

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Music Year Group: 3/4		Area of learning: Rhythm 1
Links to previous work/Remember when	Clapping in time to songs. Counting in time.	
Term Spring	Year 3/4	Key Skills to be taught: <ul style="list-style-type: none"> ● rhythm and pulse ● musical vocabulary ● composition
Spring 2022 What the children should know at the end of this series of lessons		The children should be able to recognise, read, write and play from graphic notation, using musical vocabulary such as 'rest' and 'semiquaver' and use this notation to play or clap rhythms.

Vocabulary: rhythm, pulse, pattern, notation, graphic notation, counting, rest, semiquaver, composition

Sequence of learning	Objectives and suggested details provided by subject leader.
1	Understanding pulse and rhythm: In this lesson, we will find the pulse in songs and explore rhythm. https://classroom.thenational.academy/lessons/understanding-pulse-and-rhythm-c8up2t
2	Basic notation: In this lesson, we will explore some basic notation and read some rhythms. https://classroom.thenational.academy/lessons/understanding-basic-notation-6rrkcr
3	Reading simple rhythms: In this lesson, we will explore the semi-quaver and read more simple rhythms. https://classroom.thenational.academy/lessons/reading-simple-rhythms-c5h3ad
4	Developing rhythm reading: In this lesson, we will learn the symbol for silence (a rest) and continue to develop our rhythm reading skills. https://classroom.thenational.academy/lessons/developing-reading-rhythm-cnj34c

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5	<p>Composing rhythms: In this lesson, we will learn another new note (the semibreve) and compose a rhythmic piece.</p> <p>https://classroom.thenational.academy/lessons/composing-rhythms-cck0d</p>
6	<p>Performing rhythms: In this lesson, we will complete and perform our composition.</p> <p>https://classroom.thenational.academy/lessons/performing-rhythms-6dh32r</p>

Learning Outcome/product	
<p>The children should be able to recognise and play a rhythm from graphic notation and also write their own rhythm using graphic notation. Results to be videoed being played and graphic notation to be recorded in books, along with stickers.</p>	

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question	
<p>What is the difference between rhythm and pulse? How can notation be written?</p>	