

Subject: Languages - French		Area of learning: Vegetables
Year Group: Year 3/4		
Links to previous work/Remember when	2. They win IN IQUE II The children was about other to say their 4) Children was	en will have completed the Phonetics lessons 1 and II have learned the following sounds: CH OU ON OI ILLE (Year 3 and 4) en will have learned 10 shapes in French and the I-5. (Year 3 and 4) will have learned where France is and will have talked er French speaking countries. They will have learned in name, how they're feeling and count to ten. (Year will have learned to recognise some common French ar 4) will have listened to a familiar fairy tale (Little Red and named and spelt parts of the body. (Year 4)
Term	Key Skills to be taught	
Spring 2024 What the children should know at the end of this series of lessons	 Attempt to determine Learn simple vegetables Say if they 	recognise up to 10 vegetables in French. spell some of these nouns (including the correct r/article) ple vocabulary to facilitate a role play about buying from a market stall. would like one kilo or a half kilo of a particular or selection of vegetables.

Vocabulary

les aubergines = the aubergines

les épinards = the spinach

les oignons = the onions

les courgettes = the courgettes

les tomates = the tomatoes

les haricots verts = the green beans

les petits pois = the peas

les champignons = the mushrooms

les carottes = the carrots

les pommes de terre = the potatoes

un kilo de... / d'... = one kilo of...

un demi kilo de... / d'... = half a kilo of...

Je voudrais... = I would like...

s'il vous plaît = please

et = and

bonjour = hello

Je peux vous aider ? = Can I help you?

C'est tout ? = Is that all/Anything else?

C'est combien? = How much is that?

merci = thank you

au revoir = goodbye

Dans mon panier j'ai... = In my basket I have...



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Sequence of	Learning	suggested Lesson Outline
learning	Objectives/Outcomes	
1	Learning Objective: To introduce the aim of the unit "Les légumes". In this lesson, pupils will learn how to name (with accurate pronunciation) and remember the first five (of a total of ten) vegetables in French.	Recap – Can you remember what the 10 shapes you learned in the Autumn term are and the numbers 1-5. Using the 'Les légumes 1' PowerPoint provided, start the first lesson. Pupils will learn how to recognise, name and hopefully remember five common vegetables in French. Children record 5 vegetables and label them.
	Key Knowledge: The children will know the french words for the following 5 vegetables: the spinach, the aubergines, the onions, the courgettes and the carrots.	
2 15/1/24 JH	Learning Objective: Five more nouns for vegetables in French using 'Les légumes (2)' PowerPoint.	Recap – Can you remember the 5 vegetables you have learned so far? To learn, recognise and say five more common vegetables in French.
	Key Knowledge: The children will know the french words for 5 more vegetables. These are the green beans, the peas, the mushrooms, the tomatoes and the potatoes.	Children record 5 new vegetables and label them.
3	Learning Objective: To revisit all ten vegetables in French and learn how to say "a kilo of" plus a	Recap – Can you remember the 10 vegetables you have learned so far? A quick revision slide showing all ten vegetables learnt in this unit. Simply play each audio file once

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	vegetable in French using the 'Les légumes 3' PowerPoint. Key Knowledge: The children will learn how to say an amount and a vegetable.	and get the whole class to repeat chorally. Introduction to the 1 kilo weight in French. Play the audio file and repeat chorally a couple of times. Children can complete a reading activity on slides 47 and 48.
		Children record a matching reading activity involved matching the phrases to the correct picture.
4	Learning Objective: Develop further linguistic progression by learning how to formulate a short phrase using "Je voudrais" ("I would like") plus a quantity of various vegetables. Key Knowledge: The children will learn to say a short phrase including I would like and a quantity of various vegetables.	Recap – Can you remember how to say how many vegetables you have? In this lesson the children will learn how to formulate and express a short sentence where they learn how to ask for "a kilo of" or "half a kilo of" a particular vegetable. They already know from the previous lesson how to say "a kilo of" and in this lesson they build on this knowledge as they add on "je voudrais" and "s'il vous plaît". Children record the quantity of vegetables in a listening activity.
5	Learning Objective: The children will be introduced to the conjunction "et" ("and") so that they can list what vegetables they would like. There is also the opportunity to learn extra transactional language for a possible role-play activity where pupils can pretend to purchase vegetables at a French market.	Recap – Can you say you would like a certain number of vegetables? In this lesson your pupils will learn how to use a conjunction in French, in particular the French word for "and" which is "et". The children will first recycle everything previously covered in the unit and Unit – Les légumes will then be shown how to include the conjunction "et" if they wish to ask for more than type of vegetable. Children record the weight and type of vegetable for each item on a shopping list.
	Key Knowledge: The children will learn how to list the	



	vegetables they would like using and.	
6	Learning Objective: To revise all language covered in this unit and complete assessment materials.	ASSESSMENT LESSON End of unit assessment sheet split into, reading, writing, listening and speaking.

Learning Outcome/product

The children should have a good understanding of 10 vegetables and the plural determiner in French. They will be able to ask for a kilo or half a kilo of a vegetable and use the structure 'je voudrais' (I would like) when buying vegetables. They will also be able to use the conjunction 'et' (and) when buying more than one vegetable option.

Assessment records	List only those children who have not achieved the expected outcomes.	