

# Brough Primary School – Curriculum Intention

## Plan 2023 - 2024



<b>Subject: Music</b> <b>Year Group: 3/4</b>		<b>Area of learning:</b> Musical knowledge & Listening & Appraising
Links to previous work/Remember when	<ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs that are familiar</li> <li>• Using instruments to tap a regular beat</li> <li>• Revise simple graphic notation</li> <li>• KS1 performances - singing and acting from a script.</li> <li>• Learning about musical instruments which have beaters</li> </ul> <p><b>Musical Knowledge</b></p> <ul style="list-style-type: none"> <li>• Revise and experiment with, create, select and combine sounds using the interrelated dimensions of music.</li> </ul> <p><b>Singing:</b></p> <ul style="list-style-type: none"> <li>• Use their voices expressively and creatively by singing songs.</li> </ul>	
<b>Term</b>	<b>Key Skills to be taught</b> <ul style="list-style-type: none"> <li>• Singing, using pitch correctly</li> <li>• Singing in both unison and harmony</li> <li>• Revisiting how to correctly play a glockenspiel</li> <li>• Revisiting how to draw letter notation</li> <li>• How beats/pulse is broken down into groups (bars)</li> <li>• Play We Wish You a Merry Christmas on the glockenspiel</li> </ul>	
<b>Autumn 2 2023</b>  What the children should know at the end of this series of lessons	<ul style="list-style-type: none"> <li>• Singing in time, to a beat</li> <li>• How many beats in a bar</li> <li>• How pulse, rhythm and pitch work together.</li> <li>• Children can name musical symbols and words and start to associate meanings to them</li> <li>• To understand what pulse and metre mean and to maintain a pulse and identifying strong beats</li> </ul> <p>Taken from the NC for Music KS2.</p>	

### Vocabulary

Sing, beat, pulse, pitch, graphic notation, symbols, strong beats, instruments, non-pitched, note, dynamics, piano, forte, loud, soft, glockenspiel.

Sequence of learning	Learning Objectives/Outcomes	suggested Lesson Outline
1 - 3	<b>Learning Objective:</b> To play and perform in	Diwali performance rehearsal and performance to school and parents.

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	<p>solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression.</p> <p><b>Key Knowledge:</b> To be able to follow the script, singing with fluency and understanding of the dynamics needed for each song.</p> <p><b>Resources:</b> Script, songs backing tracks, rehearsals</p>	<p><b>Recap</b> – pitch, unison singing, harmony singing in an ensemble setting of a Diwali musical.</p> <p>Practise the Diwali songs in situ as a full performance.</p>
4	<p><b>Learning Objective:</b> To improvise and compose music for a range of purposes using the interrelated dimensions of music.</p> <p><b>Key Knowledge:</b> Music is written using pitch to allow rise and fall of sound that creates a melody.</p> <p><b>Resources:</b> Glockenspiels, music books, We Wish You small song scripts, <a href="https://www.youtube.com/watch?v=a-PBixyD_GU">https://www.youtube.com/watch?v=a-PBixyD_GU</a> WWYAMC (Makaton)</p>	<p><b>Recap</b> – graphic notation and line notation.</p> <p><i>Start by singing 'We Wish You a Merry Christmas' Write out the notation in letters of 'We Wish You a Merry Christmas'.</i> <i>Glocks out to start looking at where the letter-named notes are. Write up.</i></p>
5	<p><b>Learning Objective:</b> Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.</p>	<p><b>Recap</b> – pitch, melody, rhythm, musical alphabet notes.</p> <p>All children to partner up and to have a line each of the music to practise and play to the words.</p>

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	<b>Key Knowledge:</b> Perform a Christmas song on the glockenspiel, using the knowledge of letter-named notes and beats.  <b>Resources:</b> Glockenspiels, music books, We Wish You small song scripts, <a href="https://www.youtube.com/watch?v=a-PBixyD_GU">https://www.youtube.com/watch?v=a-PBixyD_GU</a> WWYAMC (Makaton)	
6	<b>Learning Objective:</b> Play and perform in solo and ensemble contexts, playing musical instruments with increasing accuracy, fluency, control and expression.	<b>ASSESSMENT</b> - Performance of We Wish You a Merry Christmas, without T support, to the rest of the class.

## Learning Outcome/product

Children should have an understanding of pitch, rhythm and melody, and how to show this through playing a Christmas song on their glockenspiels.  
Children should be able to sing and perform, using the skills of singing in time, to a beat and being aware of pitch when singing.

Assessment records	List only those children who have not achieved the expected outcomes.