Please read in conjunction with White Rose Maths Schemes of Learning (Version 3).
Please note hyperlinks for EYFS spring term version 3 are not released until November 2023 and for EYFS summer term until March 2024.

| Subject | Autumn | Spring | Summer |
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| EYFS (Year A and B) | Getting to know you <br> (suggested time: 2 weeks) <br> EYFS: Getting to know you Scheme of Learning <br> Block 1:Match, sort and compare! <br> (suggested time: 2 weeks) <br> EYFS: Block 1: Match, sort and compare! Scheme of Learning <br> Block 2: Talk about measure and pattern <br> (suggested time: 2 weeks) <br> EYFS; Block 2: Talk about measure and pattern Scheme of Learning <br> Block 3: It's me 1,2,3 (suggested time: 2 weeks) <br> EYFS: Block 3: It's me 1,2,3 <br> Scheme of Learning <br> Block 4: Circles and triangles (suggested time; 1 week) EYFS: Block 4 circles and triangles Scheme of Learning | Block 1: Alive in 5 ! (suggested time 2 weeks) <br> Block 2: Mass and capacity (suggested time: 1 week) <br> Block 3: Growing 6,7,8 (suggested time; 1 week) <br> Block 4; Length, height and time (suggested time; 2 weeks) <br> Block 5: Building 9 and 10 (suggested time; 3 weeks) <br> Block 6: Explore 3-d shapes (suggested time; 2 weeks) | Block 1: To 20 and beyond (suggested time: 2 weeks) <br> Block 2: How many now? (suggested time: 1 week) <br> Block 3: Manipulate, compose and decompose. (suggested time: 2 weeks) <br> Block 4: Sharing and grouping (suggested time; 2 weeks) <br> Block 5: Visualise, build and map (suggested time: 3 weeks) <br> Block 6; Make connections (suggested time: 1 week) |


|  | Block 5: 1,2,3,4,5 <br> (suggested time: 2 weeks) <br> EYFS: Block 5: 1,2,3,4,5 Scheme <br> of Learning <br> Block 6: Shapes with 4 sides (suggested time: 1 week) <br> EYFS: Block 6: Shapes with 4 sides Scheme of Learning |  |  |
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| $\begin{gathered} \text { Year 1/2 } \\ \text { (Year A and B) } \end{gathered}$ | (Y1) Number: Place value (within <br> 10) (suggested time 5 weeks) <br> Y1: Place Value (within 10) <br> Scheme of Learning <br> (Y2) Number: Place value <br> (suggested time 4 weeks) <br> Y2: Place Value Scheme of Learning <br> (Y1) Number: Addition and subtraction (within 10) (suggested time 4 weeks) <br> Y1: Addition and subtraction (within 10) Scheme of Learning <br> (Y2) Number; Addition and subtraction (suggested time 5 weeks) <br> Y2: Addition and subtraction Scheme of Learning <br> (Y1) Geometry: Shape (suggested time 1 week) <br> Y1: Shape Scheme of Learning | (Y1) Number: Place value (within <br> 20) (suggested time 3 weeks) <br> Y1: Place value (within 20) <br> Scheme of Learning <br> Y2: Measurement: Money <br> (suggested time 2 weeks) <br> Y2: Money Scheme of Learning <br> (Y1) Number: Addition and Subtraction (within 20) (suggested time 3 weeks) <br> Y1: Addition and subtraction (within 20) Scheme of Learning (Y2) Number: Multiplication and division (suggested time 5 weeks) <br> Y2: Multiplication and division Scheme of Learning <br> (Y1) Number: Place Value (within 50) (suggested time 2 weeks) Y1: Place Value (within 50) Scheme of Learning | (Y1) Number: Multiplication and division (suggested time 3 weeks) <br> Y1: Multiplication and Division Scheme of Learning <br> (Y2) Number: Fractions (suggested time 3 weeks) Y2: Fractions Scheme of Learning <br> (Y1) Number: Fractions (suggested time 2 weeks) Y1: Fractions Scheme of Learning <br> Y2) Measurement; Time (suggested time 3 weeks) <br> Y2: Time Scheme of Learning <br> (Y1) Geometry: Position and direction (suggested time 1 week) |


