



2021/2022 Medium Term Plans

Year Group:

EYFS

Term: Summer (1)

Topics are child led and planning will reflect the interests of the children. To inspire the children, we will plan for themes. The theme this half term is 'I wonder who lives in our garden?' In the final week we will also be looking at the Queen, in preparation for our Jubilee celebrations.

Area of learning	Week 1 W/B 25/04/22	Week 2 W/B 02/05/21	Week 3 W/B 09/05/22	Week 4 16/05/22	Week 5 23/05/22
Key themes	Caterpillars/butterflies	Bees	Ladybirds	Spiders	Snails The Jubilee
Key texts	Mad About Minibeasts The Very Hungry Caterpillar The Crunching, Munching Caterpillar	Bumble Bear	The Very Lazy Ladybird The Bad Tempered Ladybird What the Ladybird Heard.	Spinderella Aaaarh, Spider! The Very Busy Spider	The Queen's Knickers The Queen's Hat Swirl by swirl The tiniest snail
Personal, Social and Emotional	Circle time- opportunities to promote discussion. What is your favourite minibeast? Why? Is there a bug you're not so keen on? Is there one you're scared of? Why? Share the story of 'The Cautious Caterpillar' focusing on change, being brave and taking the next step. Discuss a time when the children feel they have been brave.	Look at caring for minibeasts, setting up homes etc. What do they need? As a class, make a bee hotel to put in the outdoor area. Circle time- look at how bees work together. How can we work together as a team? Provide some opportunities for team building games.	Circle time- using the story of 'The Bad Tempered Ladybird' look at the ladybirds emotions. What makes you feel bad tempered? What makes you feel better? Compare with other emotions that we might feel.	Circle time- following on from the story of 'The Very Hungry Spider' Discuss What is your favourite food? Are there any foods you don't like?	Circle time-Look at the role of the Queen using a variety of books and film clips. Make a list of the jobs that the children are responsible for both at home and within the classroom.
Communication and Language	Circle time- who is your favourite garden visitor? How do they move? Where do they	Discussion- what do we already know about bees? During the week add information that	Revisit the story of 'What the Ladybird Heard.' The ladybird was good at listening. Play listening	Create opportunities for the children to increase their knowledge of a variety of minibeasts using	Introduce new vocabulary for the week and add to the topic vocabulary board.



	<p>eat?</p> <p>Discussion- what do we already know about caterpillars? During the week add information that the children have collected and share with each other.</p> <p>Introduce new vocabulary each week and add to the topic vocabulary board.</p>	<p>the children have collected and share with each other.</p> <p>Introduce new vocabulary each week and add to the topic vocabulary board.</p>	<p>games and identify the different sounds in the environment.</p> <p>Create opportunities for the children to increase their knowledge of a variety of minibests using books, the internet and first-hand experience within the wildlife area.</p>	<p>books, the internet and first-hand experience within the wildlife area.</p> <p>Play 'What am I?' Take it in turns to describe a minibest e.g. I have stripes on my body. I collect nectar and make honey. What am I?</p>	<p>Discussion- what do we already know about snails? During the week add information that the children have collected and share with each other.</p>
Physical	<p>Develop gross motor skills using the outdoors for large scale construction.</p> <p>Use of various sensory materials to encourage mark making. Weekly funky fingers activities e.g., Use tweezers to pick plastic bugs out of mud. Threading our own spiders' webs.</p> <p>Move in different ways like various bugs, wiggle like a worm, flap your wings like a butterfly, curl up small like a snail.</p>	<p>Develop gross motor skills using the outdoors for large scale construction.</p> <p>Use of various sensory materials to encourage mark making. Weekly funky fingers activities e.g., Use tweezers to pick plastic bugs out of mud. Threading our own spiders' webs.</p> <p>Move in different ways like various bugs, wiggle like a worm, flap your wings like a butterfly, curl up small like a snail.</p>	<p>Develop gross motor skills using the outdoors for large scale construction.</p> <p>Use of various sensory materials to encourage mark making. Weekly funky fingers activities e.g., Use tweezers to pick plastic bugs out of mud. Threading our own spiders' webs.</p> <p>Move in different ways like various bugs, wiggle like a worm, flap your wings like a butterfly, curl up small like a snail.</p>	<p>Develop gross motor skills using the outdoors for large scale construction.</p> <p>Use of various sensory materials to encourage mark making. Weekly funky fingers activities e.g. Use tweezers to pick plastic bugs out of mud. Threading our own spiders' webs.</p> <p>Move in different ways like various bugs, wiggle like a worm, flap your wings like a butterfly, curl up small like a snail.</p>	<p>Develop gross motor skills using the outdoors for large scale construction.</p> <p>Use of various sensory materials to encourage mark making. Weekly funky fingers activities e.g., Use tweezers to pick plastic bugs out of mud. Threading our own spiders' webs.</p> <p>Move in different ways like various bugs, wiggle like a worm, flap your wings like a butterfly, curl up small like a snail.</p>



