

Early Years Foundation Stage at Brough Primary School

2023/2024



Information booklet for parents and carers

*Igniting your child's
curiosity and natural
desire to learn.*



Welcome to Brough Primary School

We would like to extend a warm welcome to you and your family: thank you for choosing Brough Primary School. Our fun, caring and nurturing staff are ready to help you and your child embark upon their learning journey and we are very much looking forward to meeting you.



The Early Years Foundation Stage (Reception year)

At Brough Primary we put you and your child at the heart of everything we do. We aim to ensure that every day is full of purposeful learning and curiosity and that the children leave school each day with a spring in their step and a huge smile on their face.



Parents and Carers as Partners

Parental involvement is really important to us. We would like this to be the beginning of a happy and successful time for your child. You, as the parent, have a vital role to play in your child's education and we look forward to building this partnership with you over the coming years.

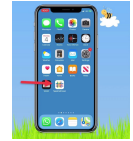
We create that bond through our welcome to school meetings, home visits and various share day sessions throughout the school year.

During the school year, parents / carers receive updates through our online learning journey, Tapestry, as well as weekly posts on our school Twitter page (@broughprimary).



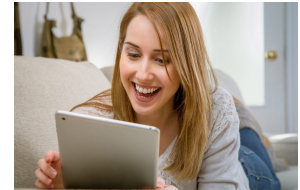


Tapestry is the name of the online learning journal that we use in EYFS to record each child's experiences and development. We use photos and videos to upload entries of their learning. The Tapestry platform enables these memories to be kept as a permanent record of your child's unique journey.



All information held on Tapestry is stored securely and you will receive your own individual logins for this.

As well as being able to view the activities your child has done at school, you will also have the ability to upload your own media and comments. We really encourage this as it is a wonderful link between your child's home and school life as well as a lovely way to show their peers what they have done at home / where they have been.



WHAT MAKES BROUGH PRIMARY SPECIAL?



At Brough Primary School, we pride ourselves on valuing each and every child for who they are. We believe children come first and that they deserve respect, trust and kindness.

We will adapt our approaches.

Rather than focussing on one way to teach or one way that children learn, we see the larger picture. We know that different approaches are necessary for different children. Varying learning activities allows for each child to have a chance at absorbing material in a way that works for them.

WHAT MAKES OUR EYFS SPECIAL?



Your child will begin their school journey supported by knowledgeable educators who will encourage them to construct their own identities and understanding of the world through positive learning environments whilst developing their knowledge and skills in many areas of learning.

Developing children's strong sense of identity and well-being is something that we are really passionate about in the EYFS; we value a holistic perspective of learning - we believe in developing the whole child. This is done in many different ways such as:

- teaching them mindfulness skills
- daily music, storytelling and art activities
- building independence and resilience
- promoting curiosity
- encouraging them to share their thoughts and feelings
- encouraging them to celebrate special times and individual goals and achievements with us.

WHAT MAKES OUR EYFS SPECIAL?



We provide a learning experience that is bespoke to every unique EYFS cohort, based on the children's needs identified at baseline, emerging trends and our continual monitoring and analysis that supports our planning and provision. Each child has their individual starting points which we value and recognise.

We effectively plan and design an early years curriculum that not only meets the emerging needs of the children but also supports, extends and develops curiosity and engagement and offers opportunities to work and learn in different ways.

Long term planning is frequently revised to ensure that it is well sequenced and progressive. Our planning is responsive and flexible, ensuring that we cater to emerging needs, interests and fascinations.

WHAT MAKES OUR EYFS SPECIAL?



In EYFS, we ensure that children are introduced to concepts, ideas and experiences that they may have never had before. These times are great for teaching new vocabulary and exploring different cultures and traditions and are delivered through our adult input sessions.

We also want them to explore their own interests and learn new skills so that they become more independent. Allowing children to be the leaders of their learning gives them the opportunity to expand in ways that will have the most impact for them.



The EYFS Curriculum

In the EYFS curriculum there are 7 main areas of learning.
These 7 areas are split into two categories: the prime areas and the specific areas.

The Prime Areas

The prime areas lay the foundations upon which all further learning can develop. The three prime areas are:

- Communication and Language
- Physical Development
- Personal, Social and Emotional Development

The Specific Areas

The specific areas are intended to also strengthen learning and development within the prime areas, hence why the 7 areas are seen as being interconnected. The four specific areas are:

- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

Personal, Social and Emotional Development

The children will be learning to:

- become self-confident.
 - take an interest in things.
 - know what their own needs are.
 - dress and undress independently.
 - become independent.
 - tell the difference between right and wrong.
- to build relationships

Communication and Language

The children will be learning to:

- talk confidently and clearly.
- enjoy listening to stories, songs and poems.
- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Listen to and understand new words and instructions.

