## Brough Primary School – Progression in Music Skills EYFS & KS1

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Information given is for each of three generic phases, listening and appraising, listening and responding (including performance) and composing. Our music school-wide focus is on year group performances, learning songs from memory.

	Phase 1	Phase 2
	EYFS	Years 1 and 2
Listening and responding	<ul> <li>Listening and responding to different styles of music</li> <li>Learning to sing or sing along with nursery rhymes and action songs</li> <li>Begins to build a repertoire of songs and dances.</li> <li>Share and perform the learning that has taken place</li> </ul>	<ul> <li>Use their voices expressively and creatively by singing songs and speaking chants and rhymes.</li> <li>Play tuned and untuned instruments musically.</li> <li>Experiment with, create, select and combine sounds using the inter-related dimensions of music.</li> <li>Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.</li> <li>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>
Ŭ	Key Vocabulary	Key Vocabulary
	✤ Pulse	✤ Pulse
	♦ Rhythm	<ul> <li>Rhythm</li> <li>Ditch</li> </ul>
	♦ Pitch	<ul> <li>Pitch</li> <li>Duration</li> </ul>
		<ul> <li>♦ Tempo</li> </ul>
		✤ Beat

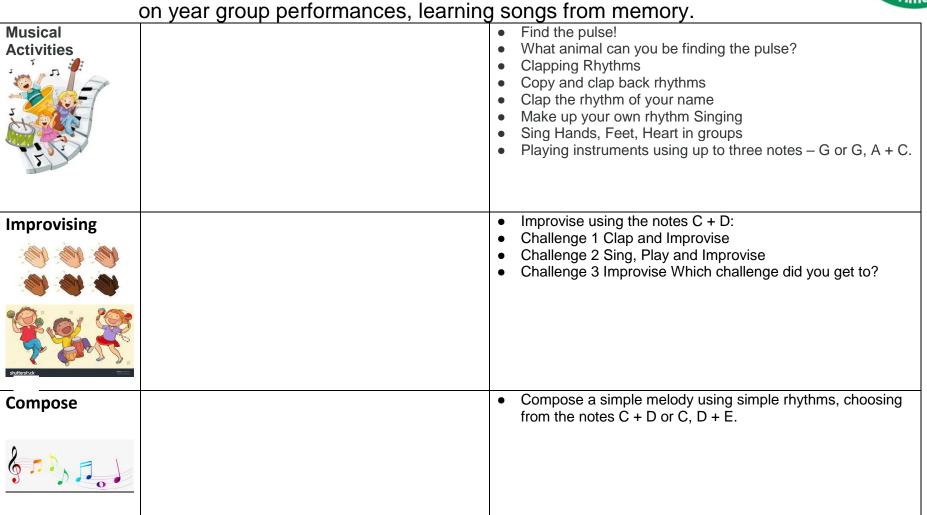
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Listening and appraising	<ul> <li>Improvising leading to playing classroom instruments</li> <li>Explores the different sounds of instruments.</li> <li>Children sing songs, make music and dance, and experiment with ways of changing them.</li> <li>Children talk about the ideas and processes which have led them to make music, designs, images or products.</li> <li>They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.</li> </ul>	<ul> <li>Listen with concentration and understanding to a range of high-quality live and recorded music.</li> <li>Children talk about the ideas and processes which have led them to make music, designs, images or products.</li> <li>Children develop their own ideas through selecting and using materials and working on processes that interest them.</li> </ul>
	<ol> <li>Charanga:</li> <li>Listen and Appraise a different piece of music each week/step.</li> <li>Explore and Create using voices and classroom instruments.</li> <li>Sing and Play by revisiting a selection of nursery rhymes and action songs.</li> <li>Share and Perform</li> </ol>	<ol> <li>Charanga:</li> <li>Listen and Appraise a different piece of music each week/step.</li> <li>Musical Activities</li> <li>Share and Perform</li> </ol>

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