

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Languages Year Group: 5		Area of learning: As-tu un animal? (Do you have a pet?)
Links to previous work/Remember when	The children will have previously learnt how to say and write in French whether we live in a house or an apartment. Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi in n'y a pas de/d'... Use the connective/conjunction et to link two sentences together.	
Term	Year 5	Key Skills to be taught
Spring 2022 What the children should know at the end of this series of lessons		<ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET (“and”) or MAIS (“but”).

Vocabulary

Revisiting personal details (names/ age/where we live) and the high frequency verbs j'ai, je suis and j'habite. 8 nouns and indefinite articles for common pets and how to ask and answer the question As-tu un animal? using the structure qui s'appelle and the two connectives et (and) and mais (but). All listed in the Vocabulary Sheet on Language Angels.

Sequence of learning	Objectives and suggested details provided by the subject leader.
1	To introduce the aim of the unit As-tu un animal? (Do you have a pet?) To learn the eight nouns and matching gender articles for the different pets (using the indefinite article the word for “a” or “an” in French).
2	Consolidation of new ‘Pets’ vocabulary. Use of “J’ai...” (“I have...”) plus a pet and we will also introduce the connective “et” (“and”) using the Pets 2 PowerPoint.
3	Further development of our French knowledge by introducing, learning and using the structure “qui s’appelle...” (“that is called...”) using the Pets 3 PowerPoint.
4	Further linguistic progress by learning how to use the negative structure “je n’ai pas de / d’...” using the Pets 4 PowerPoint provided in your resources.
5	The children will be shown how to link all their new language together and will also be introduced to a new connective “mais” (“but”) that they can incorporate into their work. Use the Pets 5 PowerPoint provided in your resources.
6	To revise all language covered so far and complete assessment for the unit.

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Learning Outcome/product

Know the nouns and indefinite articles for 8 common pets. Ask somebody if they have a pet and give an answer back. Say in French what pet we have/do not have and give our pet's name. Start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.
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Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question
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| <ul style="list-style-type: none">• Do you have any pets? How many?• What are your pets' names? |
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