Physical Development

The children will be learning to:

- move confidently and safely.
- control their body
- handle equipment
- use a range of equipment to develop their fine and gross motor skills

THE PRIME AREAS
OF LEARNING

Mathematics

The children will be learning to:

- develop an understanding of maths through stories, songs, games and imaginative play.
- become comfortable with numbers and with ideas such as 'heavier than' or 'bigger'.
- Count reliably to 20 and find one more or one less than a number.
- Use their knowledge of number to problem solve and solve addition / subtraction problems.
- Be aware of shapes and space.
- Through real world experiences we will learn about length, weight and capacity.

Literacy

The children will be learning to:

- Develop an awareness of sound discrimination: environmental sounds, body percussion, speech, music.
- Hear and say sounds, and link them to the alphabet.
- Read and write familiar words.
- Learn to use a pencil effectively.
- Start to write simple captions and sentences.
- Develop their storytelling skills.
- Develop a love for stories, books and reading.

Understanding the World

The children will be learning:

- to explore and find out about the world around them, asking questions about it.
- to build with different materials
- about past events in their lives and their families' lives.
- about different cultures and beliefs.

Expressive Arts and Design

The children will explore:

- colours, shapes and textures.
- making things.
- role play.
- making music.
- singing and rhymes.

WE WILL LEARN THAT ALL OF OUR CREATIVE IDEAS ARE UNIQUE AND VALUED!

THE SPECIFIC AREAS
OF LEARNING

School Uniform

At Brough School we take pride in our uniform. Our school uniform is provided by **Steady Schoolwear** and can be purchased from their shop at **29, Holderness Road, Hull** or ordered online from **www.steadyschoolwear.co.uk**.

The school uniform at Brough primary is as follows:



- Jade green sweatshirts or cardigans (with the school logo)
- White polo shirt (with or without the school logo)
- Black or grey trousers/skirts/pinafore dresses
- Green and white gingham summer dresses



P.E. Kits

(These will not be required until February half term)

- Brough School drawstring P.E. bag
- White crew neck T-shirt (with or without the school logo)
- Black shorts
- Black tracksuit bottoms / tracksuit top (winter)
- Black plimsolls / trainers for the summer





Your child will also need a book bag.

We use these to communicate between home and school. Please check them on a daily basis.

You can purchase these from the Steady School Wear website too .

Labelling

It is very important that all clothing items, shoe, bags and belongings are clearly named. Thank you.



Absence

Tel: 01482 667352



If your child is absent from school for any reason, please could you telephone the school office on 01482 667352 **before 8.45am** to confirm why your child will not be at school.

We have a system of computerised registers and if we do not have this information it will be recorded as an unauthorised absence and will automatically be shown on your child's report at the end of the year.

If you do have any concerns, please arrange an appointment at the office to see Mrs Shepherdson, our Headteacher. Schools now have to keep statistics on reasons for absence and publish them, so it is essential that you let us know for our records.

Please note: Any sickness or
diarrhoea must be followed by
48 hours absence.

Asthma

If your child suffers from asthma, it is essential that you complete the school's asthma form and ensure that your child always has the appropriate medication with them whilst at school.

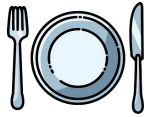


Medicine

We appreciate that at times your child may need to take prescribed medication whilst at school. We do administer medication at school providing it is prescribed by a doctor and comes with clear written instructions.

If your child requires prescribed medication, please take it to the main office where you will be asked to fill out a parental agreement form. The medication must be dropped off and collected from the school office daily. Please ensure that each day you inform the class teacher that your child requires medication.





Lunchtimes



Brough has been given five out of five in the National Food Hygiene rating scheme for our school dinners and all of our healthy meals are prepared on site.



- All children in EYFS and KS1 are entitled to a daily free school meal.
- Menus can be downloaded from the school website.
- School lunches consist of a main hot meal, or a jacket potato with filling or a wrap / sandwich option.
- Vegetarian meals are available on request.
- There is also a choice of puddings or fresh fruit option.



Please inform us of any special dietary requirements or allergies that your child has.

Your child may be entitled to free school meals through Pupil Premium. As well as the free school meals there are other benefits for applying for pupil premium, including vouchers towards uniform and a reduction in price for some school trips etc. Please follow this link for further guidance:
<https://www.gov.uk/apply-free-school-meals>



Packed Lunches



If you prefer, children may bring a healthy packed lunch as an alternative to a school dinner. A drink needs to be included in the lunch box, please do not send glass bottles or cans.

