

Brough Primary School – Curriculum Intention Plan 2022 - 2023



Subject: Music Year Group: 5/6		Area of Learning: Revisiting learned music
Links to previous work/Remember when	<p>Children will be expected to develop their skills and understanding through activities in previous key stages:</p> <p>Be confident in remembering the lines and notes of the treble clef.</p> <p>Copy and create strong rhythmic patterns.</p> <p>Begin to recognise and control pitch and contrasting dynamics with their voices and when playing musical instruments.</p> <p>Have experience of playing glockenspiels and boomwhackers.</p>	
Term	Year 5/6	Key Skills to be taught
Autumn 1 2023 What the children should know at the end of this series of lessons		<p>How to maintain the pulse using the voice and body.</p> <p>The difference between on and off beats.</p> <p>Understand syncopated rhythms.</p> <p>Explore ostinatos.</p> <p>Understand polyrhythms.</p>

Vocabulary

treble clef, notation, pulse, rhythm, duration, beat, body percussion, improvise, musical notation, rhythm grids, ostinato

Sequence of Learning	Objectives and suggested details provided by subject leader.
1	<p>Recap treble clef and notes on the stave. Make words from the notes.</p> <p>Learning Objective: To use and understand staff and other musical notations. Learning Outcome: I can understand the order of the lines and spaces of the treble clef and the stave and which notes go on which line or space.</p>

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2	<p>Recap rhythm through lengths of notes and their relevant rests. https://www.youtube.com/watch?v=211z7XABLbE Rhythm Reading Exercises https://www.youtube.com/watch?v=sQUI04ClZ0M The Ping Pong Ball_Warm Up #25</p> <p>Learning Objective: To use and understand staff and other musical notations. Learning Outcome: I can read and write notes using the treble clef with greater fluency.</p>
3	<p>Recap melody using the known treble notes.</p> <p>Learning Objective: To use and understand staff and other musical notations. Learning Outcome: I can read and write notes using the treble clef with greater fluency.</p>
4	<p>Recap writing a piece of known music e.g. Twinkle twinkle with boomwhackers write down the notes first, then write the notation.</p> <p>Learning Objective: To use and understand staff and other musical notations. Learning Outcome: I can read and write notes using the treble clef with greater fluency I can play and perform in solo contexts, playing musical instruments with increasing accuracy, fluency, control and expression.</p>
5	<p>Teach/recap dynamics – p, f, pp, ff, through singing.</p> <p>Learning Objective: To listen with attention to detail and recall sounds with increasing aural memory. Learning Outcome: I can sing and play instruments using contrasting dynamics, both solo and as a class ensemble.</p>
6	<p>Teach crescendo/diminuendo through song</p> <p>Learning Objective: To listen with attention to detail and recall sounds with increasing aural memory. Learning Outcome: I can sing and play the glockenspiel, using crescendo and diminuendo to crest contrasting dynamics within a piece or song.</p>

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7/8	<p>Put all of the learned musical ideas together to create their own 8-bar piece of music - to be played on the glockenspiels.</p> <p>Learning Objective: To play and perform in solo contexts, playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p>Learning Outcome: I can use my knowledge of treble notation, rhythm and melody to create my own 8-bar composition and play it to the class.</p>
A2 1	<p>Orchestral instruments - Peter and the Wolf</p> <p>https://www.dallassymphony.org/community-education/dso-kids/ Dallas SO</p> <p>https://www.sfsymphony.org/EducationCommunity/Music-Connects-Kids/Instruments-of-the-Orchestra San Fransisco SO</p> <p>https://www.lso.co.uk/learn-and-discover/activities-for-young-people/ LSO</p> <p>http://www.hullphilharmonic.org/events/date/2023/11/26/ Show children the HPO site and play the music that will be in the concert.</p>
2	Orchestral instruments - Peter and the Wolf
3	<p>Accompany a piece of music, using ostinato - https://www.youtube.com/watch?v=rog8ou-ZepE Ice Ice Baby</p> <p>https://www.youtube.com/watch?v=2PJ__4Nzzkk Superstition (Drum kit - DG?)</p> <p>https://www.youtube.com/watch?v=XbvFCFz_OnI Katy Perry - Dark Horse (Lyrics) ft. Juicy J Midnight</p>
4	
5	Create an accompaniment to a Christmas Carol, using glockenspiels.
6	
7	
8	

Learning Outcome/product

- To be able to recognise an orchestral instrument from its picture and how it sounds.
- To be able to create graphic and notated notation to create our own piece of music using ostinato rhythms.
- To create a graphic notation chart showing how instruments can be used to accompany and play Jingle Bells.

Assessment records	List only those children who have not achieved the expected outcomes.
	<p>CM: Dylan K, Mariia,</p> <p>KT/SDM: Mason C, Elizabeth H, Noah D, Breize, Grace B-S,</p>

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End of unit assessment question

Which pulse beat did you find the easiest and hardest to perform the body percussion to?