

Brough Primary School – Curriculum Intention Plan 2023 - 2024



Subject: Languages - French		Area of learning: Clothes	
Year Group: Year 5/6			
Links to previous work/Remember when	<ul style="list-style-type: none"> • The children will have completed the Phonetics lessons 1 and 2. They will have learned the following sounds: CH OU ON OI I IN IQUE ILLE • The children will have learned how to present themselves which included counting to 20, saying their name, age, hello and goodbye and talk about how somebody is feeling. They will also have learned how to say where they live in French. • The children will have completed the unit 'I am able...' Within this, they will have learned to recognise, recall and spell 10 action verbs in French and use these verbs in the infinitive to form positive and negative sentence structures with 'je peux' (I am able) and 'je ne peux pas' (I am not able). • The children will have completed the unit 'The date' and learned how to recognise the months of the year and ask when somebody has a birthday and say when they have their birthday. They have also learned to say the date. 		
Term	Key Skills to be taught		
Spring 2024 What the children should know at the end of this series of lessons	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb porter in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy. 		

Vocabulary

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French	English	French	English	French	English
les vêtements	the clothes	des gants	a pair of gloves	ils portent	they wear (masculine or mixed group)
un pantalon	a pair of trousers	des bottes	boots	elles portent	they wear (feminine group)
un maillot de bain	a swimming costume	des collants	tights	lundi	(on) Monday
un pull	a jumper	des sandales	sandals	mardi	(on) Tuesday
un tee shirt	a tee shirt	des lunettes	glasses	mercredi	(on) Wednesday
un manteau	a coat	un chemisier	a blouse	jeudi	(on) Thursday
un short	a pair of shorts	des chaussures	a pair of shoes	vendredi	(on) Friday
une robe	a dress	des chaussettes	a pair of socks	samedi	(on) Saturday
une cravate	a tie		je porte	dimanche	(on) Sunday
une écharpe	a scarf		tu portes	À l'école je porte...	For school I wear...
une jupe	a skirt		il porte	Quand il fait beau je porte...	When it is nice weather I wear...
une veste	a jacket		elle porte	Quand il neige je porte...	When it snows I wear...
une chemise	a shirt		nous portons	Quand je suis en vacances je porte...	When I am on holiday I wear..
une casquette	a cap		vous portez	mon	my (masculine singular)
				ma	my (feminine singular)
				mes	my (plural)

French	English	French	English	French	English
bleu	blue (masculine singular)	gris	grey (masculine singular)	jaune	yellow (masculine singular)
bleue	blue (feminine singular)	grise	grey (feminine singular)	jaune	yellow (feminine singular)
bleus	blue (masculine plural)	gris	grey (masculine plural)	jaunes	yellow (masculine plural)
bleues	blue (feminine plural)	grises	grey (feminine plural)	jaunes	yellow (feminine plural)
vert	green (masculine singular)	blanc	white (masculine singular)	marron	brown (masculine singular)
verte	green (feminine singular)	blanche	white (feminine singular)	marron	brown (feminine singular)
verts	green (masculine plural)	blancs	white (masculine plural)	marron	brown (masculine plural)
vertes	green (feminine plural)	blanches	white (feminine plural)	marron	brown (feminine plural)
noir	black (masculine singular)	rouge	red (masculine singular)	orange	orange (masculine singular)
noire	black (feminine singular)	rouge	red (feminine singular)	orange	orange (feminine singular)
noirs	black (masculine plural)	rouges	red (masculine plural)	orange	orange (masculine plural)
noires	black (feminine plural)	rouges	red (feminine plural)	orange	orange (feminine plural)

Sequence of learning	Learning Objectives/Outcomes	suggested Lesson Outline
1	Learning Objective: To introduce the aim of the unit Les vêtements and to learn ten new nouns and articles for items of clothing.	Recap – Can you remember how to say the date in french from the Autumn term? Using the 'Les vêtements' PowerPoint provided, start the first lesson. Pupils will learn 10 nouns for items of clothing and their determiners.

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	<p>Key Knowledge: The children will know the french words for the following 10 items of clothing: a shirt, a scarf, a skirt, a dress, a jacket, a tie, a cap, a t-shirt, a coat, and a swimming costume.</p>	<p><i>Children practise pronunciation of 10 nouns.</i></p>
2	<p>Learning Objective: To continue with introduction of the next eleven items of clothing.</p> <p>Key Knowledge: The children will know the french words for 11 more items of clothing. These are: glasses, boots, a pair of gloves, sandals, a pair of shoes, a pair of socks, tights, a jumper, a pair of trousers, a blouse and a pair of shorts.</p>	<p>Recap – Can you remember the 10 items of clothing you have learned so far?</p> <p>Pupils will learn 11 more nouns for items of clothing and their determiners.</p> <p><i>Children practise pronunciation of 11 new nouns and could complete a crossword to consolidate spelling.</i></p>
3	<p>Learning Objective: To consolidate all the vocabulary for clothing and introduce the verb structure 'I wear' - je porte.</p> <p>Key Knowledge: The children will learn how to say I wear and then an item of clothing.</p>	<p>Recap – Can you remember the 21 items of clothing you have learned so far?</p> <p>A quick revision slide showing all 21 nouns learnt in this unit. Simply play each audio file once and get the whole class to repeat chorally.</p> <p>Pupils learn how to say what I am wearing in French using the verb 'je porte...' (I wear) plus the item of clothing.</p> <p>Children could complete activity in pairs involving one child saying what they are wearing and partner 2 drawing what they hear.</p> <p><i>Children record a picture of what their partner has said they are wearing</i></p>

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4	<p>Learning Objective: To look more closely at adjectival agreement by describing clothes in terms of colour.</p> <p>Key Knowledge: The children will learn more about adjectival agreement in French, describing items of clothing by colour and learning how to say 'my' in French.</p>	<p>Recap – Can you say a sentence to tell a partner what you are wearing.</p> <p>In this lesson the children will revise again the core vocabulary for clothes introduced in lessons 1 and 2 before exploring adjectival agreement using colours to describe these clothes.</p> <p><i>Children may record a reading or writing activity in their books dependent on what is needed.</i></p>
5	<p>Learning Objective: To learn more about possessive adjectives in French and apply this knowledge in an activity where they will be packing their suitcase for a holiday, using the items of clothing and the possessive adjective 'my' in French.</p> <p>Key Knowledge: The children will use all of their new knowledge in French to describe what they are packing in a suitcase for a holiday.</p>	<p>Recap – Can you remember how to say what colour your item of clothing is.</p> <p>In this lesson we show the children that there is one word for 'my' in English but there are three words in French.</p> <p>They are: Mon = to be used with masculine nouns and nouns that start with a vowel Ma = to be used with feminine nouns Mes = to be used with plural nouns</p> <p><i>Children record what they will take with them in their suitcase for a holiday.</i></p>
6	<p>Learning Objective: To revise all language covered so far and complete assessment for the unit.</p>	<p>ASSESSMENT LESSON End of unit assessment sheet split into, reading, writing, listening and speaking.</p>

Learning Outcome/product

The children should have a good understanding of 21 nouns for items of clothing and their determiners, how to say what they are wearing in French using the verb 'je porte...' (I wear) plus the item of clothing, more about adjectival agreement in French, describing

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items of clothing by colour and learning how to say 'my' in French and to use all of their new knowledge in French to describe what they are packing in their suitcase for a holiday.

Assessment records	List only those children who have not achieved the expected outcomes.