Packed lunch boxes should be taken to the canteen before school starts and placed on the trolley labelled 'EYFS'. This enables us to store the lunches safely out of the main school buildings. They will then need to be collected from the same place at the end of the day.



Please label lunch boxes clearly with your child's name and class.



NO

NUTS

We are a nut-free school.



Drinks

Please send a water bottle with your child each day containing either water or diluted juice.

No fizzy drinks please.

Your child's water bottle will be kept on the drinks shelf and they will have access to it throughout the day.

Please ensure their water bottles are clearly labelled with your child's name.



Snack time

In Reception we have a daily snack time, normally around 2.30pm. Your child will be offered a carton of milk and a piece of fruit.

Fruit is provided free of charge throughout EYFS and KS1.

Milk is free for all children in the first term of school.

When your child turns 5 their milk will no longer be free and will need to be paid for if you would like them to continue having it.

A letter detailing this will be sent to you nearer the time.



Arriving at school

Each morning from **8.45am-8.55am** the EYFS door will open. Here, the children and parents / carers will be greeted by a member of the EYFS team. *If you do arrive after 8.55am, please take your child to the school office so that they can be marked as present.



Collecting your child from school

Our school day finishes at **3.30pm**. You collect your child from the same door that you dropped your child off at in the morning. The children will be dismissed one by one and handed over to the allocated adult collecting them.

A Typical Day in EYFS



8.45-8.55am – Children arrive into school and settle on the carpet ready to start the school day.

We begin the day with the register and some singing or sharing news time and go straight into our first carpet input.

At **9.45am** - Continuous provision - this is where the children lead their own learning by accessing the provision in the environment, supported by the adults. This occurs both indoors and out. During this time, the EYFS staff may work with small focus groups.

At **11.10am** we come back together on the carpet for our second carpet input.

At **11.45am**, we all walk down to the dining hall for lunch. We enjoy outdoor play over lunchtime and come back into class for our afternoon session starting at **1.10pm**.

In the afternoon, we do the register, have a story or singing time and a drink and then have our third carpet input. We then move back into continuous provision time as we did in the morning.

At the end of the afternoon, we all come back together for snack time where the children are offered fruit and milk. We enjoy some circle games and conversation about our day before being collected from the EYFS door by our grown up at **3.30pm**.

Tips for Preparing your Child for School

As parents you are important educators to your child. There are many ways that you can help prepare them for this new exciting experience.



Encourage your child to be independent - Let them go to the toilet, feed, dress and fasten their shoes and coat by themselves.



Sing songs and read stories - Sing nursery rhymes and number songs as often as you can and make listening to a story part of your daily routine.



Try and bring Maths into everyday life - Counting steps to bed, spotting shapes and patterns for example.



Sharing - Help your child to become familiar with sharing/taking turns and interacting with others.







Help them to recognise their name and name writing - This will help with hanging coats, self-registration and taking ownership of their artwork.









Practise with their lunch box - Such as opening wrappers and packets and eating food in the correct order.

First day of school checklist




First day of term - Tuesday 5th September

-  School starts at 8:55am (door opens 8:45am)
-  Take your child to the EYFS door.
-  If your child is having a packed lunch their lunch bag will need taking to the trolley in the canteen.
-  School finishes at 3.30pm, collect your child from the EYFS door.

On the first day your child will need:

-  To wear his/her school uniform (all labelled)
-  To bring a clearly labelled water bottle filled with water or diluted juice
-  A named book bag
-  Inhalers if required, labelled and an asthma form filled out and handed in at the office.
-  If you haven't already provided one, a photograph of their family or other adult who will be picking them up from school
-  *They will not need P.E. kits until February

As a parent you will need:

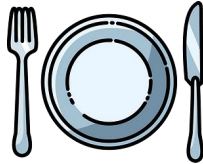
-  To have completed all the administration forms and handed them in to the office
-  To reassure your child and not to worry - starting school is a happy and exciting time!
-  To talk about the school, the adults, friends that they are going to make and their new uniform.

DATES FOR YOUR DIARY

Tuesday 20th June

Stay & Play and lunch with
parents and carers

*Choice of 10.30-12
or 11.30 - 1.00
Lunch for both groups
will be at 11.30



Thursday 29th June

Stay & Play
9.30-11.30

*No parents/carers at this session

Home
Visits



Weeks Commencing:

- 19th June
- 26th June
- 3rd July

Tuesday 11th July

**Exhibition of
Work Night**



Brough Primary School

Achieve, Believe, Care