

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Languages Year Group: 5		Area of learning: The Weather
Links to previous work/Remember when	<p>My home</p> <ul style="list-style-type: none"> • The children will have previously learnt how to say and write in French whether we live in a house or an apartment. • Say what room we have and do not have at home using the key structure chez moi il y a... and chez moi n'y a pas de/d'... • Use the connective/conjunction et to link two sentences together. <p>Do you have a pet?</p> <ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but"). <p>What is the date?</p> <ul style="list-style-type: none"> • Repeat and recognise the months of the year in French. • Ask when somebody has a birthday and say when they have their birthday. • Say the date in French. • Create a French calendar. • Recognise key dates in the French calendar. 	
Term	Year 5	Key Skills to be taught
Summer 2022 What the children should know at the end of this series of lessons		<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.

Vocabulary

The 9 weather phrases and structures involved for asking and saying a question about the date today. Compass points to also help understand and read a French weather map. This is all listed on the Vocabulary Sheet.

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Sequence of learning	● Objectives and suggested details provided by the subject leader.
1	To introduce a new unit Quel temps fait-il? Introduce the new vocabulary connected to the weather in French.
2	To consolidate our work on the weather using PowerPoints and matching pairs game.
3	To use new weather language in a listening exercise integrating days of the week.
4	To learn how to read a weather map and describe the weather in different parts of the country.
5	To use all the weather information learnt in this unit to be French weather presenters.
6	To revise all language covered so far and complete assessment for the unit.

Learning Outcome/product

- Recognise and recall the 9 weather expressions in French from memory.
- Ask what the weather is today and give a reply in French.
- Describe the weather in France, in French using a weather map with symbols.

Assessment records

List only those children who have not achieved the expected outcomes.

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Assessment records

List only those children who have exceeded the expected outcomes.

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End of unit assessment question

- How many different things have we learnt in the unit? In which situations would we use this language?