

Brough Primary School – Curriculum Intention Plan 2023 - 2024



Subject: Music Year Group: 5/6 Cycle A		Area of learning: Instruments of the orchestra	
Links to previous work/Remember when	<ul style="list-style-type: none"> • Playing the glockenspiel and boomwhackers • Pitch • Rhythm • Melody 		
Term: Summer 2024	Year 5/6	Key Skills to be taught	
What the children should know at the end of this series of lessons	<p>Children will have a good knowledge of the orchestra and the instrument families.</p> <p>Children will be able to recognise different instruments and say to which family they belong.</p> <p>Children will be able to name an instrument from listening to it being played.</p>		

Vocabulary

Treble clef, notation, pulse, rhythm, duration, beat, musical notation, orchestra, wind, strings, brass, percussion
+ names of individual instruments within an orchestra.

Sequence of learning	Objectives and suggested details provided by subject leader.
1 Orchestra visit	<p>Recap: Q - What instruments can the children name?</p> <p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians.</p> <p>Learning Outcome: I can understand that an orchestra is made up of many different types of instruments. I know that a typical orchestra is made up of four families of instruments.</p> <p>https://www.youtube.com/watch?v=M0Jc4sP0BEE George Meets the Orchestra An Introduction to the Orchestra for Children</p> <p>https://www.dallassymphony.org/community-education/dso-kids/ Dallas Symphony Orchestra for kids</p>

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	<p>Children to have the full orchestra worksheet and the 'fill in' worksheet. Talk through the different families. classical-orchestra-activity-sheet-activity-sheet-english_ver_2.pdf</p>
<p>2 Strings</p>	<p>Recap: families of instruments in an orchestra</p> <p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p> <p>Show violin to the children. Explain the different groups within the string family.</p> <p>All children to have a Orchestra Instruments String Family Poster-A4.pdf for their books. Go through string-family-musical-instrument-photo PPT with them. string-musical-instruments-from-around-the-world-photo PPT Listen to e.g.s from the list below. https://www.youtube.com/watch?v=6fBjh42PQdk Peter and the Wolf https://www.youtube.com/watch?v=98ejwmdHSDQ David Garrett - Winter (The Four Seasons Vivaldi) https://www.youtube.com/watch?v=UcL0lSkIM3M Hilary Hahn - Paganini - Caprice 24 https://www.youtube.com/watch?v=uT3SBzmDxGk 2CELLOS - Thunderstruck [OFFICIAL VIDEO] https://www.youtube.com/watch?v=Xj3qU3jACe8 2CELLOS - Pirates Of The Caribbean [OFFICIAL VIDEO] https://www.youtube.com/watch?v=SRlIO408ats PINK PANTHER Theme double bass quintet</p>
<p>3 Woodwind</p>	<p>Recap: orchestra families and strings.</p> <p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments.</p>

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	<p>To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p> <p>Children to have the Orchestra Instruments Woodwind Family-A4.pdf for their books. Go through the woodwind-family-musical-instrument-photo PPT then with them. Listen to e.g.s from the list below.</p>
4 Brass	<p>Recap: orchestra families, strings and woodwind. Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory. Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p> <p>Children to have the Orchestra Instruments Brass Family Poster-A4.pdf for their books. Go through the brass-family-musical-instrument-photo PPT then with them. Listen to e.g.s from the list below.</p>
5	<p>Eurovision stand alone lesson</p> <p>https://www.youtube.com/watch?v=t9R6D127q1U The 10 Most Recent Winners of the Eurovision Song Contest: 2013 - 2023 https://www.youtube.com/watch?v=mvs92WfR8IM Olly Alexander - Dizzy United Kingdom GB Official Music Video Eurovision 2024</p>
6 Percussion	<p>Recap: orchestra families, strings, woodwind and brass. Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p>

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	<p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p> <p>Children to have the Orchestra Instruments Percussion Family Poster-A4.pdf for their books. Go through the tuned-percussion-musical-instrument-photo PPT and untuned-percussion-musical-instrument-photo PPT then with them. Listen to e.g.s from the list below.</p>
6 Revisit strings	<p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p>
7 Revisit woodwind	<p>Teach</p> <p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p> <p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p>
8 Revisit brass	<p>Learning Objective: To appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians. To listen with attention to detail and recall sounds with increasing aural memory.</p>

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	<p>Learning Outcome: To understand that an orchestra is made up of many different types of instruments. To know that a typical orchestra is made up of four families of instruments. To recognise the different names of instruments within an orchestra.</p>
9 Revisit percussion	

<p>Learning Outcome/product</p> <ul style="list-style-type: none"> To be able to create graphic and notated notation to create our own piece of music using ostinato rhythms. To be able to play their 4-bar piece of music with accuracy on a glockenspiel.

Assessment records	List only those children who have not achieved the expected outcomes.

<p>End of unit assessment question</p> <p>Which part of the composition did you find the easiest? Which part of the composition did you find the hardest?</p>
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<https://www.youtube.com/watch?v=rbUbx9cJPX0> The Young Person's Guide to the Orchestra

<https://www.youtube.com/watch?v=U9pF8Mt9JLE> Four Corners Music Game: Instrument Identification Version | Classroom Brain Break

<https://www.youtube.com/watch?v=fO4aZzS7jn4> 2022 OrKIDstra Concert - Peter and the Wolf

<https://www.youtube.com/watch?v=pRhjWdr-LAA> Silent Monks Sing the Hallelujah Chorus

<https://www.youtube.com/watch?v=UBGzjkwEUDU> David Garrett, Palladio Live1

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<https://www.youtube.com/watch?v=gRuEsdM2w-E> David Garrett Vivaldi vs Vertigo Official Video

<https://www.youtube.com/watch?v=ZdqjcMmjeaA> Copland: Fanfare for the Common Man - BBC Proms 2012

<https://www.youtube.com/watch?v=L9dXnodVR2k> The Woodwind Family - Listen to the instruments of the Woodwind family! - Orchestra for Kids

<https://www.youtube.com/watch?v=wZ8AwM1oX3c> The Percussion Family - Listen to the instruments of the Percussion family! - Orchestra for Kids

https://www.youtube.com/watch?v=aO98Lp-_oz4 The Brass Family - Listen to the instruments of the brass family! - Orchestra for Kids

<https://www.youtube.com/watch?v=iPaf1r80O5k> The String Family - Listen to the instruments of the strings family! - Orchestra for Kids

<https://www.youtube.com/watch?v=D6zJNdJAeHc> BMP Europe Goodshaw Band - Tribute to Sir Terry Wogan - The Floral Dance

<https://www.youtube.com/watch?v=0U-IXWapx4> Gershwin's Rhapsody in Blue