goodbye and talk about how somebody is feeling. They will also say where they live in French.</p> <p>Family (I) Children learn to name the members of their family and continue to count to 100. They will also understand the concept of mon, ma and mes.</p>	<p>Classroom (I) Children learn simple classroom objects, say what they have and do not have in their pencil case and respond to simple classroom commands and praise.</p> <p>Clothes (I) Children learn to name clothing and use the appropriate genders and articles for these clothes. They will also say what they wear in different weather/situations and describe clothes in terms of their colour.</p>	<p>The Weekend (P) Children learn to ask what the time is and tell the time. They will also learn how to say what they do at the weekend and how to integrate connectives into their work.</p> <p>Regular verbs (P) Children learn to recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are. Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular – ER, -IR and -RE verbs.</p>