Year 1

Phonics Screening Check









Every Year 1 child will be taking the <u>statutory</u> phonics screening check in the week beginning **Monday 6th June 2022** (please avoid taking holidays during this week).

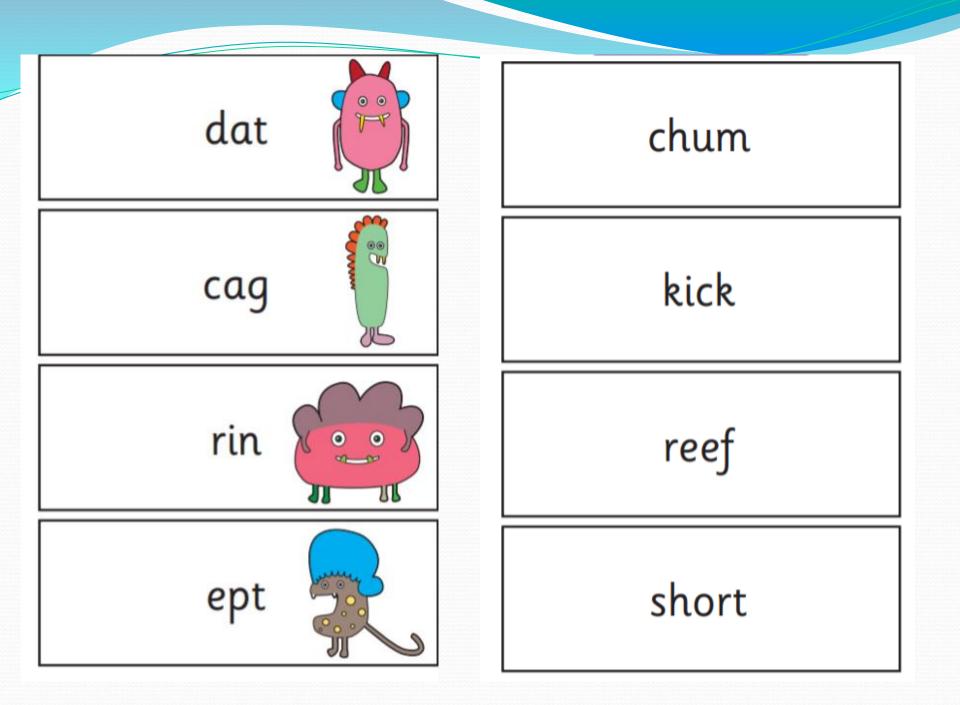
□ The focus of the check is to provide evidence of children's decoding and blending skills, <u>not to test their vocabulary or</u> <u>understanding of each word.</u>

□ Your child will work one-on-one with their class teacher/s to read each word on the Phonics Screening Check (in a quiet area of the school).

They will be encouraged to 'sound out' a word and blend the sounds together e.g. d-o-g = dog

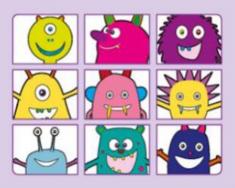
The check will consist of 40 words- 20 real words and 20 pseudo (nonsense) words. Please see examples on the next slide.

□ Children will be told if the word is a real or 'alien' (pseudo) word - it will have a corresponding alien image.



□ The check will take between 4-9 mins to complete per child.

 We are not permitted to indicate to the children whether they have correctly sounded out and/or blended the word.



Pupils' materials

□ The children will be scored against a national standard.

(Threshold is determined by the Government)

□ We do not tell your child their total score.

□ If your child's score falls below the national standard, they will retake the Phonics Screening Check in June 2023 (we will inform you if this is the case and phon provision will continue for your child in Year 2).



How to help at home

Encourage your child to use their sounds and blending skills when reading unfamiliar words.

Ensure your child reads the real / pseudo words we give them each week for homework.

Children can practise their phonics by playing games online. The children particularly like -

*Picnic on Pluto *Buried Treasure

Please select the FREE games!



Phonics Play- https://www.phonicsplay.co.uk/resources

Phonics Bloom: <u>https://www.phonicsbloom.com/</u>

REMEMBER: Phonics is not the only way your child can become a good reader. Please continue to read with your child regularly and encourage them to:

Re-read the text to check it makes sense.

 \Box Ask lots of questions about the book.



- □ Read a variety e.g. non-fiction, magazines, recipes.
- □ And most importantly ENJOY READING!

Thank you for your continued support Ü