

# Brough Primary School – Curriculum Intention Plan 2021 - 2022



<b>Subject: PSHE/RSE</b> <b>Year Group: Year 1/2</b>		<b>Area of learning: Me and My Relationships</b>
Links to previous work/Remember when	<ul style="list-style-type: none"> <li>• Talk about their own interests.</li> <li>• Talk about their families.</li> <li>• Share their favourite interests and objects.</li> <li>• Talk about themselves positively.</li> <li>• Listen to what others say and respond.</li> <li>• Talk about how they are the same or different to others.</li> <li>• Talk about the important people in their lives.</li> <li>• Understand that we have different special people.</li> <li>• Name key people outside of families that care for them.</li> <li>• Talk about when they might feel unsafe or unhappy.</li> <li>• Name the people who will help them.</li> <li>• Notice when a friend is in need at school and help them.</li> <li>• Describe different emotions.</li> <li>• Explore how we feel at certain times or events.</li> <li>• Identify ways to change feelings and calm down.</li> </ul>	
<b>Term</b>	<b>Year 1/2</b>	<b>Key Skills to be taught</b>
<b>Autumn 2021</b>  What the children should know at the end of this series of lessons		<ul style="list-style-type: none"> <li>• Suggest actions that will contribute positively to the life of the classroom;</li> <li>• Make and undertake pledges based on those actions.</li> <li>• Use a range of words to describe feelings;</li> <li>• Recognise that people have different ways of expressing their feelings;</li> <li>• Identify helpful ways of responding to other's feelings.</li> <li>• The conventions of courtesy and manners.</li> <li>• Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference between the two;</li> <li>• Identify situations as to whether they are incidents of teasing or bullying.</li> <li>• Understand and describe strategies for dealing with bullying:</li> <li>• Rehearse and demonstrate some of these strategies.</li> <li>• Explain the difference between bullying and isolated unkind behaviour;</li> <li>• Recognise that that there are different types of bullying and unkind behaviour;</li> <li>• Understand that bullying and unkind behaviour are both unacceptable ways of behaving.</li> <li>• Recognise that friendship is a special kind of relationship;</li> <li>• Identify some of the ways that good friends care for each other.</li> </ul>

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		<ul style="list-style-type: none"> <li>Recognise, name and understand how to deal with feelings (e.g. anger, loneliness);</li> <li>Explain where someone could get help if they were being upset by someone else's behaviour.</li> </ul>
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## Vocabulary

- happy, safe, caring, friendly, rules, feelings, showing feelings, help, bullying, teasing, repeated, regular, friendly, friendship.

Sequence of learning	Objectives and suggested details provided by the subject leader.
1	i). Our ideal Classroom - part 1 <ul style="list-style-type: none"> <li>Suggest actions that will contribute positively to the life of the classroom;</li> <li>Make and undertake pledges based on those actions.</li> </ul> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-1</a>  ii) Our ideal Classroom - part 2 <ul style="list-style-type: none"> <li>Take part in creating and agreeing classroom rules.</li> </ul> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-2-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/our-ideal-classroom-2-1</a>
2	i). How are you feeling today? <ul style="list-style-type: none"> <li>Use a range of words to describe feelings;</li> <li>Recognise that people have different ways of expressing their feelings;</li> <li>Identify helpful ways of responding to other's feelings.</li> </ul> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-you-feeling-today">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/how-are-you-feeling-today</a>
3	i). Bullying or Teasing? <ul style="list-style-type: none"> <li>Define what is meant by the terms 'bullying' and 'teasing' showing an understanding of the difference between the two;</li> <li>Identify situations as to whether they are incidents of teasing or bullying.</li> </ul> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/bullying-or-teasing">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/bullying-or-teasing</a>
4	i) Don't do that! <ul style="list-style-type: none"> <li>Understand and describe strategies for dealing with bullying;</li> <li>Rehearse and demonstrate some of these strategies.</li> </ul> <a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dont-do-that">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/dont-do-that</a>  ii) Types of Bullying

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	<ul style="list-style-type: none"> <li>• Explain the difference between bullying and isolated unkind behaviour;</li> <li>• Recognise that there are different types of bullying and unkind behaviour;</li> <li>• Understand that bullying and unkind behaviour are both unacceptable ways of behaving.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/types-of-bullying-">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/types-of-bullying-</a></p>
5	<p>i) Being a good friend.</p> <ul style="list-style-type: none"> <li>• Recognise that friendship is a special kind of relationship;</li> <li>• Identify some of the ways that good friends care for each other.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-a-good-friend-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/being-a-good-friend-1</a></p>
6	<p>i). Let's all be happy!</p> <ul style="list-style-type: none"> <li>• Recognise, name and understand how to deal with feelings (e.g. anger, loneliness);</li> <li>• Explain where someone could get help if they were being upset by someone else's behaviour.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-all-be-happy-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/lets-all-be-happy-1</a></p>

## Learning Outcome/product

The learning within 'Me and My Relationships' will not have one single identifiable outcome or product.  
At the end of this unit the children will have a better understanding about feelings, emotions, bullying and friendships.

<b>Assessment records</b>	<b>List only those children who have not achieved the expected outcomes.</b>

<b>Assessment records</b>	<b>List only those children who have exceeded the expected outcomes.</b>

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## End of unit assessment question

Read the following scenario to the children:

*Ash has lots of friends and likes going to school. But one day one of his friends, Sam, was in a bad mood. He was in trouble at home for falling out with his brother and sister. Sam told Ash's friends not to let Ash join in and not to be his friend any more. They were afraid of Sam, so they did what he told them. They left Ash out.*

*The next day at school, the same thing happened. Ash's friends didn't let him join in with their games at playtime. And the next day, it happened again.*

Ask each child to write (an adult can scribe) how Ash might be feeling about being left out by his friends. Then ask the children to write some words about what a good friend does - e.g. is kind.