

Religion and Worldviews

Working towards End of Key Stage 1: Progress of skills ladder

To assess progress across KS1, this table projects back the skills required to achieve the end of key stage expectations, to what may be expected in Year 1; each sentence stem needs to be applied to a particular task or knowledge content.

	Y1 pupils working towards KS1 expectations will	Y2 pupils securely achieving KS1 expectations will
Theology	Recall Talk about Notice	Recall and name Retell and suggest meanings for Recognise similarities and differences
<i>Summarised as...</i>	Recall, name and talk about	Retell, recognise and find meanings
Philosophy	Respond to questions Talk about Notice details	Ask and respond to questions Explore questions Express ideas Recognise similarities and differences Respond sensitively
<i>Summarised as...</i>	Ask and explore	Explore and respond sensitively
Social Sciences	Find out about Talk about ideas	Observe and recount Find out about and respond Find out and begin to express ideas
<i>Summarised as...</i>	Explore and find out	Begin to express ideas and opinions

Working towards End of Key Stage 2: Progress of skills ladder

To assess progress across KS2, this table projects back the skills required to achieve the end of key stage expectations, to what may be expected in Years 3, 4 and 5; each sentence stem needs to be applied to a particular task or knowledge content.

	Y3 and Y4 pupils working towards KS2 expectations will		Y5 and Y6 pupils securely achieving KS2 expectations will	
Theology	Recognise Retell and make links Observe similarities and differences	Describe and make links Describe and show understanding Explore and describe similarities and differences	Identify and make connections Reflect on and find meanings Explain and understand similarities and differences	Compare and contrast Give a considered response
<i>Summarised as...</i>	Describe, discover and respond thoughtfully		Reflect and make connections between different ideas	
Philosophy	Observe Express own ideas Observe and respond thoughtfully	Explain and give reasons Present ideas Reflect and give examples	Identify and explain Apply and explain ideas Reflect and suggest reasons	Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
<i>Summarised as...</i>	Observe and suggest reasons		Consider, compare and contrast	
Social Sciences	Discover more and express ideas Discover and respond Express ideas	Explain and give reasons Discover and explain ideas Express ideas and opinions	Identify and explain Investigate and apply ideas Discuss and give examples	Explain a range of opinions and give reasons Summarise and apply a range of ideas Weigh up different points of view
<i>Summarised as...</i>	Suggest reasons and respond thoughtfully		Offer ideas and clear responses	

Summary of progress of skills towards End of Key Stage statements

	Theology	Philosophy	Social Sciences
Y11	Analyse different arguments clearly, with supporting evidence	Research and analyse evidence, drawing reasoned conclusions	Research independently and reflect personal conclusions
Y10	Show detailed knowledge of a range of perspectives, sources and decisions	Explain evidence coherently, providing a range of examples	Raise and evaluate critical questions
Y9	Interpret variety	Evaluate explanations with cogent arguments	Research and evaluate
Y8	Explain influences and impact	Explain beliefs and ideas clearly, recognising diversity	Examine and respond coherently
Y7	Explain, giving a considered response	Explain diversity	Weigh up different ideas
Y5/6	Reflect and make connections between different ideas	Consider, compare and contrast	Offer ideas and clear responses
Y3/4	Describe, discover more and respond thoughtfully	Observe and suggest reasons	Suggest reasons and respond thoughtfully
Y2	Retell, recognise and find meanings	Explore and respond sensitively	Begin to express ideas and opinions
Y1	Recall, name and talk about	Ask and explore	Explore and find out

