

# Brough Primary School – Progression in Geography Skills KS2



Information given is for each of the phases, the different geography skills.

Year 3/4 Year 5/6 All KS2

	Phase 3-Years 3 and 4	Phase 4- Years 5 and 6
<b>Locational Knowledge</b>	<p>National Curriculum</p> <ul style="list-style-type: none"> <li>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</li> <li>identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night).</li> </ul>	
	<p><b>Hull Focus-</b>            Locate Hull in terms of continent, country and county in atlases, on a globe and using online maps.            Identify some human features in terms of buildings and infrastructure.            Look at dated maps of the docks and how they have changed usage over time.  <b>UK and Italy Comparison</b>            Locate UK and Italy on a world and European map.            Locate many of the main cities of Italy and the UK.            Locate the area of East Yorkshire in the UK and Campania in Italy on national and regional maps.  <b>The Rainforest</b>            Locate the main rainforests of the world.            Locate the Tropics of Cancer and Capricorn and the Equator.  <b>East Yorkshire</b>            Locate East Yorkshire on a UK map and the counties that border it.  <b>UK and Norway Comparison</b>            Locate UK and Scandinavia on a world and European map.            Locate main cities of UK and Norway.            Locate the area of East Yorkshire in the UK and Hordaland in Norway.            Locate the Arctic Circle in comparison to the 2 regions.</p>	<p><b>Egypt- Desert Biome-</b></p> <ul style="list-style-type: none"> <li>- Locate Africa in relation to the Equator and the Tropics of Cancer and Capricorn.</li> <li>- Locate the main desert regions of the world.</li> <li>- Compare the desert biome with the other main world biomes.</li> </ul> <p><b>North Yorkshire</b></p> <ul style="list-style-type: none"> <li>- Locate North Yorkshire on a UK map and in relation to the other Yorkshire counties.</li> <li>- Locate the main settlements on an Ordnance Survey map.</li> <li>- Locate the main physical features on an Ordnance Survey map.</li> <li>- Look at old maps of different areas of North Yorkshire to see how land use has changed over time.</li> </ul> <p><b>Rivers and the Water Cycle</b></p> <ul style="list-style-type: none"> <li>- Locate the main rivers of the world and which continents they lie in.</li> <li>- Locate the main rivers of the UK and of the Yorkshire region.</li> <li>- Track the Humber to its sources.</li> </ul> <p><b>North and South America</b></p> <ul style="list-style-type: none"> <li>- Locate the Americas on a world map and focus on the location of the Equator, the Tropics of Cancer and Capricorn and the Arctic and Antarctic Circle.</li> <li>- Look at time zones and compare the GMT.</li> </ul>

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	<p><b>Plus regular locational knowledge sessions</b>  Year A - Recap of UK seas, mountains, rivers, cities and islands.  Year B - Countries, capitals and seas of Europe.</p>	<p><b>Hull and East Riding mapping skills focus</b></p> <ul style="list-style-type: none"> <li>- Locate Hull and East Yorkshire on a UK map, the counties that border it and the LA boundaries.</li> <li>- Know the main symbols on an Ordnance Survey map.</li> <li>- Use Ordnance Survey maps of the area to locate physical and human features.</li> <li>- Locate land use patterns.</li> </ul> <p><b>Plus regular locational knowledge sessions</b>  Year A Aut- The countries and seas of Africa.  Spring- The countries and seas of the Americas  Summer- The major seas, rivers and mountains of the world.  Year B Aut- The countries and seas of the Americas  Spring - The countries and seas of Europe  Summer- The countries and seas of the Asia and Australasia</p>
<b>Place Knowledge</b>	<p>National Curriculum</p> <ul style="list-style-type: none"> <li>• understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America.</li> <li>• </li> </ul>	
	<p><b>UK and Italy Comparison</b></p> <ul style="list-style-type: none"> <li>- look at physical maps of the 2 regions and compare.</li> <li>- look at land use maps in terms of settlement types and compare.</li> <li>- Focus on volcanoes in Campania and The Wolds in East Yorkshire.</li> </ul> <p><b>UK and Norway Comparison</b></p> <ul style="list-style-type: none"> <li>- look at physical maps of the 2 regions and compare.</li> <li>- look at land use maps in terms of settlement types and compare.</li> <li>- Focus on the physical features, fjords and glaciers of Norway compared to the plains of East Yorkshire.</li> </ul>	<p><b>North and South America</b></p> <ul style="list-style-type: none"> <li>- Compare a region of North America with Yorkshire- in terms of economic activity and physical features.</li> </ul>

