



2021/2022 Medium Term Plans

Year Group:

EYFS

Term: Summer (2)

Topics are child led and planning will reflect the interests of the children. To inspire the children we will plan for themes. The theme this half term is 'I wonder where we shall go?'

Area of learning	Week 1 W/B 06/06/22	Week 2 W/B 13/06/22	Week 3 W/B 20/06/22	Week 4 27/06/22	Week 5 04/07/22	Week 6 11/07/22	Week 7 18/07/22
Key Themes	The Beach.	The Beach	Rock pools/ looking after the environment	Under the Sea	Pirates	Pirates	Transition Looking back and moving on.
Key Texts	Lucy and Tom at the Seaside. At the Beach. Sally and the Limpet.	Seaside holidays then and now. The Lighthouse Keeper's Lunch.	Sharing a Shell Clean up.	Commotion in the Ocean Seaside poems	Pirates love underpants. The Night Pirates	My Granny is a Pirate.	Jake's First Day. Ahoy to my new class! The Worrysaurus
Personal, Social and Emotional	Circle time- Share news from the half term holiday. Listen to the sounds of the seaside and ask the children to respond to how it makes them feel.	Look at the Lighthouse Keeper's lunch. What would the children pack to make themselves a healthy lunchbox? Look at the job of the Lighthouse Keeper. Ask the children to talk about what jobs they would like to do.	Circle time- using the story 'Sharing a Shell' look at why we think it is important to share. Look at the important roles of each of the characters in the story. Discuss why things were not the same when they were apart.	Using the ebook 'Starry- Eyed Stan' to discuss the importance of friendship and working as a team. Create a list of the qualities of a good friend.	Using the story 'Jake's first day' discuss how Jake feels about starting his new school. Can the children remember how they felt when they started? How could we make the new children feel better? What things do we worry about?	Think about the word treasure.' What does it mean? What is treasure to a pirate? What is treasure to us? Can you think of some special things or people in life that you 'treasure?'	.Using the story 'Worrysaurus' talk about how we are feeling about moving to a new class.
Communication and	Look at some beach scenes.	Circle time- what would you need	Use the story tray to re-enact	Listen to a range of	Look closely at the ships that a	Using deconstructed	Circle time- looking back at



Language	<p>Children to describe and share their own memories.</p> <p>During the week, share postcards from the story 'At the beach.' Build up a picture of 'Crabby Spit.'</p>	<p>to take on your holiday?</p> <p>Share photos of lighthouses. What would it be like to live in a lighthouse/on a boat?</p>	<p>the story of 'Sharing a Shell.'</p> <p>After reading 'Clean Up' answer questions about Our Planet and why we need to keep it clean. Look at the image of a littered beach. Children to say what is wrong and what we must do to make sure it doesn't happen.</p>	<p>seaside poems. Look at a poem with missing words- which words would make sense? Which words wouldn't?</p> <p>Look at some onomatopoeia linked to the seaside.</p>	<p>pirate crew would travel on. Learn the names of the different parts of the boat and talk about what life would have been like for the pirates on board. Would they like to have been a pirate?</p>	<p>role-play allow the children to create their own pirate ships. Support them with their play and language development using vocabulary and ideas from pirate stories.</p>	<p>photographs from the year and talking about favourite activities.</p>
Physical	<p>Develop gross motor skills using the outdoors for large scale construction and painting/chalking. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Introduction to using the parachute to create wave</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Explore patterns made by pressing shells into playdough.</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Cosmic Yoga- beach yoga</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Tricky word hopscotch.</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Practise balancing and</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Boat building challenge. Can</p>	<p>Develop gross motor skills using the outdoors for large scale construction and paint/chalk. Use of various sensory materials to encourage mark making.</p> <p>Weekly funky fingers activities.</p> <p>Teamwork making an</p>



	movements.				jumping with a 'walk the plank' game.Children can walk across a bench or other balancing equipment.	the children build a boat to get the duplo people across the water tray?	obstacle course.
Literacy	<p>Phonics phase 4 Summer 2 Week 1 Little Wandle.</p> <p>Read the words written on the ice lollies.</p> <p>Read some simple postcards and guess who they might be from.</p> <p>Write about the half term holiday.</p> <p>Write a list of things to take to the beach.</p> <p>Read stories linked to the topic.</p>	<p>Phonics phase 4 Summer 2 Week 2 Little Wandle.</p> <p>Read the tricky words on the shells.</p> <p>Sequence the story and create own captions.</p> <p>Write a set of instructions to make a sandwich for Mr Grinling.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p>	<p>Phonics phase 4 Summer 2 Week 3 Little Wandle</p> <p>Read the words on the shells and match them to the pictures.</p> <p>Read the rhyming words and match together.</p> <p>Write a list of animals/plants that you might find in a seaside habitat.</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p>	<p>Phonics phase 4 Summer 2 Week 4 Little Wandle</p> <p>Write a variety of sentences using seaside images.</p> <p>Read the tricky words on the fish.</p> <p>Write a seaside poem as a class.</p> <p>Reading stories linked to topic.</p>	<p>Phonics phase 4 Summer 2 Week 5 Little Wandle</p> <p>Read the words on the daggers and play 'pop up pirate.'</p> <p>Read simple pirate sentences and match to the pictures.</p> <p>Create a wanted poster to find the pirates.</p> <p>Reading stories linked to topic.</p>	<p>Phonics phase 4 Summer 2 Week 6 Little Wandle</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p> <p>Make a treasure map and label it.</p>	<p>Phonics phase 4 Summer 2 revision</p> <p>Retell stories using story trays.</p> <p>Reading stories linked to topic.</p> <p>Write a message to go into a bottle for the new class teacher.</p>



Mathematics	White Rose Maths First, Then, Now	White Rose Maths Find my pattern	White Rose Maths Find my pattern	White Rose Maths Find my pattern	White Rose Maths On the move	White Rose Maths On the move	White Rose Maths On the move
Knowledge and Understanding of the World	Share photographs of the children's holidays. Ask the children to share their memories of a favourite holiday.	Look at photos of seashores in the past. Discuss dress and customs from the time. Look at both the similarities and differences	Compare photos of beaches from long ago. Watch The Victorians-a day at the seaside. Look at how it is different to our holidays.	Look at a variety of non fiction books about sea creatures. Share new information with each other.	Create a class treasure map. Work as a team to add different places on the map.	Look at the ships that have sunk to the bottom of the sea. Look at the different styles of ships from the past and now.	Look at the different occupations within our families. Talk about what the children might like to do when they are older.
Expressive Arts and Design	<p>Shell sketches: Observe patterns and sketch using a variety of media such as chalk, pastels, pencils and crayons.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing - using</p>	<p>Paint a seaside scene.</p> <p>Self initiated painting /collage using a variety of media</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing - using our voices in different ways.</p>	<p>Using playdough create the creatures to live in the shell. Use a variety of sizes of shells.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing -</p>	<p>Explore creating wax resist pictures of underwater scenes.</p> <p>Celery stick fish scale paintings.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and</p>	<p>Listen to sea shanties.</p> <p>Pirate pictures.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing - using our</p>	<p>Opportunities to design their own pirate flag.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing - using our</p>	<p>Self portraits for the new class teacher.</p> <p>Self initiated painting /collage using a variety of media.</p> <p>Music sessions looking at different note durations, reading simple notation, rhythms and beats, singing - using our</p>



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	our voices in different ways.		using our voices in different ways.	beats, singing - using our voices in different ways.	voices in different ways.	voices in different ways.	voices in different ways.
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