

### Year Group: EYFS 2023/2024 Medium Term Plans Term: Autumn 2

To inspire the children, we introduce a theme every half term which creates curiosity and wonder. The theme this half term is '1' wonder how different people celebrate?' Learning related to the world around us e.g. the seasons and natural world will also run alongside this theme. Our short term planning and enhancements in our continuous provision incorporates ideas and interests from the children.

Area of learning	Week 1 W/B 06/11/23	Week 2 W/B 13/11/23	Week 3 W/B 20/11/23	Week 4 27/11/23	Week 5 04/12/23	Week 6 11/12/23	Week 7 18/12/23	
Key themes	Bonfire Night & Diwali	Remembrance Day & World Nursery Rhyme Week	Thanksgiving	Birthdays *History link - old and new toys	Christmas *Christmas Show Week	Nocturnal Animals	Christmas	
Key texts	Dhwall Lighting a Lamp	SHORTS  SHORTS  Nursery Rhyme Week	THANKFUL  Rammely Arther treats  Afficia Ortego  Gratitude  Superpower	Mick Inkpen  Mick Inkpen  Mick Inkpen  Mick Inkpen  Mick Inkpen  BIRTHDAY PARTY FOR ZEN  WOMANAGE SACRES SACRES BY MICH EN	FATHER CHRISTMAS NEEDS A WEE Nicholas Allan	MORAG HOOD J AM BAT  OWL BABIES SKITS VISIGI, FRINCE BIRDOR	Christmas Story  Ry First Nativity Book  Ry First Nativity Book  POSTMAN  STORY  STORY	
Personal, Social and Emotional	Continue to use the book 'The Colour Monster' to discuss emotions with the children with an emphasis on using colour to help them express how they feel. (Zones of Regulation).							



Circle times to discuss celebrating different festivals through clothes, routines, food etc

Continue to develop skills of using gestures, non-verbal communication, facial expressions, body language, appropriate language, and vocabulary; to listen to others, speak to peers and adults and engage in discussions in a positive way. We will continue to teach Makaton signs as a form of communication such as the different lunch options for the dinner register.



	Learn how to develop skills to show resilience and perseverance in the face of challenge.  Continue to express their own feelings and be conscious of considering and being more mindful of the feelings of others.  Continue to talk to the children about how to take steps to resolve conflicts with other children, e.g. finding a compromise, how to manage difficult social situations.								
Communication and Language	Discussing the different colours that we can see when fireworks explode.  Talk about fire safety.  Explain Diwali, what happens, use books and the computer to show videos and pictures	Discuss Remembrance day with focus on remembering.  Discuss the different animals that supported the soldiers in the war.  Discuss the daily nursery rhymes. Work on reciting them as a class.	Talk about different cultures and people in different countries and what they celebrate.	Talk about how we celebrate our birthdays.  Share our experiences with others.	Discussion about Christmas, why do we celebrate it?  What might you get for Christmas, what do you do on the day?	Use texts such as The Owl Who was Afraid of the Dark - what is the difference between night and day? Are you afraid of the dark? Why? Encourage children to share their thoughts.  Discuss the different senses nocturnal animals use to move around safely and find food.	Talk about how different religions have different beliefs and explain that Christians believe in the birth of Jesus Christ - the reason for the Christmas festival. Explain why some people attend church at Christmas. Ask if any children attend and encourage them to share this experience.		
Physical	Develop gross motor skills using the outdoors for large scale construction and painting/chalking. Encourage	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.	Develop gross motor skills using the outdoors for large scale construction and paint/chalk.		



	children to use the two wheeler bike to practise their balance and riding skills. (throughout the weeks.)  Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Encourage independence by putting on/ zipping up outdoor wear (throughout the weeks.)	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation-*Introduction of Letter Families.	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation.	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation.	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation.	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation.	Use of various sensory materials to encourage mark making.  Weekly fine motor activities.  Letter formation.
Literacy	<u>Little Wandle</u> <u>Phonics</u>	<u>Little Wandle</u> <u>Phonics</u>	Little Wandle Phonics				
	Phase 2 graphemes	Phase 2 graphemes	Phase 2 graphemes	Phase 2 graphemes	Assessment and review	Assessment and review	Phase 3 graphemes
	v w x y	z zz qu ch	sh th ng nk	Words with s /s/ added at the	Mark making opportunities.	Mark making opportunities.	ai ee igh oa
	Tricky words and has his her	Tricky words go no to into	Tricky words she he of	end Words ending s /z/ added at the	Reading stories linked to theme.	Reading stories linked to theme.	Review tricky words from this half term.
	Mark making	Mark making	Mark making	end			