Literacy	<p>Phonics phase 4 Week 1, following Little Wandle planning</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p> <p>Writing lists of minibeasts that we might find in the outdoor area.</p>	<p>Phonics phase 4 Week 2, following Little Wandle planning</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p> <p>Writing facts that we have learnt about bees.</p>	<p>Phonics phase 4 Week 3, following Little Wandle planning</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p> <p>Label pictures of bugs that were found on the bug hunt.</p>	<p>Phonics phase 4 Week 4, following Little Wandle planning</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p> <p>Write information about a chosen minibeast to share with a friend.</p>	<p>Phonics phase 4 Week 5, following Little Wandle planning</p> <p>Mark making opportunities.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to the topic.</p> <p>Practice reading skills with a partner by reading a sentence and matching to the correct minibeast.</p>
Mathematics	<p>White Rose maths To 20 and beyond</p>	<p>White Rose maths To 20 and beyond</p>	<p>White Rose maths To 20 and beyond</p>	<p>White Rose maths First, Then, Now</p>	<p>White Rose maths First, Then, Now</p>
Knowledge and Understanding of the World	<p>Look at the different stages of the life cycle of the butterfly. Introduce the word 'metamorphosis.'</p> <p>Look at ourselves. How do we physically change as we grow? How have we changed already? Can we think of some things to describe how we look different from when we were younger.</p>	<p>Compare the caterpillar life cycle to the life cycle of the bee.</p> <p>Look at why bees are so important to us and our environment.</p> <p>Honey tasting.</p>	<p>Go on a minibeast hunt, use a tick sheet to mark off what the children find.</p> <p>Create an insect small world using natural objects and toy bugs.</p> <p>Compare the lifecycle of a butterfly to this life cycle. Is it the same? Is anything different?</p>	<p>Compare the life cycle of the spider and compare to the other minibeasts.</p>	<p>Using 'The Tiniest Snail' story, ask the children to help to make a salad to eat at snack time Take it in turns to wash and chop: lettuce, tomatoes, cucumber, peppers). Let's hope there isn't a tiny snail hiding in our salad!</p> <p>Look at the history of our Queen. Using photos to support create a simple timeline.</p>



Expressive Arts and Design	<p>Use the technique of painting half a piece of paper to create symmetrical butterflies.</p> <p>Self initiated painting /collage using a variety of media</p>	<p>Using the playdough create our own models of bees.</p> <p>Self initiated painting /collage using a variety of media</p>	<p>As a group create a minibeast hotel for the outdoor area.</p> <p>Draw your favourite minibeast using fine pens.</p> <p>Self initiated painting /collage using a variety of media.</p>	<p>Look carefully at the patterns in a spider's web and using black pens create a web of their own.</p> <p>Self initiated painting /collage using a variety of media.</p>	<p>Look carefully at spirals within art, in particular snails. Using the transient art create or follow our own spirals.</p> <p>Design a pair of new knickers for the Queen's Jubilee celebrations</p> <p>Self initiated painting /collage using a variety of media</p>