|  | (Y2) Geometry: Shape (suggested time 3 weeks) <br> Y2: Shape Scheme of Learning | ( Y 1 ) Measurement: Length and height (suggested time 2 weeks) Y1: Length and height Scheme of Learning <br> (Y2) Measurement: Length and height (suggested time 2 weeks) Y2: Length and height Scheme of Learning <br> (Y1) Measurement: Mass and volume (suggested time 2 weeks) Y1: Mass and volume Scheme of <br> Learning <br> (Y2) Measurement; Mass, capacity and temperature (suggested time 3 weeks) <br> Y2: Mass, capacity and <br> temperature Scheme of Learning | Y1: Position and Direction <br> Scheme of Learning <br> (Y2) Statistics (suggested time 2 weeks) <br> Y2: Statistics Scheme of Learning <br> (Y1) Number: Place value (within 100) (suggested time 2 weeks) <br> Y1: Place Value (within 100) Scheme of Learning <br> (Y2) Geometry: Position and direction (suggested time 2 weeks) <br> Y2: Position and direction <br> Scheme of Learning <br> (Y1) Measurement; Money (suggested time 1 week) Y1: Money Scheme of Learning <br> (Y1) Measurement: Time (suggested time 2 weeks) Y1: Time Scheme of Learning |
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| Year 3/4 (Year A and B) | (Y3) Number: Place value (suggested time 3 weeks) Y3: Place Value Scheme of Learning | (Y3) Number: Multiplication and division B (suggested time 3 weeks) <br> Y3: Multiplication and division Scheme of Learning | (Y3) Number: Fractions B (suggested time 2 weeks) Y3: Fractions Scheme of Learning <br> (Y4) Number: Decimals B (suggested time 2 weeks) |



|  |  |  | (Y4) Geometry: Position and direction (suggested time 2 weeks) <br> Y4: Position and direction <br> Scheme of Learning |
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| $\begin{gathered} \text { Year 5/6 } \\ \text { (Year A and B) } \end{gathered}$ | (Y5) Number: Place Value (suggested time 3 weeks) <br> Y5: Place Value Scheme of Learning (Y6) Number: Place Value (suggested time 2 weeks) <br> Y6: Place Value Scheme of Learning <br> (Y5) Number: Addition and Subtraction (suggested time 2 weeks) <br> Y5: Addition and Subtraction Scheme of Learning <br> (Y6) Number: addition, <br> subtraction, multiplication and division (suggested time 5 weeks <br> Y6: Addition, Subtraction, Multiplication and Division <br> Scheme of Learning <br> (Y5) Number: Multiplication and division A <br> (suggested time 3 weeks) <br> Y5: Multiplication and division A <br> Scheme of Learning <br> (Y6) Number: Fractions A <br> (suggested time 2 weeks) <br> Y6: Fractions A Scheme of | (Y5) Number: Multiplication and <br> division B (suggested time 3 weeks) <br> Y5: Multiplication and division B Scheme of Learning <br> (Y6) Number: Ratio (suggested time 2 weeks) <br> Y6: Ratio Scheme of Learning <br> (Y5) Number: Fractions B <br> (suggested time 2 weeks) <br> Y5: Fractions B Scheme of Learning <br> (Y6) Number: Algebra (suggested time 2 weeks) <br> Y6: Algebra Scheme of Learning <br> (Y5) Number: Decimals and percentages (suggested time 3 weeks) <br> Y5: Decimals and percentages Scheme of Learning <br> (Y6) Number: Decimals <br> (suggested time 2 weeks) <br> Y6: Decimals Scheme of Learning (Y6) Number: Fractions, decimals and percentages (suggested time | (Y5) Geometry: Shape (suggested time 3 weeks) <br> Y5: Shape Scheme of Learning <br> (Y6) Geometry: Shape <br> (suggested time 3 weeks) <br> Y6: Shape Scheme of Learning <br> (Y5) Geometry: Position and direction: suggested time 2 weeks <br> Y5: Position and direction <br> Scheme of Learning <br> (Y6) Geometry: Position and direction (suggested time 1 week) <br> Y6: Position and direction <br> Scheme of Learning <br> (Y5) Number: Decimals (suggested time 3 weeks) <br> Y5: Decimals Scheme of Learning <br> (Y5) Number: Negative numbers (suggested time 1 week) <br> Y5: Negative numbers Scheme |


|  | Learning <br> (Y5) Number: Fractions A (suggested time 4 weeks) <br> Y5: Fractions A Scheme of Learning (Y6) Number: Fraction B (suggested time 2 weeks) Y6: Fractions B Scheme of Learning <br> (Y6) Measurement: Converting units (suggested time 1 week) Y6: Converting units Scheme of Learning | 2 weeks) <br> Y6: Fractions, decimals and percentages Scheme of Learning <br> (Y5) Measurement: Perimeter and area (suggested time 2 weeks) <br> Y5: Perimeter and area Scheme of Learning <br> (Y6) Measurement: Area, perimeter and volume (suggested time 2 weeks) <br> Y6: Area, perimeter and volume Scheme of Learning <br> (Y5) Statistics (suggested time 2 weeks) <br> Y5: Statistics Scheme of Learning (Y6) Statistics (suggested time 2 weeks) <br> Y6: Statistics Scheme of Learning | of Learning <br> (Y6) Themed projects, <br> consolidation and problem solving. <br> Y6 Projects: Teacher Guidance <br> (Y5) Measurement: Converting units (suggested time 2 weeks) <br> Y5: Converting units Scheme of Learning <br> (Y5) Measurement: Volume (suggested time 1 week) <br> Y5: Volume Scheme of Learning <br> (Y6) Make £5 Grow enterprise project <br> Virgin Money UK: Make £5 Grow |
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| Beyond the curriculum |  | NSPCC Number Day - 2nd February 2024 | Quiz Club: National Key Stage 2 Mathematics Championship. |

