

# Brough Primary School – Curriculum Intention Plan 2022 - 2023



Subject: PSHE/RSE Year Group: Year 1/2		Area of learning: Rights and Respect
Links to previous work/ Remember when	<ul style="list-style-type: none"> <li>Understand that they can make a difference.</li> <li>Identify how they can care for their home, school and special people.</li> <li>Talk about how they can make an impact on the natural world.</li> <li>Talk about similarities and differences between themselves.</li> <li>Demonstrate building relationships with friends.</li> </ul>	
<b>Term - Spring 2 2023</b>	<b>Year 1 / 2 - Key Skills to be taught</b>	
What the children should know at the end of this series of lessons	<ul style="list-style-type: none"> <li>Recognise how a person's behaviour (including their own) can affect other people.</li> <li>Demonstrate responsibility in looking after something (e.g. a class pet or plant);</li> <li>Explain the importance of looking after things that belong to themselves or to others.</li> <li>How to make a clear and efficient call to emergency services if necessary.</li> <li>Concepts of basic first-aid, for example dealing with common injuries, including head injuries.</li> </ul>	

## Vocabulary

behaviour, consequences, special person, promise, needs, responsible, responsibility, rules, first aid, risk, accident, danger, hazard, kettle, safe, burn, scald, accident, emergency, money, cost, bills, spending, afford

Sequence of learning	Objectives and suggested details provided by the subject leader.
1	<p><b>Complete pre unit assessment</b></p> <p>Harold has a bad day</p> <ul style="list-style-type: none"> <li>Recognise how a person's behaviour (including their own) can affect other people.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-has-a-bad-day">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harold-has-a-bad-day</a></p>
2	<p>Taking care of something</p> <ul style="list-style-type: none"> <li>Demonstrate responsibility in looking after something (e.g. a class pet or plant);</li> <li>Explain the importance of looking after things that belong to themselves or to others.</li> </ul>

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	<a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/taking-care-of-something">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/taking-care-of-something</a>
3	<p>Harold's Money</p> <ul style="list-style-type: none"> <li>● Explain where people get money from;</li> <li>● List some of the things that money may be spent on in a family home.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-money-1">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/harolds-money-1</a></p>
4	<p>Basic First Aid</p> <ul style="list-style-type: none"> <li>● How to make a clear and efficient call to emergency services if necessary.</li> <li>● Concepts of basic first-aid, for example dealing with common injuries, including head injuries.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid</a></p>
5	<b>Complete end of unit assessment</b>

## Learning Outcome/product

I can give some examples of how I look after myself and my environment - at school or at home.

I can also say some ways that we look after money.

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

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## End of unit assessment question

Start by explaining to the children that this is not a test – it's just finding out about their thoughts and ideas. It's important not to prompt the children too much as the pre unit activity establishes their existing awareness of the subject/issues.

Hand out the Pupil Assessment activity sheet.

On your special sheet, ask the children to draw or write the things that they help to look after (NB: it's important not to prompt the children too much as the pre unit activity establishes their existing awareness of things they can help to look after. A teacher or other adults in class can help to record children's ideas if this is too challenging for them.)

Post unit assessment instructions:

Hand out the same pupil assessment activity sheet completed previously, then repeat the same instruction as before (above). Ask the children to add any new ideas to their original ones.

Children use a different colour pencil or pen to record their answers this time.