

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Music Year Group: 3&4		Area of learning: Listen & appraise/Sing & play/Improvise/Compose/Perform Mamma Mia
Links to previous work/Remember when	Listening to a piece of music, being able to talk about it, tempo, pitch, types of instruments. Composing a rhythm using graphic notation. Performing a song and recording it.	
Term	Year 3&4	Key Skills to be taught
Autumn 2021 What the children should know at the end of this series of lessons		Appraising a piece of music. Recognising different genres of music. Composing, using basic graphic notation for rhythm.

Vocabulary

Keyboard, electric guitar, bass, drums, improvise, compose, melody, pulse, rhythm, pitch, tempo, dynamics, texture, structure, compose, improvise, hook, riff, melody, solo, pentatonic scale, unison, rhythm patterns, musical style, rapping, lyrics, choreography, digital/electronic sounds, turntables, synthesizers, by ear, notation, backing vocal, piano, organ, acoustic guitar, percussion, birdsong, civil rights, racism, equality.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	i). To identify any musical dimensions featured in the song and where they are used (texture, dynamics, tempo, rhythm and pitch).
2	i). To identify the main sections of the song (introduction, verse, chorus etc).
3	i). To know and be able to talk about: ● How pulse, rhythm and pitch work together and finding the pulse – the heartbeat of the music.
4	i) To sing in unison and in simple two-parts.
5	i) To know and be able to talk about: the instruments used in class (a glockenspiel)
6	i). Record the composition in any way appropriate that recognises the connection between sound and symbol (e.g. graphic/pictorial notation).

Learning Outcome/product

To be able to sing a song in unison, play along to the rhythm/pitch using instruments and to be able to compose a short rhythm using graphic notation.

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Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question
How could I improve on my graphic notation? What could I add or change?