

# Brough Primary School – Curriculum Intention Plan 2021 - 2022



<b>Subject:</b> History <b>Year Group:</b> Year 1/2		<b>Area of learning:</b> The First Flight by female pilot Amy Johnson (Hull) <b>Link to BAE Systems (Brough)</b>  <b>Historical Enquiry Question:</b>
Links to previous work/Remember when	<b><u>National Curriculum (Summer 2022)</u></b> <ul style="list-style-type: none"> <li>NC- Significant individuals in the past who have contributed to national / international achievements (<b>Christopher Columbus and Neil Armstrong</b>).</li> </ul> <b><u>Historical Concepts</u></b> <b><u>Handling Evidence-</u></b> Understanding the methods of enquiry for finding out about the past from historical evidence and how these can be used to make historical claims.  <b><u>Historical Enquiry-</u></b> Ask and answer questions about the past on the basis of simple observations.  <b><u>Chronology-</u></b> Sequence events or artefacts in chronological order (using a timeline).  <b><u>Historical Significance:</u></b> Understanding why people may be considered historically significant today.  Autumn 2022 NC- Events beyond living memory that are significant nationally or globally ( <b>Great Fire of London</b> ).  <b><u>Historical Enquiry-</u></b> Ask and answer questions. Understand some ways we find out about the past.  <b><u>Chronology-</u></b> Ordering events or artefacts in chronological order (using a timeline).  <b><u>Handling Evidence:</u></b> Use primary sources to learn about significant historical events.  <b><u>Cause &amp; Consequence:</u></b> Recognise why people did things, why events happened and what happened as a result.	
<b>Term</b>	<b>Year 1/2</b>	<b>Key Skills to be taught</b>
<b>Autumn 2022</b>  What the children should know at the end of this series of lessons		<b><u>National Curriculum</u></b> <ul style="list-style-type: none"> <li>NC-</li> </ul> <b><u>Historical Concepts</u></b>

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Vocabulary

## To consider

Sequence of learning	Objectives and teaching sequence
1 Suggestion-	i). Key Questions: •
2 Suggestion-	i). Key Questions:
3 Suggestion-	i). Key Questions:
4 Suggestion-	i). Key Questions:
5 Suggestion-	i). Key Questions:  • <b>ASSESSMENT TASK-</b> See below

Learning Outcome/product

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Assessment records	List only those children <u>who have not</u> achieved the expected outcomes.

Assessment records	List only those children <u>who have</u> exceeded the expected outcomes.

End of unit assessment question