

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Music Year Group: 1&2		Area of learning: Listen & appraise/Sing & play/Improvise/ Compose/Perform
Links to previous work/Remember when	Listening, responding to different genres of music, composing, playing non-pitched and glockenspiels, performing.	
Term	Year 1& 2	Key Skills to be taught
Autumn 2021 What the children should know at the end of this series of lessons		Know that rhythm is different to pulse. Play instruments accurately and in time. Create simple rhythms themselves. Perform a South African song to an audience.

Vocabulary

Pulse, rhythm, pitch, improvise, compose, audience, question and answer, melody, dynamics, tempo, perform/performance, audience, glockenspiel, beater.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	i). To know that songs have a musical style.
2	i). To understand that rhythms are different from the steady pulse.
3	i). We add high and low sounds, pitch, when we sing and play our instruments.
4	i) To understand that composing is like writing a story with music.
5	i) Learn how the notes of the composition can be written down and changed if necessary.
6	i). To choose a song they have learnt from the Scheme and perform it.

Learning Outcome/product

To be able to create a simple rhythm themselves using instruments and the notes C & D, (challenge +E, F or G)
To perform a song to an audience or record it.

Assessment records	List only those children who have not achieved the expected outcomes.

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Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question
What did the children like best? Performing? Composing? Using the instruments?