

Brough Primary School – Curriculum Intention Plan 2022 - 2023



Subject: Music Cycle A Year Group: 1/2 (Year 2 objectives)		Area of learning: Oak Academy - Pitch L1 - 6	
Links to previous work/Remember when	To easily recognise the pulse of a piece of music and to be able to clap along to its beat.		
Term: Spring 2 2023	Year 1/2	Key Skills to be taught (<i>Oak Academy Y2</i>)	
What the children should know at the end of this series of lessons	How pulse, rhythm and pitch work together.	1. What pitch means 2. How to both show pitch as graphic notation and also through body movements.	

Vocabulary

Pulse, beat, rhythm, pitch, melody, tempo, dynamics, timbre, texture, structure.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	<p>https://classroom.thenational.academy/lessons/what-is-pitch-c8tkat</p> <p>What is pitch? In this lesson, we will learn what pitch is and how we can recognise high, middle and low sounds. Have a listen to this simplified video on pitch to start with. https://www.youtube.com/watch?v=pPgJzXA1XNM</p> <p>L.O. Listening and Appraising: To recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.</p>

Brough Primary School – Curriculum Intention Plan 2022 - 2023



2	<p>https://classroom.thenational.academy/lessons/high-sounds-c4rp4e</p> <p>High Sounds In this lesson, we will learn about what types of instruments make high pitched sounds. We will identify high pitched sounds, name some high pitched instruments and then sing at a high pitch.</p> <p>L.O. Composing: To explore different instruments and ways of making a sound with them. Listening and Appraising: To recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.</p>
3	<p>https://classroom.thenational.academy/lessons/low-sounds-65h3ed</p> <p>Low sounds: In this lesson, we will learn about what types of instruments make low pitched sounds. We will identify low pitched sounds, name some low pitched instruments and then sing at a low pitch.</p> <p>L.O. Listening and Appraising: To recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.</p>
4	<p>https://classroom.thenational.academy/lessons/following-the-pitch-6nk34t</p> <p>Following the pitch: In this lesson, we will learn about how we can follow the pitch of a piece of music.</p> <p>Listen to this clip, using your hands to show high, middle or low pitch of these different sounds. https://www.youtube.com/watch?v=V9yp99xGP6s</p> <p>L.O.s Listening and Appraising: To recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.</p> <p>Listening and Appraising: To listen to a piece of live or recorded music and say how it makes me feel.</p>
5	<p>https://classroom.thenational.academy/lessons/changing-the-pitch-68v66c</p> <p>Changing the pitch: In this lesson, we will learn how to change the pitch of our singing voices. We will practise singing at different pitches and we will follow the pitch of a song with our hands.</p> <p>Revise learning on pitch by listen to this clip, using your hands to show high, middle or low pitch of these different sounds. https://www.youtube.com/watch?v=6bSxqTlz0Gw</p>

Brough Primary School – Curriculum Intention Plan 2022 - 2023



	<p>L.O.s Listening and Appraising: To recognise clear changes in sounds (pitch, tempo, volume) and musical patterns.</p> <p>Listening and Appraising: To listen to a piece of live or recorded music and say how it makes me feel.</p>

Learning Outcome/product:

- To be able to recognise the differing pitches in pieces of music.

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question

Which pitch did you find easiest to hear and recognise?