

# Brough Primary School – Curriculum Intention Plan 2022 - 2023



Subject: Geography Year Group: Y3/4 Cycle A		Area of learning: UK compared to Italy
Links to previous work/Remember when	<p>Y3- Y1/2 - UK focus in Summer Term (cycle B) Locational knowledge sessions from Y1/2.</p> <p>Y4- East Yorkshire focus (cycle B) physical geography of one small area of UK compared to a region of another European country (Norway). Locational knowledge sessions in Y3.</p>	
Term- Spring 2023	<b>Key Skills to be taught</b>	
What the children should know at the end of this series of lessons	<p>National Curriculum</p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> <li>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</li> </ul>	

## Vocabulary

- climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- types of settlement and land use, distribution of natural resources, food, agriculture, industry.
- Atlas, globe, country, continent, capital, city, town, village, port.
- arch, bay, beach, cave, coast, cliffs, headland, estuary, mountain, hill, plain, river, lake, forest, sea and ocean.

Regular locational knowledge sessions- using maps and ipads

**-focus on countries, capitals, major cities, rivers, main islands and seas of the UK**

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## Plan 2022 - 2023



Sequence of learning	Objectives and suggested details provided by subject leader.
Pre-assessment task	<p>What do you know about the country of Italy?</p> <p>What are the key physical features of the UK?</p> <p>What do you know about volcanoes?</p> <p>Create a class list of questions they have about Italy.</p>
1	<p><b>What are the physical features of the UK? Which of these features do we see in East Yorkshire?</b></p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have</li> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul> <p>Recap on the meaning of physical and human geography.  <a href="https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb">https://www.bbc.co.uk/bitesize/topics/zqj3n9q/articles/zr8q7nb</a>          We are going to look at both types of geography this term looking at UK, East Yorkshire (Y4 recap from last year) and Italy, Campania region.</p> <p>What are the key physical features of the UK? Mountains, valleys, forests, hills, flat areas (plains), rivers, lakes and coastline features.          create a 3D map as a class.          Look at a physical map of UK and locate these features using the key.</p>
2	<p><b>What are the key physical features of Italy? Which of these features do we see in Campania?</b></p> <p><b>How is a volcano formed?</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</li> </ul> <p>Look at a physical map of Italy- use the key to highlight main features.          Focus on Mount Vesuvius, locate on a map and research how a volcano forms and what happens when it erupts.  <a href="https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc">https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc</a></p> <p><b>Mid-topic quiz.</b></p>
3	<p><b>Are the main types of settlement in East Yorkshire and Campania villages, towns or cities?</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul>

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	Look at map of the settlements of the Campania region and compare to East Yorkshire.
4	<p><b>Do East Yorkshire and Campania have the same land use patterns?</b></p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</li> </ul> <p>Look at the land use for East Yorkshire- recap of last year for Y4. Compare to land use of Campania. Look at the main produce of Campania. Food tasting of pasta, bruschetta, olive oil, tomatoes and mozzarella.</p>
5	<p>Final presentation- see learning outcome below.</p> <ul style="list-style-type: none"> <li>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> </ul>

## Learning Outcome/product

Create a presentation of the similarities or differences between East Yorkshire and Campania.  
Work as a group to create a set of visual prompts- maps, diagrams as well as their script.  
Present to the class- video record.

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

## End of unit assessment question

What are the physical similarities and differences between East Yorkshire and Campania in Italy?  
What are the human geography similarities and differences between East Yorkshire and Campania in Italy?