	opportunities.  Retell stories using story trays.  Reading stories linked to topic.  *The story of Rama and Sita.	opportunities.  Retell stories using story trays.  Reading stories linked to topic.  *Draw and label their favourite nursery rhymes.	opportunities.  Reading stories linked to theme.  *Write thank you notes to those around us.	Tricky words we me be  Mark making opportunities.  Reading stories linked to theme.	*Letters to Santa	*Letters to Santa	Mark making opportunities.  Reading stories linked to theme.
Mathematics	White Rose Maths revisit and consolidation from Autumn 1.	White Rose Maths: Circle and Triangles Week 10	White Rose Maths: 1, 2, 3, 4, 5 Weeks 11 and 12		*EYFS Christmas performances week.  Review maths learning so far.	White Rose Maths consolidation for Autumn 2.	White Rose Maths consolidation for Autumn 2.
Knowledge and Understanding of the World	Bonfire Night and Diwali:  Talking about firemen, people who help us, what do they do if there is a fire? Looking outside at the environment & weather.  Celebrating different communities:	Remembrance Day:  Discuss how millions of soldiers had to go and fight for their country to make sure that their country and families were safe and how many of these soldiers died. Discuss the different roles	Thanksgiving:  Explore the purpose, timing and traditions of Thanksgiving.  Talk about what we are grateful for and the things we appreciate and why it is important to give thanks.	Birthdays:  Talk about special celebrations such as birthdays/other family members' birthdays.  Focus on the past and present by looking at toys and how they	Christmas traditions:  Children talk about their experiences of Christmas and the traditions and celebrations which they take part in over the festive season.	Nocturnal animals:  Children will explore various nocturnal animals, with a main focus on British mammals such as foxes, badgers and bats, through discussions, books, videos and stories.	The Christmas Story:  Use books, pictures, props and videos to teach the children about the story behind this exciting time of year.



	Know about similarities and differences among families, communities and traditions.	that animals played in the war.		have changed over time.		Children will explore the differences between night and day.	
Expressive Arts and Design	*Exploring Mehndi patterns.  Self initiated painting /collage using a variety of media.  Music  Clapping in time to the pulse/beat of the music.https://www.youtube.com/watch?v=C3c8fzbsfOE Clap Your Hands - THE KIBOOMERS Preschool Songs for Circle Time  https://www.youtube.com/watch?v=exnmzJH8HgM&t=73s Clap Along 1   Brain Breaks   Green	*Poppy inspired art  Self initiated painting /collage using a variety of media  Music  World Nursery Rhyme Week:  Jack & Jill, Hickory dickory Dock, Head Shoulders, Knees & Toes, Row, Row, Row your Boat, The Wheels on the Bus  Clapping in time to the music https://www.yout ube.com/watch? v=OTKaWlf4Ez4  https://www.yout	Create Kandinsky inspired artwork - *link back to Circles and Triangles maths focus last week.  Self initiated painting /collage using a variety of media.  Music  Christmas play songs and rehearsals	*Begin creating 2024 calendars.  Self initiated painting /collage using a variety of media.  Music  Christmas play songs and rehearsals	Self initiated painting /collage using a variety of media.  Music  Christmas play songs and rehearsals	*Make bird feeders  Christmas songs.  Self initiated painting /collage using a variety of media.	Christmas art activities. Christmas songs. Self initiated painting / collage using a variety of media.



Bean's Music   Interactive Songs				
https://www.yout ube.com/watch?	M&t=2s Clap Along 1   Brain Breaks   Green			
v=Zp5dA1FKSGI Hand Clap Rap   Jack Hartmann	Bean's Music   Interactive Songs			
	https://www.yout ube.com/watch? v=OTKaWlf4Ez4			