

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
EYFS	What makes me People close to r Getting help Valuing Differer Similarities and c Celebrating differ Showing kindnes	Valuing Difference Similarities and difference Celebrating difference Showing kindness Zones of Regulation (Colour		Keeping Myself Safe Keeping my body safe Safe secrets and touches People who help to keep us safe Rights and Responsibilities Looking after things: friends, environment, money  Anti-Bullying Week		Being my Best Keeping my body healthy – food, exercise, sleep. Growth Mindset Growing and Changing Cycles, Life stages Girls and boys – similarities and difference	
Year 1/2 (Year A)	Me and My Relationships Feelings Getting help Classroom rules Special people Being a good friend Valuing Difference Recognising, valuing and celebrating difference Developing respect and accepting others Bullying and getting help Zones of Regulation (1-4)		How our feel safe – includ Safe and uns Medicine Safe Sleep Rights and I Taking care Myself My money My environm	Rights and Responsibilities Taking care of things: Myself		th  anging  ndent  If and others	
Year 1/2 (Year B)	Me and My Relationships Bullying and teasing Our school rules about bullying Being a good friend Feelings/self-regulation Valuing Difference Being kind and helping others Celebrating difference		Safe and uns Appropriate to Medicine saft Right and R Cooperation Self-regulation	Keeping Myself Safe Safe and unsafe secrets Appropriate touch Medicine safety Right and Responsibilities Cooperation Self-regulation Online safety		body th ep <b>anging</b>	

	People who help us Listening Skills Zones of Regulation (1-4)	Looking after money – saving and spending Anti-Bullying Week	Being supportive Growing and changing Privacy	
Year 3/4 (Year A)	Me and My Relationships Rules and their purpose Cooperation Friendship (including respectful relationships) Coping with loss Valuing Difference Recognising and respecting diversity Being respectful and tolerant My community  Zones of Regulation - Review	Keeping myself safe Managing risk Decision-making skills Drugs and their risks Staying safe online Valuing Difference Rights and Responsibilities Skills we need to develop as we grow up Helping and being helped Looking after the environment Managing money Anti-Bullying Week	Being my best Keeping myself healthy and well Celebrating and developing my skills Developing empathy Growing and Changing Relationships Keeping safe Safe and unsafe secrets Year 4 only - Changing bodies and puberty	
Year 3/4 (Year B)	Me and My Relationships Healthy relationships Listening to feelings Bullying Assertive skills Valuing Difference Recognising and celebrating difference (including religions and cultural difference) Understanding and challenging stereotypes Zones of Regulation – Review	Keeping Myself Safe Managing risk Understanding the norms of drug use (cigarette and alcohol use) Influences Online safety Rights and Responsibilities Making a difference (different ways of helping others or the environment) Media influence Decisions about spending money Anti-Bullying Week	Being my best Having choices and making decisions about my health Taking care of my environment My skills and interests Growing and Changing Managing difficult feelings Relationships including marriage Year 4 only - Changing bodies and puberty	

Year 5	Me and My Relationships Feelings Friendship skills, including compromise Assertive skills Recognising emotional needs Growing and Changing Managing difficult feelings Managing change How my feelings help Keeping safe Getting help Zones of Regulation - Review	Keeping myself safe Managing risk, including online safety Norms around use of legal drugs (tobacco, alcohol) Decision-making skills Rights and Responsibilities Rights and responsibilities Rights and responsibilities relating to my health Making a difference Decisions about lending,	Being my Best Growing independence and taking responsibility Keeping myself healthy Media awareness and safety My community Valuing Difference Recognising and celebrating difference, including religions and cultural Influence and pressure of social media	
Year 6	Me and My Relationships Assertiveness Cooperation Safe/unsafe touches Positive relationships Growing and Changing Coping with changes	keeping Myself Safe Understanding emotional needs Staying safe online Drugs: norms and risks (including the law) Rights and Responsibilities	Being my Best Aspirations and goal setting Managing risk Looking after my mental health Valuing Difference Recognising and celebrating difference	
	Keeping safe Body Image Sex education Self-esteem Zones of Regulation - Review	Understanding media bias, including social media Caring: communities and the environment Earning and saving money Understanding democracy Anti-Bullying Week	Recognising and reflecting on prejudice-based bullying Understanding Bystander behaviour Gender stereotyping	