Brough Primary School – Curriculum Intention Plan 2022 - 2023

Subject: Languages Year Group: 3/4		Area of learning: Little Red Riding Hood	
Links to previous work/Remember when	Building on previous units – I am learning French and I can and associated vocabulary. ● The letter sounds (phonics & phonemes) from phonics and pronunciation lesson 1. ● Language introduced from units like Animals, Instruments, Fruits & Vegetables and in particular je plus conjugated verb. ● Vocabulary from the 'J'apprends le français' unit. ● What a verb is in English.		
Term Spring 2023	**Year** 3/4	**Key Skills to be taught**	
What the children should know at the end of this series of lessons		In this unit the children will learn how to: Sit and listen attentively to a familiar fairy tale (Little Red Riding Hood) in French. Use picture and word cards to recognise and retain key vocabulary from the story. Name and spell at least three parts of the body in French as seen in the story.	

Vocabulary
Petit Chaperon Rouge, La tête, La maison, La bouche, La grand-mère, Le nez, Le loup, Les yeux, Le bûcheron, Les pieds, La forêt, Les oreilles, Les parents, Les genoux, Des gâteaux, Les épaules, Le corps

Sequence of learning	Objectives provided by the subject leader.
1	In this lesson, we will introduce the new topic, storytelling in French using Petit Chaperon Rouge.
2	In this lesson, we will listen to the story again and use word cards and picture cards together to help remember vocabulary.
3	In this lesson, we will read the story again but with a focus to learn parts of the body in French.
4	In this lesson we will consolidate parts of the body in French and create a "flexible" rabbit in card, labelled in French.
5	In this lesson we will consolidate and use all the new language independently from the fairy tale by mind mapping. Complete formal assessment (speaking, listening, reading and writing) from Language Angels.

Learning Outcome/product
Assessment worksheet – assessing knowledge learned and retained from the unit.

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How many different things have we learnt in the unit? In which situations would we use this language (general class discussion)?

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

End of unit assessment question
(See formal assessment)