

Brough Primary School – Curriculum Intention Plan 2021 - 2022



Subject: Languages Year Group: 3/4		Area of learning: Je Peux... (I can...)
Links to previous work/Remember when	<p>Building on previous unit – I am learning French and associated vocabulary.</p> <ul style="list-style-type: none"> • The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1. • Language introduced from units like Animals, Instruments, Fruits & Vegetables and in particular je plus conjugated verb. • Vocabulary from the 'J'apprends le français' unit. • What a verb is in English. 	
Term Spring 2023	Year 3/4	Key Skills to be taught
What the children should know at the end of this series of lessons	<p>Recognise some common French verbs/activities.</p> <p>Use these verbs to convey meaning in English by matching them to their appropriate picture.</p> <p>Use these verbs in the infinitive with je peux...</p>	

Vocabulary

Danser, chanter, cuisine, sauter, parler, écouter, manger, boire, regarder, écrire, Je peux...

Sequence of learning	Objectives provided by the subject leader.
1	In this lesson we will introduce the children to the first verbs / every day activities that they might do in their day. Danser (to dance), Chanter (to sing), Cuisiner (to cook), Sauter (to jump), Parler (to talk), Écouter (to listen).
2	In this lesson we will introduce the children to the next verbs / every day activities that they might do in their day. Manger (to eat), Boire (to drink), Regarder (to watch), Écrire (to write).
3	In this lesson we will introduce the children to the French verb pouvoir in the form of je peux (I can). We will then use je peux in conjunction with the 10 every day activities (talking, eating, dancing etc.) taught in earlier lessons.
4	In this lesson we will consolidate our work with je peux (I can) by focusing on fun listening and reading activities.
5	In this lesson we will continue to consolidate our work with je peux (I can) by focusing on fun writing activities using a variety of differentiated worksheets. Complete formal assessment (speaking, listening, reading and writing) from Language Angels.

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Learning Outcome/product

Assessment worksheet – assessing knowledge learned and retained from the unit.
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How many different things have we learnt in the unit? In which situations would we use this language (general class discussion)?
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Assessment records	List only those children who have not achieved the expected outcomes.
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Assessment records	List only those children who have exceeded the expected outcomes.
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End of unit assessment question
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(See formal assessment)
