

# Brough Primary School – Curriculum Intention Plan 2022 - 2023



<b>Subject: PSHE/RSE Year Group: Year 3/4</b>		<b>Area of learning: Growing and Changing</b>
Links to previous work/Remember when	<ul style="list-style-type: none"> <li>• Demonstrate simple ways of giving positive feedback to others.</li> <li>• Recognise the range of feelings that are associated with losing (and being reunited) with a person they are close to.</li> <li>• Identify different stages of growth (e.g. baby, toddler, child, teenager, adult);</li> <li>• Understand and describe some of the things that people are capable of at these different stages.</li> <li>• Identify which parts of the human body are private;</li> <li>• Understand that humans mostly have the same body parts but that they can look different from person to person.</li> <li>• Explain what privacy means;</li> <li>• Know that you are not allowed to touch someone's private belongings without their permission;</li> <li>• Give examples of different types of private information.</li> <li>• Identify how inappropriate touch can make someone feel;</li> <li>• Understand that there are unsafe secrets and secrets that are nice surprises;</li> <li>• Explain that if someone is being touched in a way that they don't like they have to tell someone in their safety network so they can help it stop.</li> </ul>	
<b>Term</b>	<b>Year 3/4 -Key Skills to be taught</b>	
<b>Summer 2 2023</b>	<ul style="list-style-type: none"> <li>• Identify different types of relationships;</li> <li>• Recognise who they have positive healthy relationships with.</li> <li>• Understand what is meant by the term body space (or personal space);</li> <li>• Identify when it is appropriate or inappropriate to allow someone into their body space;</li> <li>• Rehearse strategies for when someone is inappropriately in their body space.</li> <li>• Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens;</li> <li>• Recognise and describe appropriate behaviour online as well as offline;</li> <li>• Identify what constitutes personal information and when it is not appropriate or safe to share this;</li> <li>• Understand and explain how to get help in a situation where requests for images or information of themselves or others occurs.</li> <li>• Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret;</li> <li>• Recognise how different surprises and secrets might make them feel;</li> <li>• Know who they could ask for help if a secret made them feel uncomfortable or unsafe.</li> <li>• How to make a clear and efficient call to emergency services if necessary.</li> </ul>	

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## Plan 2022 - 2023



	<ul style="list-style-type: none"> <li>Concepts of basic first-aid, for example dealing with common injuries, including head injuries.</li> </ul>
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### Vocabulary

relationships, positive, healthy, trust, caring, personal space, respect, touch, uncomfortable, jealous, worried, excited, scared, angry, upset, private, surprise, secret, first aid, hazard, accident, danger.

Sequence of learning	Objectives and suggested details provided by the subject leader.
1	<p>Relationship tree</p> <ul style="list-style-type: none"> <li>Identify different types of relationships;</li> <li>Recognise who they have positive healthy relationships with.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-tree">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/relationship-tree</a></p>
2	<p>Body space</p> <ul style="list-style-type: none"> <li>Understand what is meant by the term body space (or personal space);</li> <li>Identify when it is appropriate or inappropriate to allow someone into their body space;</li> <li>Rehearse strategies for when someone is inappropriately in their body space.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-space">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/body-space</a></p>
3	<p>None of your business!</p> <ul style="list-style-type: none"> <li>Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens;</li> <li>Recognise and describe appropriate behaviour online as well as offline;</li> <li>Identify what constitutes personal information and when it is not appropriate or safe to share this;</li> <li>Understand and explain how to get help in a situation where requests for images or information of themselves or others occurs.</li> </ul>

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	<a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/none-of-your-business">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/none-of-your-business</a>
4	<p>Secret or surprise?</p> <ul style="list-style-type: none"> <li>Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret;</li> <li>Recognise how different surprises and secrets might make them feel;</li> <li>Know who they could ask for help if a secret made them feel uncomfortable or unsafe.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/secret-or-surprise-2">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/secret-or-surprise-2</a></p>
5	<p>Basic first aid</p> <ul style="list-style-type: none"> <li>How to make a clear and efficient call to emergency services if necessary.</li> <li>Concepts of basic first-aid, for example dealing with common injuries, including head injuries.</li> </ul> <p><a href="https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-2">https://www.coramlifeeducation.org.uk/scarf/lesson-plans/basic-first-aid-2</a></p>

## Learning Outcome/product

I can name a few things that make a positive relationship and some things that make a negative relationship.

I can tell you what 'body space' is and when it might be OK to go into someone's body space and when they can go into mine.

Assessment records	List only those children who have not achieved the expected outcomes.

Assessment records	List only those children who have exceeded the expected outcomes.

## End of unit assessment questions

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Can you name a few things that make a positive relationship and some things that make a negative relationship?

Can you identify how to be assertive when someone is in your personal space by asking them to leave if you feel uncomfortable?