

# Brough Primary School – Curriculum Intention

## Plan 2023 - 2024



<b>Subject: Languages</b> <b>Year Group:</b> Year 3/4 - Cycle B		<b>Area of learning:</b> Phonetics Lesson 1 and 2 Shapes
Links to previous work/Remember when	Building on previous units for the Year 4 children. I am learning French, I am able and presenting myself.	
<b>Term</b>	<b>Year</b>	<b>Key Skills to be taught</b>
<b>Autumn 2023</b>  What the children should know at the end of this series of lessons	<b>3/4</b>	In this unit the children will learn the following phonics sounds/phonemes: CH OU ON OI  In this unit the children will learn how to: Name and recognise up to 10 shapes in French. Attempt to spell some of these nouns. Recognise that nouns have an article in French and in this case, the indefinite 'un' or 'une'. Have an opportunity to learn and/or revise numbers 1-5.

### Vocabulary

un triangle, un carré, un ovale, un cercle, un rectangle, un pentagone, un hexagone, un losange, une ligne, une étoile

<b>Sequence of learning</b>	<b>Objectives provided by the subject leader.</b>
Phonetics lesson 1	Introduce the first set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: CH OU ON OI
Phonetics lesson 2	Introduce the second set of phonics sounds / phonemes in French. The sounds introduced in this lesson are: I IN IQUE ILLE
Shapes lessons begin 1	To introduce the aim of the unit 'Les formes'. In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) shapes in French. The next lesson will focus on the remaining five.
2	Five more nouns for shapes in French using 'Les formes (2)' PowerPoint.
3	Consolidate of all ten shapes in French, with a focus on the article using the 'Les formes 3' PowerPoint.
4	Further re-enforcement of the ten shapes using the numbers 1-5. Use the 'Les formes (4)' PowerPoint provided in your resources.
5	The children will consolidate numbers and shapes using a variety of creative activities. Use the 'Les formes (5)' PowerPoint provided in your resources.
6	To revise all language covered in this unit and complete assessment materials.

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<b>Learning Outcome/product</b>
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Assessment worksheet – assessing knowledge learned and retained from the unit.
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How many different things have we learnt in the unit? In which situations would we use this language?
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<b>Assessment records</b>	<b>List only those children who have not achieved the expected outcomes.</b>

<b>End of unit assessment question</b>
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(See formal assessment)
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