Brough Primary School – Curriculum Intention Plan 2023 - 2024



Subject: PE Year Group: 1/2	Area of learning: Throwing & Catching (Year B)	
Links to previous work/Remember when	 Know the tactics and skills to use in order to win a game. Know how to make contact with a ball using different bats or rackets. Be able to throw at a target 	
Term	Key Skills to be taught	
Autumn 2 2023 What the children should know at the end of this series of lessons	 Observe and understand the style of street dance. Learn some street dance moves and devise poses. Perform in front of an audience. Dance as a group in time to music in a street dance style. 	

Vocabulary

Target, strike, bat, racket, rounders, warm up, fielding, scoring.

Sequence of learning	Learning Objectives/Outcomes	suggested Lesson Outline
1	Learning Objective: To learn skills for striking and fielding games.	Recap – Can you remember what you did in EYFS/Year 1 to do with throwing and catching? What skills can you think of that might help us to win a game
	Key Knowledge: Correct technique for throwing a ball - following through, pointing hand where we want the ball to go, keeping the body straight without twisting. Use underarm throwing when bowling and close fielding.	In pairs, the children throw and catch a ball to each other at close range - model good technique. Discuss when an underarm throw could be used. Pairs join another pair and throw the ball to each person on the opposite side of the cones. Teams of four then play another team in a similar style to that of Benchball.
2	Learning Objective: To practise basic striking, sending and receiving.	Recap – What is the correct technique for throwing a ball? In which situation should you use an underarm throw?

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	Key Knowledge: The best technique for striking (sideways stance, bringing the bat back, striking and following through).	Children practise striking the ball off the tee with a bat – one strikes while the other fields. Eventually progress to underarm bowl and strike. Discuss the best technique. Play a kwik cricket game as a class.
3	Learning Objective: To use throwing and catching skills in a game.	Recap – Can you remember the best technique for striking? For throwing?
	Key Knowledge: Cushion the ball with their hands as they catch. Be ready to move in order to catch the ball before it bounces.	Children choose a ball each and throw and catch to themselves. Then, in teams of three, children play a game similar to tennis across a zoned area but with throwing and catching being the skills involved. Finish the lesson by playing kwik cricket as a class.
4	Learning Objective: To practise accuracy of throwing and consistent catching.	Recap – What is the correct technique for catching a ball effectively? How can you increase your chances of catching a ball?
	Key Knowledge: Best technique for an overarm throw (bring the throwing arm back and release the ball high and to the front with a fast arm).	Children start on a line facing different zones (closest, further away, furthest away) and aim to throw a suitable ball in each zone using the underarm technique. Then, model an overarm throw. Discuss the technique. Repeat the zone game using overarm technique. Finish by playing a game involving two teams standing opposite each other throwing bean bags at a large, light ball in the middle of a large playing area. First team to hit the ball enough to get it across the standing line wins. Finish the lesson by playing four-ball rounders on one or two pitches.
5	Learning Objective: To play a game fairly and in a sporting manner. To use fielding skills to play a game.	ASSESSMENT LESSON Recap - Can you remember the best technique for an overarm throw? An underarm throw? For striking a ball?
	Key Knowledge: Correct techniques for underarm and overarm throwing and striking. Know which skills to use in order to win a	Children will play in a mini kwik cricket tournament over three pitches. Keep the scores and encourage use of the skills focused on in previous lessons. Play a timed innings and then change over.

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	Primo
game.	

Learning Outcome/product

The children play in a mini-festival of four-ball rounders. They play fairly, using all the skills they have learned.

Assessment records	List only those children who have not achieved the expected outcomes.	