

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Languages Year Group: 6		Area of learning: The Weekend	
Links to previous work/Remember when	Presenting myself		
	<ul style="list-style-type: none"> ● Count to 20 in French. ● Say their name and age in French. ● Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. ● Tell you where they live in French. ● Speak aloud familiar words or short phrases. ● Listen and respond to familiar spoken words, phrases and sentences. 		
	Family		
	<ul style="list-style-type: none"> ● Tell somebody the members, names and various ages of either their own or a fictional family in French. ● Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. ● Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. ● Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have). 		
In the classroom			
<ul style="list-style-type: none"> ● In this unit the children will learn how to: Recognise and repeat from memory simple classroom objects and use the correct gender. ● Say what they have and do not have in their pencil case. ● Recognise and respond to simple classroom commands and praise. 			
Clothes			
<ul style="list-style-type: none"> ● Repeat and recognise the vocabulary for a variety of clothes in French. ● Use the appropriate genders and articles for these clothes. ● Use the verb PORTER in French with increasing confidence. ● Say what they wear in different weather/situations. ● Describe clothes in terms of their colour and apply adjectival agreement. ● Use the possessives with increased accuracy. 			
Term	Year 6	Key Skills to be taught	

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<p>Summer 2022</p> <p>What the children should know at the end of this series of lessons</p>		<ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do on the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend.
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Vocabulary

Ten phrases on activities to do at the weekend. A range of conjunctions and opinions to be able to fully answer the question qu'est-ce que tu fais le week-end? All listed on the Vocabulary Sheet.

Sequence of learning	Objectives and suggested details provided by the subject leader.
1	To introduce the aim of the unit Le Week-end. To learn the language required to describe a variety of activities they may do at the weekend as well as the language needed for telling the time accurately.
2	To consolidate the vocabulary for time and introduce new phrases for the activities the children may do at the weekend.
3	To consolidate the new language for activities introduced last week with a variety of activities. These include some reading and listening work.
4	To consolidate all the language covered so far, allowing the children an opportunity to integrate a time with the new phrases and learn how to use connectives.
5	To consolidate all the language covered so far and introduce three positive and three negative opinion phrases.
6	To revise all language covered so far and complete assessment for the unit.

Learning Outcome/product

- Tell the time in French using quarter past, half past and quarter to.
- Say and write in French what we do at the weekend using two or more sentences.
- Integrate conjunctions and opinions into written and spoken work to make more interesting and extended sentences.

Assessment records	List only those children who have not achieved the expected outcomes.

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Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question

- How many different things have we learnt in the unit? In which situations would we use this language?