

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: History Year Group: Year 6		Area of learning: The Impact of World War 11 <i>A significant turning point in British History (The Battle of Britain 1940).</i> Year B
Links to previous work/Remember when	<u>National Curriculum</u> <ul style="list-style-type: none"> ● Year 3 / 5- The legacy of Greek or Roman culture on later periods in British history, including the present day. ● Year 5- Changes in an aspect of social history, such as crime and punishment (including World War 11 study). ● Year 6 (Autumn term)- What did Victorians do for us? 	
Term	Year 6	Key Skills to be taught
Spring 2022 What the children should know at the end of this series of lessons		<u>National Curriculum</u> <ul style="list-style-type: none"> ● A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (<i>a significant turning point in British history, for example, the first railways or the Battle of Britain</i>). <u>Key Skills</u> <ul style="list-style-type: none"> ● Chronology- <i>Place current study (The Battle of Britain 1940) on a timeline in relation to other studies (knowing key dates and events of time studied).</i> <i>Sequence up to ten events on a timeline.</i> ● Range and depth of historical knowledge- <i>Write an explanation of a past event in terms of cause and effect using historical evidence to support.</i> ● Historical Enquiry- <i>Consider ways of checking the accuracy of sources (primary and secondary) – fact or fiction and opinion.</i> <i>Devise, ask and answer more complex questions about the past.</i> ● Significance- <i>Make observations about the importance and impact of this period of time (World War 11- The Battle of Britain).</i> ● Analyse and Evaluate the Past- <i>Consider the impact of The Battle of Britain and the legacy both this and World War 11 had on our country.</i>

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Vocabulary

World War 1/11, Nazi Germany, Europe, military, aeroplane, fighter, bomber, aerial, Luftwaffe, Royal Air Force (RAF), The Blitz, Battle of Britain, campaign, radar, Western Front, invasion, Adolf Hitler, spitfire, Axis powers / Allies, significance, impact, legacy

Sequence of learning	Objectives and teaching sequence
1&2	<ul style="list-style-type: none"> ● Chronology- <i>Place current study (The Battle of Britain 1940) on a timeline in relation to other studies (knowing key dates and events of time studied).</i> <p><i>Sequence up to ten events on a timeline.</i></p> <p><i>*Allow opportunity for children to link this period of History to the Victorians (prior knowledge) and World War 1.</i></p> <p><i>*Link this unit of work to English focus text.</i></p> <p><i>*Unit Hook</i></p>
3	<ul style="list-style-type: none"> ● Historical Enquiry- <i>Consider ways of checking the accuracy of sources (primary and secondary) – fact or fiction and opinion.</i> <p><i>Devise, ask and answer more complex questions about the past.</i></p>
4&5	<ul style="list-style-type: none"> ● Range and depth of historical knowledge- <i>Write an explanation of a past event in terms of cause and effect using historical evidence to support.</i> ● Significance- <i>Make observations about the importance and impact of this period of time (World War 11- The Battle of Britain).</i>
6	<ul style="list-style-type: none"> ● Analyse and Evaluate the Past- <i>Consider the impact of The Battle of Britain and the legacy both this and World War 11 had on our country.</i> <p style="text-align: center;">ASSESSMENT TASK – SEE BELOW</p>

Learning Outcome/product

Pupils are given the opportunity to present their ideas to answer the end of unit assessment question '*Why was the Battle of Britain a significant turning point for Great Britain?*'

Possible presentation of ideas could include:

- *An end of battle diary account from an RAF pilot*
- *An end of battle speech from the prime minister at the time- Winston Churchill*
- *A non-chronological report to summarise knowledge from completed unit of work*

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- *Write an argument from a British viewpoint to support how Britain succeeded in the battle (could present this in the form of a debate with German viewpoints)*

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question

Why was the Battle of Britain a significant turning point for Great Britain?