

# Brough Primary School – Curriculum Intention Plan 2021 - 2022



<b>Subject: Music</b> <b>Year Group: 5</b>		<b>Area of learning: Summer 1 - Timbre 3 - L1, 5, 6</b>	
Links to previous work/Remember when	Revisiting pulse, syncopated rhythms, on/off beat rhythms, ostinatos, polyrhythms.		
<b>Term Summer 1</b>	<b>Year 5</b>	<b>Key Skills to be taught</b>	
<b>Summer 1 2022</b>  What the children should know at the end of this series of lessons		<ul style="list-style-type: none"> <li>● pulse</li> <li>● rhythm</li> <li>● understand ostinato (repeated rhythmic pattern)</li> <li>● use instruments/hands to create ostinato</li> </ul>	

**Vocabulary:** rhythm, pulse, pattern, notation, graphic notation, counting, pitch, dynamics, ostinato, beats, syncopation, rhythmic cycles

<b>Sequence of learning</b>	<b>Objectives and suggested details provided by subject leader.</b>
S1 L1	<p><b>To classify instruments:</b> In this lesson, we will begin with a warm-up song. Then we will explore the families of the orchestra - in particular, the percussion family. Lastly, we will explore how the instruments are classified and sort some of our own sound sources in the home based on their timbre.</p> <p><a href="https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat">https://classroom.thenational.academy/lessons/to-classify-instruments-6wtkat</a></p>
S1 L5	<p><b>To compose rhythmic ostinato patterns:</b> In this lesson, we will use ostinato body percussion to compose rhythmic patterns inspired by Mars: The bringer of war.</p> <p><b>** It'd be good to listen to some ostinati from these examples just to get back into hearing the repeated rhythms :)</b></p> <p><b><u>Examples of ostinato:</u></b></p> <p><a href="https://www.youtube.com/watch?v=0J2QdDbelmY">https://www.youtube.com/watch?v=0J2QdDbelmY</a> <b><u>The White Stripes Seven Nation Army</u></b></p> <p><a href="https://www.youtube.com/watch?v=Jmk5frp6-3Q">https://www.youtube.com/watch?v=Jmk5frp6-3Q</a> <b><u>Gustav Holst - Mars</u></b></p>

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	<p><a href="https://www.youtube.com/watch?v=-tJYN-eG1zk">https://www.youtube.com/watch?v=-tJYN-eG1zk</a> <b>Queen - We Will Rock You (Official Video)</b></p> <p><a href="https://www.youtube.com/watch?v=4nMUr8Rt2AI">https://www.youtube.com/watch?v=4nMUr8Rt2AI</a> <b>Grieg: Peer Gynt Suite No. 1, "In the Hall of the Mountain King"</b></p> <p><a href="https://classroom.thenational.academy/lessons/to-compose-call-and-response-patterns-60r36c">https://classroom.thenational.academy/lessons/to-compose-call-and-response-patterns-60r36c</a></p>
<p><b>S1 L6</b> <i>(Homemade instruments' can be replaced with plastic cups from the kitchen, or alternatively, just use hands.)</i></p>	<p><b>To structure a piece of music:</b> In this lesson, we will structure our own piece of music based on the Planet Suite by Gustav Holst and use homemade instruments to perform it.</p> <p><a href="https://classroom.thenational.academy/lessons/to-structure-a-piece-of-music-6nh30d">https://classroom.thenational.academy/lessons/to-structure-a-piece-of-music-6nh30d</a></p>

## Learning Outcome/product

To understand the musical elements of rhythm and ostinato and to attempt to follow an ostinato pattern using plastic cups/hands. Written work to be in books with a sticker and performance to be videoed.

<b>Assessment records</b>	<b>List only those children who have not achieved the expected outcomes.</b>

<b>Assessment records</b>	<b>List only those children who have exceeded the expected outcomes.</b>

## End of unit assessment question

Which piece of music did you think had the best ostinato?