A brochure of a young child holding a basketball

Description automatically generated with medium confidence



It is important that your grant is used effectively and based on school need. The Education Inspection Framework makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

* Develop or add to the PESSPA activities that your school already offer
* Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
* The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement.Thisdocumentwillhelpyoutoreviewyourprovisionandtoreportyourspend.DfEencouragesschools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click HERE.

**Details with regard to funding**

Please complete the table below.

|  |  |
| --- | --- |
| Total amount carried over from 2021/22 | £3346.68 |
| Total amount allocated for 2021/22 | £23,505 |
| How much (if any) do you intend to carry over from this total fund into 2022/23? | £3346.68 |
| Total amount allocated for 2022/23 | £18,870 |
| Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023. | £22,216.68 |

**Swimming Data**

Please report on your Swimming Data below.

|  |  |
| --- | --- |
| Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  **Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study** |  |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  **N.B.** Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.  Please see note above | 91% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  Please see note above | 91% |
| **What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?** | 91% |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | No |

**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Academic Year:** 2022/23 | **Total fund allocated:** | **Date Updated:** | |  |
| **Key indicator 1:** The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: |
| 46% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Offer a wider number and range of physical activities for children to participate in. | Catch up swimming Y5 Autumn term £3973  Replacement stage - Mainstage - £2,414.82  Lunch time play equipment - £107.23  Fitness Fun Pack - £240.00  Lunchtime play equipment - £179.26  PE resources (Supplies) - £597.60  PE resources (Davies Sport) - £505.75  KS1 bench - £249.00 | £8266.66 | Children swim more competently and confidently using a range of strokes. They are also able to perform safe self rescue in water based situations.  Children have the option to perform their actions on stage in front of audiences.  Children have a wider range of equipment to choose from and enjoy at playtimes and lunchtimes, therefore increasing their amount of physical activity.  Children in KS1 can use the bench if they are struggling to find somebody to play with. Other children will then see this and involve them in their games. | SLT to help fund in the future, if necessary.  FOBS / SLT to help fund in the future, if necessary.  SLT to help fund in the future, if necessary.  FOBS / SLT to help fund in the future, if necessary. |
| **Key indicator 2:** The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| 15% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear what you want the pupils to know and be able to do and about  what they need to learn and to  consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated:  £2661.39 | Evidence of impact: what do pupils now know and what can they now do? What has changed?: | Sustainability and suggested next steps: |
| Children to become more interested and enthusiastic towards PE and sport on the whole. | Premier Teamwear sports shirts - £731.29  Pendle Sportswear kits - £401.15    Gymnastics equipment (Supplies) - £403.95  Transport to MKM Stadium for participation in ‘Run With It’ program - £700  Hull FC training ground visit - £425 |  | Our sports teams and any participants in sporting events will look smart and professional, therefore raising the profile of the school on the whole.  Children able to access equipment that they wouldn’t be able to anywhere else unless they were to attend a gymnastics club.  Children able to enjoy a memorable visit to the stadium / training ground as well as working on their English and Maths skills. | FOBS to possibly help fund in the future, if necessary.  FOBS to possibly help fund in the future, if necessary.  SLT to help fund in the future, if necessary.  Parent responsibility for transport could be a possibility in the future. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| 25% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Invest in the continuous professional development of teaching staff. | Hull FC Excel Programme 2022/23 - £4500 | £4500 | Staff increase their confidence, knowledge and skills across the year as they watch and learn from the Hull FC coaches taking the PE sessions. | SLT to help fund in the future, if necessary. |
| **Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
| 3% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Children to experience a wider range of sporting activities throughout the school year. | Festival of sport - £495.00 | £495.00 | Children enjoy a range of activities / sports across the school year (including after-school clubs) | Children participating in additional transition activities with secondary school. |

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| **Key indicator 5:** Increased participation in competitive sport | | | | Percentage of total allocation: |
| 11% |
| **Intent** | **Implementation** | | **Impact** |  |
| Your school focus should be clear | Make sure your actions to | Funding | Evidence of impact: what do | Sustainability and suggested |
| what you want the pupils to know | achieve are linked to your | allocated: | pupils now know and what | next steps: |
| and be able to do and about | intentions: |  | can they now do? What has |  |
| what they need to learn and to |  |  | changed?: |  |
| consolidate through practice: |  |  |  |  |
| Children, on the whole, around the school to become more enthusiastic to participate in competitive sporting activities on offer. | School Football Association 2022-23 - £50.00  SSP Primary Partnership SLA - £1,950.00 | £2000.00 | Children take part in more competitive sports than ever before. | SLT to help fund in the future, if necessary. |

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| Signed off by | |
| Head Teacher: | Helen Shepherdson |
| Date: | 19.07.23 |
| Subject Leader: | Craig Miller |
| Date: | 19.07.23 |
| Governor: |  |
| Date: |  |