

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Music Year Group: 1/2		Area of learning: Unit 7 - Pulse & Metre
Links to previous work/Remember when	Clapping in time to songs. Counting in time.	
Term Summer	Year 1/2	Key Skills to be taught: The difference between rhythm and pulse; learning about the difference between crotchet and quaver counts.
Summer 2022 What the children should know at the end of this series of lessons		The children should be able to recognise the different lengths of beats, read, write and play from graphic notation and use this notation to play or clap rhythms.

Vocabulary: rhythm, pulse, pattern, notation, graphic notation, counting, crotchets, quavers.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	L2 - Creating Simple Patterns - In this lesson, we will learn to create a simple pulse pattern while we are singing and to understand how a pulse can be subdivided. https://classroom.thenational.academy/lessons/creating-simple-pulse-patterns-65j3ed
2	L3 - Understanding how sound is represented by symbols - In this lesson, we will learn how sounds can be represented by symbols and how to read the symbols to create our own sound patterns. https://classroom.thenational.academy/lessons/understanding-how-sound-can-be-represented-by-symbols-60t3qd
3	L4 - Physicalising pulse in different ways In this lesson, we will learn to use our bodies to show pulse in lots of different ways including a crotchet pulse and a quaver pulse. https://classroom.thenational.academy/lessons/physicalising-the-pulse-c8tpr
4	L5 - Maintaining pulse and identifying strong beats In this lesson, we will learn all about the strongest beat of the bar and how we can show it when we are performing the pulse. https://classroom.thenational.academy/lessons/identifying-strong-beats-c4wkec
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Learning Outcome/product

The children should be able to recognise crotchet and quaver counts from listening and play a rhythm from graphic notation and also write their own rhythm using graphic notation. Results to be videoed being played and graphic notation to be recorded in books, along with stickers.

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Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question