

Brough Primary School – Progression in Languages Skills KS2



Information given is for each of the two phases that teach French and the different aspects of learning a language (speaking, listening, reading and writing).

	Phase 1 Years 3 and 4	Phase 2 Years 5 and 6
Language and topic areas	<p><u>Year 3</u></p> <ul style="list-style-type: none">• Pinpoint France on a map of the world.• Highlight other famous French cities.• Talk about other countries where French is spoken.• Say their name and how they are feeling in French.• Count to ten in French.• Recognise some common French verbs/activities.• Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French.• Use picture and word cards to recognise and retain key vocabulary from the story.• Name and spell at least three parts of the body in French as seen in the story.	<p><u>Year 5</u></p> <ul style="list-style-type: none">• Order from a selection of foods from a French menu.• Order from a selection of drinks from a French menu.• Order a French breakfast.• Order typical French snacks.• Ask for the bill.• Remember how to say hello, goodbye, please and thank you.• Recognise and repeat from memory simple classroom objects.• Say what they have and do not have in their pencil case.• Recognise and respond to simple classroom commands and praise.• Repeat and recognise the vocabulary for a variety of clothes in French.• Describe what they and other people are wearing.• Say what they would wear in different weather.

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	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • Count to 20 in French. • Say their name and age in French. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live in French. • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar. • Repeat and recognise the vocabulary for weather in French. • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols. 	<ul style="list-style-type: none"> • <u>Year 6</u> Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Present an account of what they do and at what time at the weekend. • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Tell the time in French. • Create a French timetable for school. • Say what time they go to school. • Recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are in French.
Speaking	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information about myself). • Speak aloud familiar words or short phrases. • Use correct pronunciation when speaking and start to see links between pronunciation and spelling. 	<p><u>Year 5</u></p> <ul style="list-style-type: none"> • Take part in short conversations using sentences and familiar vocabulary. • Present to another person or group of people using sentences and correct pronunciation. • Understand and express simple opinions using familiar topics and vocabulary.

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	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • Communicate by asking and answering a wider range of questions, using longer phrases and sentences. • Present short pieces of information to another person. 	<p><u>Year 6</u></p> <ul style="list-style-type: none"> • Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience. • Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage).
Listening	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Listen and respond to familiar spoken words, phrases and sentences. • Develop understanding of the sounds of individual letters and groups of letters. <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Listen for and identify specific words and phrases in instructions, stories and songs. • Follow a text accurately whilst listening to it being read. 	<p><u>Year 5</u></p> <ul style="list-style-type: none"> • Listen attentively and understand more complex phrases and sentences in longer passages (e.g. instructions given, stories, fairy tales and songs). • Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions. <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Understand the main points in passages of language spoken with correct pronunciation and speed. • Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and be able to answer questions based on what they hear.
Reading	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person “I” form of simple verbs) in written text. • Read aloud familiar words or short phrases. 	<p><u>Year 5</u></p> <ul style="list-style-type: none"> • Read a variety of simple texts in different formats (e.g. stories, song lyrics, emails or letters).

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	<p><u>Year 4</u></p> <ul style="list-style-type: none"> • Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). • Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person. 	<p><u>Year 6</u></p> <ul style="list-style-type: none"> • Read aloud with expression and accurate pronunciation. • Read and understand the main points and more specific details from a variety of simple texts in different formats (e.g. stories, reading exercises with set questions, emails or letters).
Writing	<p><u>Year 3</u></p> <ul style="list-style-type: none"> • Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns). <p><u>Year 4</u></p> <ul style="list-style-type: none"> • Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). 	<p><u>Year 5</u></p> <ul style="list-style-type: none"> • Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank). • Use verbs in the correct form (e.g. first person “I” or third person “he”, “she”, “you” in their writing to express what they and other people do/like etc.) • Check spellings with a dictionary. <p><u>Year 6</u></p> <ul style="list-style-type: none"> • Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank). • Use verbs in the correct form (e.g. first person “I” or third person “he”, “she”, “you” and plurals “we” and

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		<p>“they” to express what they and other people do, like etc.)</p> <ul style="list-style-type: none">• Identify and correctly use adjectives (e.g. colours or size).
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