



Digital Literacy

Information Technology

Computer Science

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	To use a selection of technology within their provision areas including: audio, interactive board, iPads/camera	To use a selection of technology within their provision areas including: audio, interactive board, iPads/camera	To use a selection of technology within their provision areas including: audio, interactive board, iPads/camera	To use a selection of technology within their provision areas including: audio, interactive board, iPads/camera	To explore programmable toys "Beebots" Simple directional language and instructions.	Visits to the IT Suite. Discuss safety in the IT suite, mouse, keyboard etc.. Provide log ins Keeping Safe Online (SCARF)
Year 1/2 (Year A)	Online Safety Project Evolve Y1 "Managing Online Information" Digital Writing (NCCE Y1)	Online Safety Project Evolve Y1 "Self-image and Identity" Grouping Data (NCCE Y1)	Safer Internet Day Introduction to Animation (iPads) (NCCE Y1)	Online Safety Project Evolve Y1 "Online Relationships" Finding images using the web "We are collectors" (RS 1.4)	Online Safety Project Evolve Y1 "Privacy and Security" Programming on screen "We are astronauts" (RS 2.1)	Online Safety Project Evolve Y1 "Online Bullying" Photography (NCCE Y2 or RS 2.3)
Year 1/2 (Year B)	Online Safety Project Evolve Y2 "Online Relationships" Digital Painting (NCCE Y1)	Online Safety Project Evolve Y1 "Online Reputation" Programmable Toys "We are treasure hunters" (RS 1.1)	Safer Internet Day Programming using Scratch Jr (Y1 Twinkl Unit) (iPads)	Online Safety Project Evolve Y1 "Copyright and Ownership" Using the internet for research "We are researchers" (RS 2.4)	Online Safety Project Evolve Y1 "Health Wellbeing and Lifestyle" Presentation Skills -link to topic (Y2 Twinkl Unit)	Online Safety Project Evolve Y2 "Online Bullying" Programming using Scratch Jr (Quizzes) (NCCE Y2)



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Year 3/4 (Year A)	Online Safety Project Evolve Y3 "Managing Online Information" Connecting computers (NCCE Y3)	Online Safety Project Evolve Y3 "Self-image and Identity" Sequencing sounds (NCCE Y3)	Safer Internet Day Creating a Vlog "We are vloggers" (RS 3.4)	Online Safety Project Evolve Y3 "Online Relationships" Audio editing (NCCE Y4)	Online Safety Project Evolve Y3 "Privacy and Security" Events & Actions (NCCE Y3)	Online Safety Project Evolve Y3 "Online Bullying" Collecting and analysing data "We are opinion pollsters" (RS 3.6)
Year 3/4 (Year B)	Online Safety Project Evolve Y4 "Online Relationships" Internet research & communication (Twinkl Unit Y3)	Online Safety Project Evolve Y3 "Online Reputation" Programming an animation "We are programmers" (RS 3.1)	Safer Internet Day Collecting and analysing data "We are communicators" (RS 3.5)	Online Safety Project Evolve Y3 "Copyright and Ownership" Stop frame animation (iPads) "Creating animation" (NCCE Y3)	Online Safety Project Evolve Y3 "Health Wellbeing and Lifestyle" Developing a simple educational game "We are software developers" (RS 4.1)	Online Safety Project Evolve Y4 "Online Bullying" Producing digital music "We are musicians" (RS 4.3)
Year 5/6 (Year B)	Online Safety Project Evolve Y6 "Health Wellbeing and Lifestyle" Communication & workings of search engines (NCCE Y6)	Online Safety Project Evolve Y6 "Online Relationships" Webpage creation (NCCE Y6)	Safer Internet Day Scratch Animated Stories (Twinkl Y6)	Online Safety Project Evolve Y6 "Online Reputation" 3D modelling (NCCE Y6)	Online Safety Project Evolve Y6 "Copyright and Ownership" Game Design CsFirst Y6	Online Safety Project Evolve Y6 "Online Bullying" Google Applied Digital Skills - Create a Guide to an Area
Year 5/6 (Year A)	Online Safety Project Evolve Y5 "Online Reputation"	Online Safety Project Evolve Y5 "Self-image and	Safer Internet Day Vector drawing	Online Safety Project Evolve Y5 "Online Relationships"	Online Safety Project Evolve Y5 "Privacy and	Online Safety Project Evolve Y5 "Online Bullying"



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	Sharing information (NCCE Y5)	Identity” Scratch: Developing Games (Twinkl Y5)	(NCCE Y5)	Selection in quizzes (NCCE Y5)	Security” Introduction to spreadsheets (NCCE Y6)	Creating a virtual space “We are architects” (RS 5.6)
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