

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Music Year Group: 1/2		Area of learning: Rhythm (Y1 planning)
Links to previous work/Remember when	Clapping in time to songs. Counting in time.	
Term Spring	Year 1/2	Key Skills to be taught: The difference between rhythm and pulse; use graphic notation to learn songs; write songs using graphic notation; improvise and compose a rhythm within a 4 beat pattern.
Spring 2022 What the children should know at the end of this series of lessons		The children should be able to recognise, read, write and play from graphic notation and use this notation to play or clap rhythms.

Vocabulary: rhythm, pulse, pattern, notation, graphic notation, counting

Sequence of learning	Objectives and suggested details provided by subject leader.
1	Rhythm vs. pulse: In this lesson, we will learn the difference between pulse and rhythm and how to learn to and repeat short rhythmic patterns. https://classroom.thenational.academy/lessons/rhythm-and-pulse-c4tker
2	Rhythms: In this lesson, we will learn to read and write our songs using rhythmic notation. https://classroom.thenational.academy/lessons/rhythms-6rtp6c
3	Rhythm symbols and patterns: In this lesson, we will continue learning to read and write our songs using rhythmic notation. https://classroom.thenational.academy/lessons/rhythm-symbols-and-patterns-6mw68t
4	Rhythm notation: In this lesson, we will learn to write songs in rhythm notation and play games to help our understanding of rhythm. https://classroom.thenational.academy/lessons/notating-songs-74wkad
5	Rhythm notation: In this lesson, we will be learning to read and write rhythms, recognising rhythms from our favourite songs and playing rhythm games. https://classroom.thenational.academy/lessons/reading-and-writing-rhythms-75j3ad
6	Improvising rhythms: In this lesson, we will be learning to improvise and compose a rhythm within a 4 beat pattern. https://classroom.thenational.academy/lessons/improvising-rhythms-65qkqe

Learning Outcome/product

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The children should be able to recognise and play a rhythm from graphic notation and also write their own rhythm using graphic notation. Results to be videoed being played and graphic notation to be recorded in books, along with stickers.

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question