



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3/4 (Year A)	<p><b>Phonetics (C) Lesson 1 &amp; 2</b> Children learn the following phonics sounds ch, ou, on, oi, i, in, ique and ille and how to pronounce them.</p> <p><b>I am learning French (E)</b> Children learn where France is and talk about other French speaking countries. They will say their name, how they're feeling and count to ten.</p> <p><i>When children have started Year 3 in Year B, the following year (Year 4) they will not repeat 'I am learning French (E), they will complete another unit - animals (E). The children will be taught in Year group classes for the first unit.</i></p>		<p><b>I am able...(E)</b> Children learn to recognise some common French verbs.</p>		<p><b>Presenting Myself (I)</b> Children learn to count to 20, say their name, age, hello and goodbye and talk about how somebody is feeling. They will also say where they live in French.</p>	
Year 3/4 (Year B)	<p><b>Phonetics (C) Lesson 1 &amp; 2</b> Children learn the following phonics sounds ch, ou, on, oi, i, in, ique and ille and how to pronounce them.</p> <p><b>Shapes (E)</b> Children learn how to name and recognise up to 10 shapes and attempt to spell some. They will</p>		<p><b>Vegetables (E)</b> Children learn how to name and recognise up to 10 vegetables and attempt to spell some of these nouns. They will also learn simple vocabulary to facilitate a role play about buying vegetables from a market stall and be able to say if</p>		<p><b>In the Classroom (I)</b> Children learn simple classroom objects, say what they have and do not have in their pencil case and respond to simple classroom commands and praise.</p>	



	<p>also recognise that nouns are commonly associated with an article in French and in this case 'UN' or 'UNE'.</p>	<p>they would like one kilo or a half kilo of vegetables.</p>	
<p>Year 5/6 (Year A)</p>	<p><b>Phonetics (C) Lesson 3 &amp; 4</b> Children learn the following phonics sounds ch, ou, on, oi, i, in, ique and ille and how to pronounce them.</p> <p><b>What is the weather? (I)</b> In this unit, the children will learn to say and ask what the weather is like and describe the weather in different regions of France.</p>	<p><b>Do you have a pet? (I)</b> Children learn to name pets and say whether they have any or not. Ask somebody else in French if they have a pet.</p>	<p><b>At School (P)</b> Children learn the vocabulary for school subjects and what subjects they like and dislike. They will also learn to tell the time and use the verb aller to say what time they go to school.</p>
<p>Year 5/6 (Year B)</p>	<p><b>Phonetics (C) Lesson 3 &amp; 4</b> Children learn the following phonics sounds É, E, È, EAU, EUX, QU, GNE, Ç, EN and AN and how to pronounce them.</p> <p><b>The date (I)</b> Children learn to say the months of the year, ask when somebody has a birthday and say the date.</p>	<p><b>Clothes (I)</b> Children learn how to repeat and recognise the vocabulary for a variety of clothes and use the appropriate genders and articles for these clothes. They will use the verb porter and say what they wear in different weather/situations. They will describe clothes in terms of their colour.</p>	<p><b>The weekend (P)</b> Children learn to say and write what activities they do at the weekend, at what time they do them but also whether they like them or not. This unit will also encourage them to link their ideas together using more conjunctions and to create longer and more interesting replies as they will also try to include an opinion.</p>