

Brough Primary School – Curriculum Intention

Plan 2023 - 2024



Subject: Geography Year Group: Year 3/4		Area of learning: Focus - mapping skills focus on East Yorkshire (to compare with Norway in summer term) - Physical features focus
Links to previous work/Remember when	Y1/2 - UK weather - weather maps and symbols - Inc recap of UK countries and capitals - Use of maps and atlases - compass points and locational language mapping skills- in school and around Brough of key human and physical features - Locational language and compass points - Aerials photos - drawing maps - using keys	
Term	Key Skills to be taught	
Spring 2024 What the children should know at the end of this series of lessons	National Curriculum <ul style="list-style-type: none"> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time describe and understand key aspects of: physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night). 	

Locational Knowledge - to run alongside this topic and taught in short sessions using maps and ipads.

Focus on countries of European countries and capitals (including recap of UK capitals)

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Vocabulary

Compass points- north, south, east, west, north east, south east, south west and south east.
 Europe, United Kingdom, England, East Yorkshire- city, town, village and hamlet.
 Physical features- wolds, hills, valleys, river, estuary, river bank, stream, canal, lock gate, mouth, source, meander, cliffs, bay, beach, arch, stack, stump, headland, cave and sea.

Sequence of learning	Learning Objectives/Outcomes	suggested Lesson Outline
Pre-assessment	What continent/country/county do we live in? Locate Europe, UK and England on a map. What is the sea that is to the east of East Yorkshire? What is the estuary that is south of East Yorkshire? Name 3 physical features seen in East Yorkshire.	
1	Learning Objective: <ul style="list-style-type: none"> To know the difference between a continent, country and county. To be able to locate Europe, UK and East Yorkshire on maps and globes. Use locational language to describe where places are. Key Knowledge: The location of Europe, UK and East Yorkshire on an appropriate scale map.	Where do we live? Recap – look at maps- world map to locate UK and UK map to locate East Yorkshire. Recap language of continent/country/county. For this lesson children will need to use atlases, globes and a digital source (such as Google Earth), <i>Children record .</i> The location of the UK on a world map. The location of East Yorkshire on a UK map. The location of Brough on a map of East Yorkshire. Map, on a large A3 individual East Yorkshire map (see one used in 2022), the key physical features of the Humber Estuary, North Sea and River Hull. Also the borders with North Yorkshire and South Yorkshire. Also locate Hull and Brough. Create a simple key. Write simple statements of the location of the Humber, North Sea, South Yorkshire, North Yorkshire using compass points e.g. the Humber is south of East Yorkshire. Brough is to the west of Hull.
2	Learning Objective: <ul style="list-style-type: none"> Know many physical features seen in the UK. Use maps to annotate a blank 	What are the Wolds? Recap – what are the main physical features found on a map? Take one sheet- article is Primary Geography Summer 2021- using a plain sheet and newspaper and wool to create a 3D map of physical features- add labels created by the class.

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	<p>map with key physical features.</p> <ul style="list-style-type: none"> • Understand how features like the Wolds determine where towns and cities are located. • Describe The Wolds using images. <p>Key Knowledge: Yorkshire Wolds form part of East Yorkshire coast and extend down through East Yorkshire. That the chalk bedrock creates caves, headlands etc due to erosion.</p> <p>Enquiry Type: Mapping skills. Key vocabulary- descriptive cross-curricular writing.</p>	<p>You will need aerial images of the Yorkshire Wolds and maps that show the Wolds.</p> <p><i>Children record</i> On their A3 map started in the last lesson, add the Wolds on and to the key. Using images of the Wolds, describe its key features in sentences -(chalk bedrock, hills, valleys- coastal features such as cliffs, headlands, caves, arches, stacks and stumps.) Discuss why most of the major towns are on the flatter land around The Wolds rather than on the Wolds itself.</p> <p>https://www.offidocs.com/media/system/app/view_edit_inkscape.php</p>
3	<p>Learning Objective:</p> <ul style="list-style-type: none"> • Understand that rivers flow from a source into another river or the sea. <p>Key Knowledge: River Hull is one of the main rivers in East Yorkshire. The key vocabulary for rivers.</p> <p>Enquiry Type: Mapping skills. Key vocabulary.</p>	<p>Where does the River Hull start and end?</p> <p>Recap – What are the main features of The Wolds?</p> <p>For this lesson children will need a map indicating the course of the River Hull. Watch and discuss the clip https://openbridgeshull.com/meander-along-the-headwaters/ in River Hull Google Slides- start 3mins 35 secs.</p> <p><i>Children record</i> Ensure they have labelled the River Hull on their East Yorkshire map. Create a visual map of the course using images provided and adding key words and the animals from the video clip.</p>
4	<p>Learning Objective:</p> <ul style="list-style-type: none"> • Understand that a coastal area has different types of features. 	<p>What does the East Yorkshire coast look like?</p> <p>Recap – The key words for the parts of a river.</p> <p>For this lesson children will need a map indicating the East Yorkshire coastline. Examples of chalk rock.</p>

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	<ul style="list-style-type: none"> That a coast is shaped by the rocks that form it. That erosion of these rocks create the features. <p>Key Knowledge: What types of rock form the East Yorkshire coastline. What erosion is. That the chalk cliffs have particular features due to the way the rock erodes.</p> <p>Enquiry Type: Geology focus- chalk features.</p>	<p><i>Children record</i> Using coast photos of the East Yorkshire chalk cliffs, create a wordbank. Label these features on a diagram of a chalk coastline. A flow chart of the formation of a stack or stump.</p>
5	<p>Learning Objective: Use the knowledge of the key features and vocabulary to create a presentation of one or two aspects of the East Yorkshire physical geography.</p> <p>Key Knowledge: The main features covered. What and how to present information to the class.</p> <p>Enquiry Type: Research and presentation skills.</p>	<p>Prepare for the learning outcome. Recap – the key areas covered in this unit such as physical features of The Wolds, The River Hull and The East Yorkshire Coastline.</p> <p><i>Children record</i> Prepare for their assessment lesson by planning what they will present. Write simple notes for their presentation. Decide on what visual resources they will need. Check their presentation includes the key words relating to that aspect of East Yorkshire.</p>
6	<p>Learning Objective: To demonstrate what has been learnt about sound.</p>	<p>ASSESSMENT LESSON Present one or two of the physical features to the class in small groups. Verbally appraise each group.</p>

Learning Outcome/product

A short presentation of one or two aspects of the physical features of East Yorkshire.
Presentation to include visual aids, maps, key vocabulary and some further research.

Assessment records

List only those children who have not achieved the expected outcomes.

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