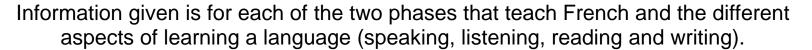
Information given is for each of the two phases that teach French and the different aspects of learning a language (speaking, listening, reading and writing).

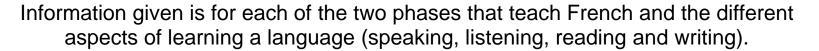


	Phase 1 Years 3 and 4	Phase 2 Years 5 and 6
Language and topic areas	 Year 3 Pinpoint France on a map of the world. Highlight other famous French cities. Talk about other countries where French is spoken. Say their name and how they are feeling in French. Count to ten in French. Recognise some common French verbs/activities. Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least three parts of the body in French as seen in the story. 	 Year 5 Order from a selection of foods from a French menu. Order from a selection of drinks from a French menu. Order a French breakfast. Order typical French snacks. Ask for the bill. Remember how to say hello, goodbye, please and thank you. Recognise and repeat from memory simple classroom objects. Say what they have and do not have in their pencil case. Recognise and respond to simple classroom commands and praise. Repeat and recognise the vocabulary for a variety of clothes in French. Describe what they and other people are wearing. Say what they would wear in different weather.



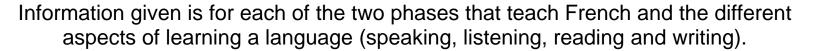


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	Year 4	• <u>Year 6</u>
	Count to 20 in French.	Ask what the time is in French.
	Say their name and age in French.	Tell the time accurately in French.
	 Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. 	 Learn how to say what they do at the weekend in French.
	Tell you where they live in French.	Present an account of what they do and at what
	Repeat and recognise the months of the year in	time at the weekend.
	French.	Repeat and recognise the vocabulary for school
	Ask when somebody has a birthday and say when	subjects.
	they have their birthday.	Say what subjects they like and dislike at school. Tall the times in French
	Say the date in French.	Tell the time in French. One of a French time of the formula and a second time.
	Create a French calendar.	Create a French timetable for school.
	Recognise key dates in the French calendar.	Say what time they go to school.
	 Repeat and recognise the vocabulary for weather in French. 	 Recognise and understand what a pronoun is in both English and French and be able to say what
	 Ask what the weather is like today. 	the key personal pronouns are in French.
	Say what the weather is like today.	
	Create a French weather map.	
	 Describe the weather in different regions of France using a weather map with symbols. 	
Speaking	Year 3	Year 5
opouning	 Speak with others using simple words, phrases and short sentences (e.g. greetings and basic information 	Take part in short conversations using sentences and familiar vocabulary.
	about myself).	Present to another person or group of people using
	 Speak aloud familiar words or short phrases. 	sentences and correct pronunciation.
	 Use correct pronunciation when speaking and start to see links between pronunciation and spelling. 	 Understand and express simple opinions using familiar topics and vocabulary.



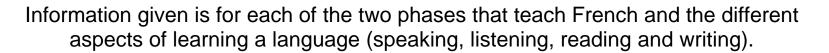


	 Year 4 Communicate by asking and answering a wider range of questions, using longer phrases and sentences. Present short pieces of information to another person. 	Vear 6 Use spoken language to initiate and sustain simple conversations on familiar topics or to tell stories from their own experience. Present to an audience about familiar topics (e.g. role-play, presentation or read / repeat from a text or passage).
Listening	 Year 3 Listen and respond to familiar spoken words, phrases and sentences. Develop understanding of the sounds of individual letters and groups of letters. Year 4 Listen for and identify specific words and phrases in instructions, stories and songs. Follow a text accurately whilst listening to it being read. 	 Year 5 Listen attentively and understand more complex phrases and sentences in longer passages (e.g. instructions given, stories, fairy tales and songs). Undertake longer listening exercises and be able to identify key words or phrases so as to answer questions. Year 6 Understand the main points in passages of language spoken with correct pronunciation and speed. Understand and identify longer and more complex phrases and sentences (e.g. descriptions, information, instructions) in listening exercises and be able to answer questions based on what they hear.
Reading	 Year 3 Recognise and understand familiar written words and short phrases (e.g. basic nouns and first person "I" form of simple verbs) in written text. Read aloud familiar words or short phrases. 	Year 5 ■ Read a variety of simple texts in different formats (e.g. stories, song lyrics, emails or letters).





	 Year 4 Accurately read and understand familiar written words, phrases and short sentences (e.g. in fairy tales or character/place descriptions). Accurately read a wider range of familiar written words, phrases and short sentences aloud to another person. 	Read aloud with expression and accurate pronunciation. Read and understand the main points and more specific details from a variety of simple texts in different formats (e.g. stories, reading exercises with set questions, emails or letters).
Writing	Year 3 Write some familiar simple words from memory or using supported written materials (e.g. familiar nouns).	 Year 5 Write simple sentences and short paragraphs from memory or using supported written materials (e.g. using a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" in their writing to express what they and other people do/like etc.) Check spellings with a dictionary.
	 Year 4 Write some familiar words, phrases and simple sentences from memory or using supported written materials (e.g. using a word bank). 	 Year 6 Write longer sentences and short paragraphs from memory or using supported materials (e.g. a word bank). Use verbs in the correct form (e.g. first person "I" or third person "he", "she", "you" and plurals "we" and





	•	"they" to express what they and other people do, like etc.) Identify and correctly use adjectives (e.g. colours or size).
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