



Topics are child led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. The question we are asking this half term is 'I wonder what is special about Winter?'

Area of learning	Week 1/Week 2 W/B 03/01/22 W/B 10/01/22	Week 3 W/B 17/01/22	Week 4 W/B 24/01/22	Week 5 W/B 31/01/22	Week 6 W/B 07/02/22	Week 7 W/B 14/02/22
Key themes	Seasons/Weather Seasonal clothes	Penguins	Polar Bears	Winter celebrations Chinese New Year	Winter celebrations Chinese New Year	Snow and Ice
Communication and Language	Discussion about our school holiday Creating a word bank of our own Winter words. Creating a small world area tray to promote the re-telling of the story 'The Mitten.'	Develop questioning skills relating to finding out information about penguins.	. Develop questioning skills relating to finding out information about polar bears.	Talk about different cultures and people in different countries and what they celebrate. Explain the Chinese New Year and what happens, use the computer to show videos and pictures.	Retell the story of the Chinese New Year race using the story tray and props.	Listening and responding to stories relating to the theme.
Physical	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking Use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with	Continuing to develop gross motor skills using the outdoors for large scale construction and painting/chalking use of various sensory materials to encourage mark making. Weekly funky fingers activities. Encourage independence with



2021/2022 Medium Term Plans

Year Group:

EYFS

Term: Spring (1)

	media. Painting using 'cold' colours. Making snowflakes in transient art.	media. Constructing igloos using ice cubes. Making penguins using playdough. Drawing and painting penguins independently.	media. Collage polar bears using newspapers.	media. Creating Chinese dragons using playdough.	media. Painting dragons using handprints.	media. Exploring colour mixing using ice cubes.
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