

Brough Primary School – Curriculum Intention Plan 2022 - 2023



Subject: Music Cycle A Year Group: 3/4		Area of learning: Singing & Performance - Diwali	
Links to previous work/Remember when	KS1 performances - singing and acting from a script.		
Term	Year 4	Key Skills to be taught	
Autumn 1 2022 What the children should know at the end of this series of lessons		Singing: Y3: Children can use their voice to sing with expression and understand the importance of good structure. Y4: Children can use their voice to sing with secure intonation, expression, posture and vocal technique and use their knowledge of vocal health to sing safely. Drama: Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role. Pupils should be able to adopt, create and sustain a range of roles, responding appropriately to others in role.	

Vocabulary

Singing, intonation, dynamics, choir, chorus, verse

Learning Objective: To play and perform in solo and ensemble contexts, using their voices.

Sequence of learning	Objectives and suggested details provided by subject leader.
1	Diwali - hear the story and listen to the songs. Taught 11.9.23 - RP, RM/RN KT/SDM
2	Diwali rehearsal Taught 18.9.23 - RP, RM/RN KT/SDM
3	Diwali rehearsal Taught 25.9.23 - RP, RM/RN KT/SDM
4	Diwali rehearsal
5	Diwali rehearsal - rehearsal of wedding dance.
6	Diwali rehearsal
7	Diwali rehearsal
8	Diwali performance

Learning Outcome/product

Y3 - To be able to sing a song in unison and two-part harmony.

Y4 - To be able to sing a song in unison and two-part harmony and to be able to act in roles in a play.

Assessment records	List only those children who have not achieved the expected outcomes.
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End of unit assessment question
What did you enjoy most about the Diwali performance?