




Brough Primary School – PSHE EYFS & KS1



	Phase 1 EYFS	Phase 2 Year 1 and 2
Friendship 	<ul style="list-style-type: none">• Initiates conversations, attends to and takes account of what others say.• Takes steps to resolve conflicts with other children, e.g. finding a compromise.	<ul style="list-style-type: none">• Children learn about resolving friendship issues and know when they need to ask an adult for help.• Children begin to learn about inclusion and the importance of kindness. They recognise when people are being unkind either to them or others, how to respond, who to tell and what to say• Bullying - children are beginning to understand what bullying is. They begin to recognise different types of teasing and bullying and to understand that these are wrong and unacceptable.


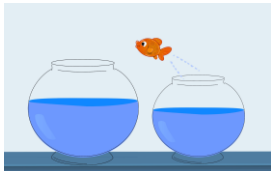

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<p>Respect</p> 	<ul style="list-style-type: none"> • Children show sensitivity to others' needs and feelings. 	<ul style="list-style-type: none"> • Children are learning to have respect for school rules and learn about the expectations that school has for them. • Children learn the importance of respecting the environment.
<p>Perseverance</p> 	<ul style="list-style-type: none"> • Allow the children time to work through frustrating and difficult tasks in order to help build their perseverance. 	<ul style="list-style-type: none"> • Children are able to stick at tasks, maintaining effort with the increased workload. • Children begin to set simple and challenging goals for themselves.
<p>Diversity</p>	<ul style="list-style-type: none"> • Children are provided with play materials, books and other resources. These can be offered in a constructive way to support young children to learn about culture and cultural identity. • Children talk about events in their own lives and the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and 	<ul style="list-style-type: none"> • Children can talk about what makes us different/the same? • Children learn to understand that we are all the same on the inside. • Children learn about how life is different for families around the UK. Learn how life varies for children across the UK? (Amount of money, rural urban, boarding school, travellers etc.)

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	<p>differences between themselves and others, and among families, communities and traditions.</p>	
<p>Challenge</p> 	<ul style="list-style-type: none"> • Children are confident to try new activities. • Children are offered challenges within the EYFS curriculum to enrich the children's learning. 	<ul style="list-style-type: none"> • Children are encouraged to aim high and to take pride in things they do. • Children are learning to overcome obstacles. • Understanding that life and learning are not always easy. Success is about having a go.
<p>Resilience</p> 	<ul style="list-style-type: none"> • Children know who they can turn to when they need help or someone to talk to. • Children can identify the different networks of friends and families that they are a part of. • Children know that different people can help them in different ways • Children can discuss the different communities and groups which they belong to. 	<ul style="list-style-type: none"> • Children learn about bouncing back from setbacks. • Setbacks are normal and part of everyday life. • They learn about a growth mindset and how it can help when working towards goals or facing challenges. • They Learn from their experiences. • Children recognise when they need to ask for help. • Use simple strategies for managing feelings. • Work collaboratively towards shared goals. • Children help others to bounce back from setbacks. e.g. boosting others self-esteem.