

# Brough Primary School – Curriculum Intention Plan 2023 - 2024



<b>Subject: PE</b> <b>Year Group: 5/6</b>		<b>Area of learning: Striking &amp; Fielding (Year B)</b>
Links to previous work/Remember when	<ul style="list-style-type: none"> <li>• Throwing, fielding and catching techniques from previous year.</li> <li>• Score and play a game in a sporting manner.</li> </ul>	
<b>Term</b>	<b>Key Skills to be taught</b>	
<b>Autumn 2 2023</b>  What the children should know at the end of this series of lessons	<ul style="list-style-type: none"> <li>• To know how to react quickly.</li> <li>• To demonstrate good agility and balance in order to throw accurately.</li> <li>• To practise batting technique.</li> <li>• To know how to direct the ball.</li> <li>• To assess and analyse others' strengths.</li> <li>• To play in a mini tournament and understand the rules of the game.</li> </ul>	

## Vocabulary

Underarm throw, long barrier, scatterball, backstop, tournament.

<b>Sequence of learning</b>	<b>Learning Objectives/Outcomes</b>	<b>suggested Lesson Outline</b>
1	<p><b>Learning Objective:</b> To throw and catch under pressure.</p> <p><b>Key Knowledge:</b> Good agility and balance required in order to throw accurately. Call out player's names when throwing to them.</p>	<p><b>Recap</b> – Can we remember the throwing, fielding and catching techniques from previous year?</p> <p>Children move around a playing area, throwing and catching the ball to themselves following various instructions. Next, in groups of 5, children stand in a circle throwing their ball at one person in the middle at random. Children should call out when they're about to throw. Finally, set up a rounders pitch, deciding on appropriate striking implements (e.g. tennis racket, rounders bat, cricket bat) and play a game of rounders.</p>

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2	<p><b>Learning Objective:</b> To use fielding skills to stop the ball effectively.</p> <p><b>Key Knowledge:</b> Know good technique for long barrier, e.g. down onto one knee sideways, hands where the heel and knee meet, watch the ball, little fingers together, palms up.</p>	<p><b>Recap</b> – Can we remember what is required to help throw a ball accurately? Long barrier technique?</p> <p>Practise long barrier technique - model good technique. Play a game where two teams stand opposite trying to roll balls past each other's 'boundary'. Finish the lesson by playing Four-ball rounders.</p>
3	<p><b>Learning Objective:</b> To learn batting control.</p> <p><b>Key Knowledge:</b> Good batting technique - sideways on, bat back ready to swing, weight on back foot, then transfer the weight onto the front foot as the ball is struck to the side and in front.</p>	<p><b>Recap</b> - Can somebody demonstrate the long barrier technique from the previous lesson?</p> <p>Ask somebody to model good batting technique. Children work in groups of four: three bowlers with a ball and one batter. Each bowler bowls to the batter, who aims at someone who doesn't have a ball so that they can catch it. Finish the lesson with a game of Scatterball rounders.</p>
4	<p><b>Learning Objective:</b> To learn the role of backstop.</p> <p><b>Key Knowledge:</b> Backstop technique – left foot forward and hands up as a target.</p>	<p><b>Recap</b> - Can we remember the correct batting technique?</p> <p>Working in groups of four, set up the pitch as if there is a bowler, batter, backstop and person at first base. Practise getting the ball directly into the backstop's hands, then pass to first base, then back to bowler. Continue and rotate roles. Carry on practising but eventually allow the batter to strike the ball. Finish by playing a full game of rounders with four teams and two pitches.</p>
5	<p><b>Learning Objective:</b> To play in a tournament and work as team, using tactics in order to beat another team.</p> <p><b>Key Knowledge:</b> The rules of a game of rounders.</p>	<p><b>ASSESSMENT LESSON</b> <b>Recap</b> - Can we remember the correct techniques for batting, bowling and fielding? Who can demonstrate?</p> <p>Divide the class into teams of seven or eight, so that there are four equal teams. Discuss the rules of the game and play a tournament between the four teams. Before ending the lesson, allow a</p>

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	<p>Reflect on what aspects of rounders you are good at but allow yourself to reflect on what you can also do better.</p>	<p>chance for children to assess and analyse each other's strengths.</p>
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<p><b>Learning Outcome/product</b></p>
<p>Children take part in a rounders mini tournament and understand the rules of the game.</p>

<p><b>Assessment records</b></p>	<p><b>List only those children who have not achieved the expected outcomes.</b></p>