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<b>Human and Physical Geography</b>	<p>National Curriculum</p> <ul style="list-style-type: none"> <li>describe and understand key aspects of: <b>physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</b></li> <li><b>human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</b></li> </ul> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p><b>Hull Focus-</b></p> <ul style="list-style-type: none"> <li>What sort of settlement is Hull and where is it?</li> <li>Focus on the land use and how it has changed over time and the reasons for this.</li> </ul> <p><b>The Rainforest</b></p> <ul style="list-style-type: none"> <li>What are the world's biomes?</li> <li>Focus on the climate and vegetation.</li> </ul> <p><b>UK and Italy Comparison</b></p> <ul style="list-style-type: none"> <li>focus on the physical differences including our Wolds and volcanoes of Campania.</li> </ul> <p><b>East Yorkshire UK and Norway Comparison</b></p> <ul style="list-style-type: none"> <li>Look at the human settlements and population comparison.</li> <li>Focus on contrasting distribution of natural resources, food and land use.</li> </ul> </td><td style="width: 50%; vertical-align: top; padding: 5px;"> <p><b>Egypt- Desert Biome-</b></p> <ul style="list-style-type: none"> <li>Focus on the biomes of the world and their distribution, why they are where they are.</li> </ul> <p><b>North Yorkshire</b></p> <ul style="list-style-type: none"> <li>Focus on the physical features- use Ordnance Survey maps to look at the topography and the rivers.</li> </ul> <p><b>Rivers and the Water Cycle</b></p> <ul style="list-style-type: none"> <li>focus on the water cycle..</li> </ul> <p><b>North and South America</b></p> <ul style="list-style-type: none"> <li>Focus on the trade links and distribution of energy, coal industry and green energies.</li> </ul> <p><b>Hull and East Riding mapping skills focus</b></p> <ul style="list-style-type: none"> <li>Use maps to locate the physical features of our region.</li> <li>Look at land use and economic activity.</li> </ul> </td></tr> </table>	<p><b>Hull Focus-</b></p> <ul style="list-style-type: none"> <li>What sort of settlement is Hull and where is it?</li> <li>Focus on the land use and how it has changed over time and the reasons for this.</li> </ul> <p><b>The Rainforest</b></p> <ul style="list-style-type: none"> <li>What are the world's biomes?</li> <li>Focus on the climate and vegetation.</li> </ul> <p><b>UK and Italy Comparison</b></p> <ul style="list-style-type: none"> <li>focus on the physical differences including our Wolds and volcanoes of Campania.</li> </ul> <p><b>East Yorkshire UK and Norway Comparison</b></p> <ul style="list-style-type: none"> <li>Look at the human settlements and population comparison.</li> <li>Focus on contrasting distribution of natural resources, food and land use.</li> </ul>	<p><b>Egypt- Desert Biome-</b></p> <ul style="list-style-type: none"> <li>Focus on the biomes of the world and their distribution, why they are where they are.</li> </ul> <p><b>North Yorkshire</b></p> <ul style="list-style-type: none"> <li>Focus on the physical features- use Ordnance Survey maps to look at the topography and the rivers.</li> </ul> <p><b>Rivers and the Water Cycle</b></p> <ul style="list-style-type: none"> <li>focus on the water cycle..</li> </ul> <p><b>North and South America</b></p> <ul style="list-style-type: none"> <li>Focus on the trade links and distribution of energy, coal industry and green energies.</li> </ul> <p><b>Hull and East Riding mapping skills focus</b></p> <ul style="list-style-type: none"> <li>Use maps to locate the physical features of our region.</li> <li>Look at land use and economic activity.</li> </ul>
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<b>Geographic al skills and fieldwork</b>	<p>National Curriculum</p> <ul style="list-style-type: none"> <li><b>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</b></li> <li><b>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</b></li> <li><b>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies..</b></li> </ul>		

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	<p><b>maps, globes and atlases used in all studies-also digital maps and online resources.</b></p> <p>- <b>Ordnance Survey maps used in Y5/6.</b></p> <p><b>compass points used in location sessions across the year and in Y5/6 Cloughton and Hull and East Yorkshire units.</b></p> <p><b>Fieldwork- Y5/6 Cloughton trip</b></p>		
<b>Key Vocabulary</b> (In addition to the Key Stage 1 list)	<i>Climate zones</i> <i>Biomes</i> <i>Vegetation belt</i> <i>Rivers</i> <i>Mountains</i> <i>Volcanoes</i> <i>Earth quakes</i> <i>Water cycle</i>	<i>Abrasion</i> <i>Bank</i> <i>Basin</i> <i>Canal</i> <i>Chanel</i> <i>current</i> <i>Confluence</i> <i>Dam</i> <i>Delta</i> <i>Depth</i> <i>downstream</i> <i>Erosion</i> <i>Estuary</i> <i>flood/</i> <i>Flood plain</i>	<i>Meander</i> <i>Mouth</i> <i>Mud flats</i> <i>Oxbow lake</i> <i>Rapids</i> <i>Reservoir</i> <i>Run off</i> <i>Sediment</i> <i>Silt</i> <i>Source</i> <i>transportation</i> <i>Tributary</i> <i>Water table</i>

<b>Year Group</b>	<b>Focus Countries</b>
<b>Y1/2</b>	UK, Greenland and India
<b>Y3/4</b>	UK and Italy and Scandinavia
<b>Y5/6</b>	Egypt, North and South America